

# Adventures in Learning

## Spring 2020

### Course Offerings



**Registration Opens:**

**Wednesday, February 19 at noon**

**Registration Closes:**

**Friday, March 27**



**Colby Sawyer  
College**

*Lifelong Education at Colby-Sawyer College*

# Adventures in Learning

## Spring 2020

### Term at a Glance

Cover Photo "Spring Buzz"  
by Joan Eaton

#### MONDAYS

- 9:30 – 11:30 a.m. **Appreciating and Understanding the Architecture of Frank Lloyd Wright** / Steve Solomon  
3 weeks beginning **April 13** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 1:30 – 3:30 p.m. **100<sup>th</sup> Anniversary of Women's Suffrage in America** / Moderator and Presenter: John Ferries  
5 weeks beginning **April 13** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College

#### TUESDAYS

- 9:30 a.m. – noon **A New Hope: Films of the 1970s** / Beverly Marshall  
5 weeks beginning **April 14** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 4:00 – 5:00 p.m. **Fistful of Faculty IV** / Moderator and Presenter: Tom Kealy  
5 weeks beginning **April 14** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College

#### WEDNESDAYS

- 9:30 – 11:30 a.m. **John Hay – His Life and Times** / Joanna Henderson and David Bashaw  
5 weeks beginning **April 22** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 9:30 – 11:30 a.m. **Exploring Bonsai: What It Is and How to Create and Care for It** / Rick Stockwell  
4 weeks beginning **April 15** at the Study Group Leader's home in South Sutton, NH  
(details to follow)
- 1:30 – 3:30 p.m. **Writing Workshop** / Nancy Marashio  
5 weeks beginning **April 15** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 4:00 – 6:00 p.m. **The American-Born Religions** / Moderator and Presenter: Art Rosen  
5 weeks beginning **April 22** in Clements Hall, Ivey Science Center Colby-Sawyer College

#### THURSDAYS

- 9:30 – 11:30 a.m. **An Introduction to Understanding Severe Mental Illness and Its Treatment** / Paul Gorman  
5 weeks beginning **April 16** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 9:30 – 11:30 a.m. **Great Decisions 2020** / Series Leader and Moderator: Morris Edwards  
6 weeks beginning **April 16** at Tracy Memorial Library, New London
- 1:30 – 3:30 p.m. **Exploring the Animal Mind** / Thea Lahti  
4 weeks beginning **May 14** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 4:00 – 5:00 p.m. **The Saved Ones: The Wrongly Convicted and Exonerated** / Lynn Garrioch  
4 weeks beginning **April 16** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College

#### FRIDAYS

- 9:30 – 11:30 a.m. **When Stars Were Born: 1919** / John Peterman  
4 weeks beginning **April 17** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College

## Appreciating and Understanding the Architecture of Frank Lloyd Wright

**Study Group Leader: Steve Solomon**

**Mondays, 9:30 – 11:30 a.m.**

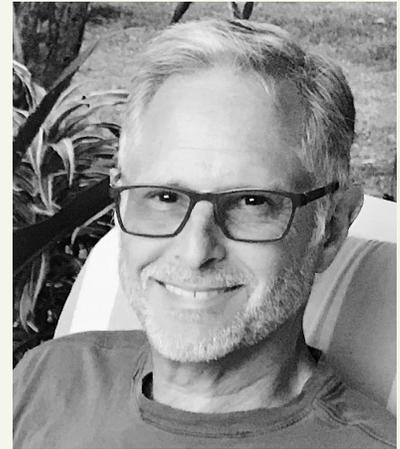
**3 weeks beginning April 13**

**Adventures in Learning Classroom, Lethbridge Lodge,  
Colby-Sawyer College**

**Maximum number of participants: 24**

**F**rank Lloyd Wright is acknowledged to be the greatest American architect. His career spanned 70 years and includes such varied and famous buildings as the Johnson Wax Headquarters, the Guggenheim Museum, Fallingwater, and Robie House. Through film, class discussion and lectures, this course will explore the aesthetic, philosophical, and religious influences and ideas that informed and inspired his work. Although his career was long, his work varied and his style evolved, Wright's architecture expressed fundamental ideas and employed innovative techniques which help us understand and appreciate his genius.

A fourth session will be an optional visit to two Frank Lloyd Wright houses owned by the Currier Museum (separate fee), the Zimmerman House and the Kalil House. Both houses are marvelous and beautiful examples of Wright's Usonian house design. The Currier Museum is the only museum that owns two houses designed by Wright. Participants will take a docent-led tour and will also have an opportunity to visit the Museum's galleries. Details on the field trip will be provided in the first class.



### Steve Solomon

is a graduate of the University of Chicago with an A.B. in Economics and the University of Michigan Law School. He practiced law in New Hampshire for 45+ years and is now retired. Steve is also a member of the commercial panel of arbitrators of the American Arbitration Association. Since 2017 he has been a docent at the Currier Museum, leading tours of the galleries and the Zimmerman House.



**John Ferries**

## 100<sup>th</sup> Anniversary of Women's Suffrage in America

**Moderator and Presenter: John Ferries**

**Mondays, 1:30 – 3:30 p.m.**

**5 weeks beginning April 13**

**Adventures in Learning Classroom, Lethbridge Lodge,  
Colby-Sawyer College**

**Maximum number of participants: 50**

The 19<sup>th</sup> Amendment, giving women the right to vote, was ratified on August 18, 1920. The battle for women's suffrage had taken many years, with numerous defeats, barriers, and frustration along the way.

During America's early history, women had been denied many basic rights enjoyed by men. Women couldn't own property and had no legal claim to any money they might earn. And no woman had the right to vote. Women were expected to focus on housework and motherhood, not politics.

Starting in the 1820s, women's movements became a growing force, but they focused on issues like temperance leagues, the abolitionist movement, and religious groups. However, these movements helped plant the seeds for the crusade to gain women's suffrage. So did the growing dissatisfaction among American women of the notion that the ideal woman was a pious, submissive wife and mother. What emerged was a new way of thinking about what it meant to be a woman and a citizen of the United States.

After the Civil War, the women's rights movement found itself divided over the issue of voting rights for black men. Many objected to the proposed 15<sup>th</sup> Amendment, which would give black men the right to vote, but failed to extend the same privilege to American women of any color. Despite this opposition, the 15<sup>th</sup> Amendment was ratified in 1870.

This course will tell the whole women's suffrage story covering some determined women pioneers who fought for it, other equally determined women who opposed it, the role of women of color in the movement, the clever tactics of all these women, the glorious victories and stinging defeats they each encountered, and the role of some influential men on both sides. It will also recount the battle to get the U.S. Congress, especially the Senate, to pass the 19<sup>th</sup> Amendment (requiring a 2/3 vote) and then the uphill, fierce battle to get 3/4 of the states to ratify it. That battle eventually came down to one final state, Tennessee, where all parties and outside lobbying groups fought for each legislator's vote under the glare of a raucous, divided media. The stakes were huge, the battle lines were drawn, emotions spilled over, the outcome was uncertain. It would be a cliffhanger.



**April 13: An Overview of the Suffrage Movement** In this opening session, Liz Tentarelli will present a comprehensive overview of the Suffrage Movement and how it emerged as a potent force. It will include the tactics used by various suffrage groups to publicize women's demands, and the changing roles of women in society and in the workforce that influenced public opinion. It will also include their clever initiatives to raise funds to support the cause.



**Liz Tentarelli**

**April 20: The Key Leaders and Supporters of the Suffrage Movement** Who were the leaders of the Suffrage Movement in America? What kind of lives did they lead and what kind of people were they? This session, presented by Joanna Henderson, will focus on the five most powerful women of the movement – the founders and presidents of the national organizations they presided over. It will focus not only on their political genius, but their childhoods, parents, friends, lovers, temperaments, and illnesses. It will also focus on other supporters who were not necessarily leaders but worked tirelessly, often got arrested and put in jail, and others who contributed enormous amounts of money to the cause. Were they suffragists or suffragettes? Why did the cause they supported take over 70 years to become successful?



**Joanna Henderson**

**April 27: Opponents of Women's Suffrage** While many of us can understand why men were involved in the anti-Suffrage Movement, it may seem counter-intuitive to believe that most anti-suffrage groups were led and supported by women. Why would women be against the right to vote? David Bashaw will present the many reasons from "simply unnecessary" to strong Protestant feelings that women were destined to be child-bearers and homemakers. And why were so many anti-suffragettes from the South?



**David Bashaw**

**May 4: The Role of Minority Women in the Suffrage Movement** This session, presented by Brenda Watts, will focus on the generations of pioneering suffragettes from minority groups, who are largely unknown to most of us. They fought discrimination due to their sex and race in the struggle to win the elusive right to vote. The 19<sup>th</sup> Amendment proved to be a hollow victory for them since many minority women had to wait for decades longer to be able to cast their ballots. These women continue their struggle today in their push for social justice.



**Brenda Watts**

**May 11: The Bitter Battle for Ratification** This concluding session, presented by John Ferries, will cover the long and tortuous struggle to get the 19<sup>th</sup> Amendment ratified by 36 states. By mid-summer 1920, 35 states had ratified the Amendment. It was widely expected that the decisive 36<sup>th</sup> state would be Delaware, but the legislators there shockingly rejected it, so the focus turned to the final state, Tennessee. The outcome appeared bleak, given the negative outcomes in other Southern states. John will reveal the intense, conflicting, unrelenting pressure from all sides put on each of the 132 male members of the state legislature while the whole nation watched. He will also reveal how the battle was narrowly won, and the legal challenges that followed ratification.



## Beverly Marshall

Beverly Marshall moved to Grantham in 2006, where she continued her career in nonprofit administration at the Upper Valley Educators Institute. Prior to moving to New England, she directed adult education and public programming at The Cooper Union, and was the Executive Assistant to the President at WNET/Channel 13. This course follows her previous presentation at AIL, *From Cinderella to Easy Rider*, which covered the time from 1950 to 1969, and is part of a series Beverly created to draw on exemplary movies to illustrate, dramatize and encourage meaningful conversations about American culture.

## A New Hope: Films of the 1970s

**Study Group Leader: Beverly Marshall**

**Tuesdays, 9:30 – noon**

**5 weeks beginning April 14**

**Adventures in Learning Classroom, Lethbridge Lodge,  
Colby-Sawyer College**

**Maximum number of participants: 25**

The 1970s was a transitional period between the social turmoil of the 1960s and the focus on greed and power characterized by the 1980s. This series will present five seminal movies, each exploring pivotal social, cultural and political issues of the '70s: coming to terms with the devastating consequences of the Vietnam war; the constitutional crisis posed by the Nixon administration and Watergate; how women transformed their lives in a post-Roe v Wade, post-“the Pill” world; the struggles of a young man facing a bleak future and trying to make a better life for himself beyond the local disco; and beating all odds in a quintessential American story.

There is no formal homework but participants are encouraged to do their own reading and research and be ready to discuss ideas about the subject matter in class.

We will view the following movies in their entirety, and conclude each session with a discussion about the subject matter and its relevance to the times:

- *Coming Home* (1978)
- *All the President's Men* (1976)
- *An Unmarried Woman* (1978)
- *Saturday Night Fever* (1977)
- *Rocky* (1976)



## Fistful of Faculty IV

**Moderator and Presenter: Tom Kealy**

**Tuesdays, 4:00 – 5:00 p.m.**

**5 weeks beginning April 14**

**Adventures in Learning Classroom, Lethbridge Lodge,  
Colby-Sawyer College**

**Maximum number of participants: 40**



**Tom Kealy**

In this series, five Colby-Sawyer College faculty members will share an intellectual or academic passion. This is the fourth time Fistful of Faculty has been offered and it has become a popular ALL tradition.

### **April 14: What is My Daughter-in-Law Thinking?!: How Parenting Has Changed**

Darcy Mitchell, Associate Professor, School of Business and Social Sciences

A century ago, parenting advice books centered on helping moms get their household duties done after the new baby came. Now, the focus has shifted to keeping the baby safe, entertained, and educated. This talk will look at the changes and the challenges for today's parents.



**Darcy Mitchell**

### **April 21: Armchair Real Estate Investing**

Loren Wehmeyer, Associate Professor, School of Business and Social Sciences

Whether you have \$30 or \$3,000,000 to invest, you can invest in real estate. This session will cover real estate investment strategies you can employ without leaving your home office. Tax liens, notes, real estate investment trusts, and private placements. Do you have money in an IRA you would like to invest in real estate rather than the stock market? This presentation will introduce self-directed IRAs, the opportunities they present, and how they can leverage the tax benefits of your IRA.



**Loren Wehmeyer**

### **April 28: Digital Cultural Studies**

Tom Kealy, Dean, School of Business and Social Sciences

Changes in technology allow us to develop new methods of reading and writing. The most obvious are the transitions from manuscript to print to digital online reading, but in the scholarship of the humanities the digitization of texts has revolutionized the profession. Scholars are able to study large

databases taken from books and other cultural artifacts in order to ask different questions and find new answers. In this presentation we will look at some models of “distant reading” (maps, archives, and social networks) and discuss the gains and losses which result from this approach to scholarship.



**Chery Whipple**

**May 5: Cancerous Compounds, Cancer Cells, and the Roundworm *C. elegans* – A Diverse Approach to Research at a Liberal Arts College**

Chery Whipple, Associate Professor, School of Arts and Sciences

What in the world do cancer and roundworms have to do with each other? Roundworms don't even get cancer! But you might be amazed to learn just how much we actually do have in common and especially how much we can learn from studying their response to potential carcinogens. This talk will describe a variety of research approaches used to study cancer and toxicology. The emphasis will be on recent work, conducted with students here at Colby-Sawyer College, that investigates the biological impact of the manmade emergent contaminant PFAS on roundworm viability and development.



**Russ Medbery**

**May 12: Finding Flow in Sport and Exercise**

Russ Medbery, Professor, School of Business and Social Sciences

In the past 30 years, positive psychologists have gone beyond the exploration of mental illness to explore mental health. The academic discipline of sport and exercise psychology has focused on the human performance aspects of positive psychology. One theory of positive psychology is the theory of flow. Flow is the mental state in which a person facing a challenge uses both skill and concentration to become fully engaged in the activity, resulting in enjoyment. This is known colloquially as being “in the zone.” In this presentation, sport and exercise psychology will be introduced with a focus on attention and how to increase the likelihood of achieving flow through physical activity.

## John Hay – His Life and Times

**Study Group Leaders: Joanna Henderson and David Bashaw**  
**Wednesdays 9:30 – 11:30 a.m.**  
**5 weeks beginning April 22**  
**Adventures in Learning Classroom, Lethbridge Lodge,**  
**Colby-Sawyer College**  
**Maximum number of participants: 50**

The amazing life of John Hay stretched from the Civil War when he was the private secretary to Abraham Lincoln to the administrations of William McKinley and Theodore Roosevelt when he was the Secretary of State. In between he served as Ambassador to Great Britain, was the editor of the *New York Tribune*, wrote many novels and much poetry, co-authored a ten-volume history of Lincoln, and was both a businessman and esteemed diplomat before dying at The Fells in 1905.

Hay was a famously entertaining conversationalist – considered to be one of the greatest orators of his time. He also had a wonderful sense of humor whose wit and sense of irony reflected a refusal to take the world seriously. Thus he contributed a note of civility to American foreign policy.

This course will cover the whole of Hay's life highlighting his many political achievements such as the Open Door Policy, the Hay-Pauncefote Treaty, and the lead up to the building of the Panama Canal; as well as his personal achievements and the many friendships he had with a 'who's who' of the time (Mark Twain, Henry Adams, Clarence King, Whitelaw Reid, and Henry James to name a few). The John Hay Estate at The Fells, his summer house in Newbury, will be visited and toured as part of the course for the final session on May 20.

David Bashaw retired and moved to New Hampshire in 2006 with his wife Kathy. During his career he worked in marketing and general management for SC Johnson, Gillette, and Procter & Gamble, including time spent abroad in England, Switzerland, and Japan. He has a B.S. in Marketing and Finance from the University of Wisconsin-Green Bay, and attended the University of Wisconsin-Milwaukee working toward an M.S. degree. David and Kathy love to travel, spend time with family, and are both involved in local volunteer activities. David serves on the Board at the John Hay Estate at The Fells in Newbury, NH. He has also served on the AIL Board and has been a lecturer and a study leader in multiple AIL courses.



**Joanna Henderson**

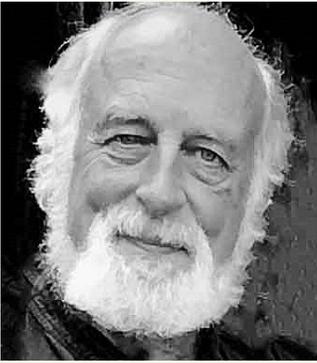
Joanna Henderson received her undergraduate degree from the University of Vermont, a master's degree in sociology from Dartmouth College and an Ed.D. from the University of Massachusetts Amherst. She directed the Tucker Foundation off-campus internship program at Dartmouth and then moved into the field of admissions at several institutions including Wheaton and Babson Colleges in Massachusetts. Joanna was the dean of admissions at Colby-Sawyer College from 1988 to 1995 and was most recently the New England admissions director for Marietta College in Ohio. At all of these institutions, she taught in the History Department.



**David Bashaw**

Information: (603) 526-3690





## Rick Stockwell

Rick Stockwell has been studying and creating bonsai for over 45 years. He studied horticulture and landscape design at UMass and worked as a landscape designer and contractor for 15 years. His training comes from many workshops by bonsai masters from all around the world. His collection consists of over 200 trees, some of which he has been training for over 45 years and are over 100 years old. He recently retired as an elementary school guidance counselor.

## Exploring Bonsai: What It Is and How to Create and Care for It

*This course returns due to popular demand.*

**Study Group Leader: Rick Stockwell**

**Wednesdays, 9:30 – 11:30 a.m.**

**4 weeks beginning April 15**

**Study Group Leader's home in South Sutton, NH**

**Maximum number of participants: 12**

**B**onsai is an art form derived from an ancient Chinese horticultural practice and then redeveloped under the influence of Japanese Zen Buddhism. It has been around for well over a thousand years. The ultimate goal of growing a bonsai is to create a miniaturized but realistic representation of nature in the form of a tree. Although it is a highly rewarding hobby, too often it is seen as difficult and steeped in tradition. After completing this course, participants will have an understanding of what bonsai is and which techniques can be applied to develop shape and maintain the miniature trees. The workshop will use a combination of lecture, demonstration and videos and will be conducted at Rick's bonsai nursery in South Sutton.



## Writing Workshop

**Study Group Leader: Nancy Marashio**

**Wednesdays, 1:30 – 3:30 p.m.**

**5 weeks beginning April 15**

**Adventures in Learning Classroom, Lethbridge Lodge,  
Colby-Sawyer College**

**Maximum number of Participants: 12**

**W**riting Workshop provides a challenging but supportive environment in which participants determine and pursue individual writing intentions. The goal of the workshop is to help you best say what you want to say.

Weekly writing in and out of class is the cauldron for experiencing the four elements of writer, writing process, writing product, and responding. Each writer will be asked to read his or her piece aloud and to direct the discussion by giving course participants particular questions or concerns about your piece. Each participant will act as an interested and lively responder for the work of every writer in the class. Comments will begin by focusing on strengths and on what is working; then move on to suggestions about what might improve the piece. You, as the writer, always determine what is or is not best for your writing.

Participants will experience a variety of strategies, behaviors, habits, and attitudes, so they can choose those that help them improve. Uncertainty and ambiguity are part of the work, but remember that we are all in this together.



### Nancy Marashio

When Nancy Marashio began teaching in 1964, English majors concentrated on learning literature. Her students were the ones who helped her see their need to experience writing about what mattered to them; in turn, their work as writers deepened their understanding of literature and language.

After teaching high school and middle school students for two decades, Nancy became a professor at River Valley Community College; at all those levels writing remained the core of her teaching. Even now, when she meets past students, they emphasize the transforming role writing still plays in their lives.

In her previous ALL courses, Nancy used writing as the core for connecting participants to Sarah Josepha Hale medalists, Nobel Literature Laureates, Native American writers, and the local poets who shaped *Visual Verse* publications. This is her first ALL course on writing itself.





## Art Rosen

Art Rosen is a graduate of Yale University, Brooklyn College, and the Columbia University Executive Marketing Program. His career was spent in advertising with such companies as Benton & Bowles, Young & Rubicam, and Grey Advertising. Since retirement he has been specializing in the history of religion and has offered courses in this area for the past 10 years. He is a study group leader and was an officer at both Adventures in Learning and the Institute for Lifelong Education at Dartmouth. He is a past president of Adventures in Learning.

## The American-Born Religions

**Moderator and Presenter: Art Rosen**  
**Wednesdays, 4:00 – 6:00 p.m.**  
**5 weeks beginning April 22**  
**Clements Hall, Ivey Science Center,**  
**Colby-Sawyer College**  
**Maximum number of participants: 80**

The American-Born Religions is a sequel to last year's Faces of Faith. This course will cover nine faith groups all conceived in this country by visionary thinkers. You will hear of Ascension Rock where thousands gathered to greet the Second Coming, and of a woman hailed by followers as the Second Coming itself. You will meet groups citing ecstatic visions and others offering new scriptures and reinterpretations of older scripture. Perhaps most importantly, you will hear of the formation of religious groups at their inception and through this you may come to a better understanding of your own religion's inception.

The moderator will set the stage in the first session with a PowerPoint review, but the heart of the course will be presentations by the clergy and lay leaders representing each group. They will tell about their group's founders, beliefs, and distinctions, and of their own faith journeys. The course will conclude with an attempt to account for results that range from the defunct to those with international memberships in the multi-millions.

Handouts from the various presenters will be the optional reading for the course.

There will be five two-hour sessions. The sequence will be:

1. Moderator's Introduction  
Shakers by Gordon Terwilliger
2. Methodists by Rev. Elisabeth Smith  
Universalists by Tom Maloof
3. Church of Jesus Christ of Latter-day Saints by Amy Maketchnie  
Seventh-day Adventist Church by Rev. David Kim
4. Church of Christ, Scientist by Melanie Golder  
Jehovah's Witnesses by Art Rosen standing in for the group
5. The Pentecostal Movement by Cindy Benson  
Reconstructionist Judaism by Rabbi Mark Melamut

## An Introduction to Understanding Severe Mental Illness and its Treatment

**Study Group Leader: Paul Gorman**

**Thursdays, 9:30 – 11:30 a.m.**

**5 weeks beginning April 16**

**Adventures in Learning Classroom, Lethbridge Lodge,  
Colby-Sawyer College**

**Maximum number of Participants: 25**



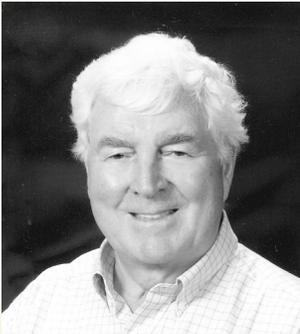
**Paul Gorman**

This course will first examine the recent history of the manner in which people with serious mental illness have been treated over the past 100 years. The course will then move on to describe the courses of treatment that now are available to people with severe and persistent mental illness. Unfortunately, a standard definition of serious mental illness does not exist. This complicates both research and discussion of this very difficult human experience.

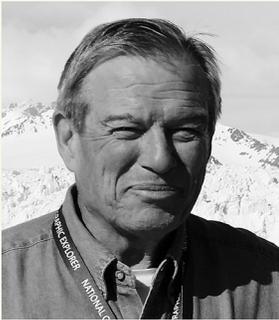
For the purpose of discussion this course, we will accept the definition put forward by the National Institute of Mental Health: “Serious mental illness (SMI) is described as a mental, behavioral, or emotional disorder resulting in serious functional impairment, which substantially interferes with or limits one of more major life activities.” Duration of the illness is also an important element to be considered in this descriptive definition. Nearly one in five adults in the United States experience some form of mental illness more broadly defined. One in 24 (4.1%) has a serious and persistent mental illness and this course will focus on that group..

There will be presentations in this course by people who work in the field of mental health including an attending psychiatrist at New Hampshire Hospital in Concord; a psychiatrist on the staff of the Dartmouth-Hitchcock Medical Center; and a representative of the National Alliance for the Mentally Ill (NAMI-NH). The fourth guest presenter will be a psychiatric nurse practitioner who worked in administration at the New York City Hospital and more recently was Director of the Community Mental Health Center in Lebanon that is associated with the Dartmouth-Hitchcock Medical Center. A suggested reading list and other printed material will be made available as the course proceeds.

Paul Gorman was the administrator of outpatient services at the Human Resource Institute, a private psychiatric hospital in Boston, for 10 years while completing his graduate work in psychology. He came to New Hampshire to become Director of Operations for the mental health center associated with Dartmouth College, West Central Services. He then became the CEO of New Hampshire Hospital in Concord, the state’s only public psychiatric hospital. He continued to work for the state as the Director of Mental Health, Developmental Disabilities and Substance Abuse Services. He returned to Dartmouth as the Director of the West Institute, a section of the NH-Dartmouth Psychiatric Research Center, where he worked on a national project funded by NIMH to develop learning aids to help clinicians provide evidence-based practices to help people with severe mental illness recover. He spent the end of his career working as a consultant to community mental health centers and state authorities of mental health services. He has also been the Chair of the Board of the NH chapter of the National Alliance for the Mentally Ill.



**Morris Edwards**



**Bill Helm**



**Ginger Milord**

## Great Decisions 2020

**Series Leader and Moderator: Morris Edwards**

**Thursdays, 9:30 – 11:30 a.m.**

**6 weeks beginning April 16**

**Tracy Memorial Library, New London**

**Maximum number of participants: 30**

**F**rom climate change to immigration and from Chinese hegemony to the promise of artificial intelligence, Great Decisions provides an opportunity to learn more about the world today and to discuss important policy issues. The Foreign Policy Association, which sponsors the program, provides a briefing book with expert insight and policy options on each topic. Each week a different leader will summarize the topic and moderate the discussion. The topics are:

### April 16: India and Pakistan

Moderated by Bill Helm

India's Prime Minister Narendra Modi rode a wave of Hindu nationalism to a historic reelection in 2019. His first order of business was to revoke the special status granted to the Kashmir region, inflaming the rivalry between India and Pakistan. How will the Kashmir situation affect the region, both economically and politically?

### April 23: U.S. Relations with the Northern Triangle

Moderated by Ginger Milord

Combatting illegal immigration has become a priority of the Trump administration. The Northern Triangle of Central America, made up of Honduras, El Salvador, and Guatemala, is a special target of the administration, which holds the nations responsible for the large flow of migrants from Latin America to the U.S. With funds from the U.S. cut, how can the Northern Triangle countries curtail migration?

**April 30: China's Road into Latin America**

Moderated by John Ferries

As the Trump administration continues to withdraw from the world stage, China is looking to fill the void. How does Latin America fit into China's "One Belt, One Road" plan? How will the relationship with China affect the region? Should the U.S. be concerned about China's growing "sphere of influence"?



**John Ferries**

**May 7: Climate Change and the Global Order**

Moderated by Richard Cavallaro

Climate change has become one of the defining issues of our time. As much of the world bands together to come up with a plan, the U.S. remains the notable holdout. What is the rest of the world doing to combat climate change? What impact will the effects of climate change have on global geopolitics?

**May 14: Artificial Intelligence and Data,**

Moderated by Morris Edwards

Policymakers in many countries are developing plans and funding research in artificial intelligence (AI) and Big Data, which refers to computer-aided analysis of huge volumes of data to reveal trends and patterns, especially in human behavior and interactions. Global growth is slowing, and not surprisingly, many policymakers hope that AI and Big Data will provide a magic solution. The EU, Brazil, and other Western countries have adopted regulations that grant users greater control over their data and require that firms using AI be transparent about how they use it. Will the U.S. follow suit?



**Richard Cavallaro**

**May 21: Modern Slavery and Human Trafficking**

Moderated by Randy Fosse

Almost every nation has enacted laws criminalizing human trafficking, and international organizations, governments, and NGOs sponsor a large variety of projects to curb trafficking and slavery. Billions of dollars have been allocated to these efforts. What is the international community doing to combat slavery and trafficking? What are the experiences like for those being trafficked?



**Randy Fosse**

**Required Reading:** *Great Decisions 2020 Briefing Book*. A copy of this book is included in the course registration fee.



## Thea Lahti

Thea Lahti is a graduate of Bennington College and received her M.Ed. in Adult Learning and Development from the University of Vermont. Her early career was spent in educational publishing and program management. She administered a federal education program for Vermont, created a management development program for the University of Vermont, and was Executive Director of a residential liberal arts program for senior executives at Dartmouth College. The latter part of her career focused on organizational development consulting and executive development.

Her interest in owning, breeding, and showing dogs stems from a childhood love of animals. As a child her pets included horses, a dog, cats, chickens, rabbits and the miscellaneous fish and turtle. As an adult she narrowed her focus to dogs. She has owned, shown and bred Irish Terriers for over 20 years and has shown her dogs successfully throughout the US, placing at National Specialties and Westminster.

## Exploring the Animal Mind

**Study Group Leader: Thea Lahti**

**Thursdays, 1:30 – 3:30 p.m.**

**4 weeks beginning May 14**

**Adventures in Learning Classroom, Lethbridge Lodge,  
Colby-Sawyer College**

**Maximum number of Participants: 40**

**T**his four-session course will explore the intelligences of various animals, starting with man's best friend, the dog. Scientists, combining old technologies (field observations) with new ones like MRIs, have upended "accepted scientific wisdom" which assumed that animals had limited intelligence and emotions. It turns out that a broad spectrum of creatures live intellectually and emotionally complex lives and have a much greater ability to learn than we humans presumed. For example, Koi fish recognize their owners and will leap from the water like dolphins in greeting, swimming to the edge of the pool to be gently stroked. Beyond dogs, this course will explore cephalopods (octopus, squid, and cuttlefish) who turn out to be amazingly smart and interesting; parrots and corvids (the raven and crow family) as well as other animals exhibiting a surprising ability to learn complex tasks.



## The Saved Ones: The Wrongfully Convicted and Exonerated

**Study Group Leader: Lynn Garrioch**  
**Thursdays, 4:00 – 5:00 p.m.**  
**4 weeks beginning April 16**  
**Adventures in Learning Classroom, Lethbridge Lodge,**  
**Colby-Sawyer College**  
**Maximum number of participants: 40**

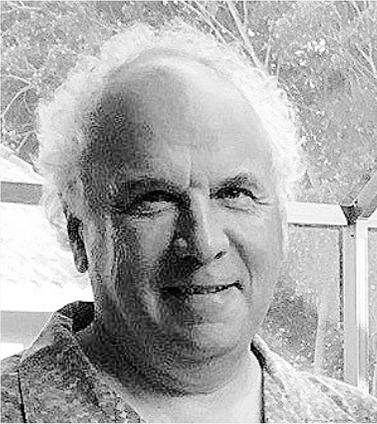
**H**ow is a person wrongfully convicted of a violent crime, sentenced to years in prison, or even placed on death row, and then finally exonerated? This course will explore the complex causes of wrongful convictions, including false child accusations in sexual abuse cases, eyewitness misidentification, repressed, recovered, and false memories. The role, but limits, of DNA testing in exonerations will also be investigated. The course will conclude by looking at the lives of the exonerated, post-exoneration.

Reading *Surviving Justice: America's Wrongfully Convicted and Exonerated* in advance of this course is highly recommended. This book of essays, edited by Dave Eggers and Lola Vollen, tells the stories of how 13 people were convicted and incarcerated for crimes they did not commit and how they were ultimately exonerated.



### Lynn J. Garrioch

Professor Lynn J. Garrioch joined the Colby-Sawyer College faculty in 2001. She completed her undergraduate work at Wilfrid Laurier University in cognitive psychology and her graduate work at the University of Victoria in applied social psychology and law. She teaches a variety of psychology courses, including *Introduction to Psychology*, *Social Psychology*, *Psychology and the Law*, *Forensic Psychology* and *Statistical Methods in Psychology*. Her research interests are eyewitness testimony and confidence, jury deliberations and group dynamics, and false confessions. Prof. Garrioch is passionate about ending wrongful convictions of innocent persons.



## John Peterman

John Peterman recently retired from education administration after 40 years. Prior to starting his career in teaching, he worked in the Illinois Lake County Circuit Court administration where he developed an interest in criminal justice. John, his wife Katherine, and their dog Olive live in Springfield, NH. This is John's third course for Adventures in Learning.

## When Stars Were Born: 1919

**Study Group Leader: John Peterman**

**Fridays, 9:30 – 11:30 a.m.**

**4 weeks beginning April 17**

**Adventures in Learning Classroom, Lethbridge Lodge,  
Colby-Sawyer College**

**Maximum number of participants: 40**

Let's pull back the curtain on the fascinating lives and careers of these "American" performing artists: a 100th anniversary/birthday celebration! Following each presentation, there will be a short opportunity for discussion. In addition to learning about these artists' personal and professional lives, we will also view performance videos and listen to their stories. One hour of history and entertainment each from Liberace, Nat King Cole, Howard Keel, Margot Fonteyn, Jennifer Jones, Gower and Marg Champion, Kitty Wells, Ernie Kovacs, Carol Landis, Anita O'Day, and Pete Seeger.

## Woodcrest Community Outreach

Since 2012, AIL and Woodcrest Village have offered monthly talks in the Woodcrest Community Room that are free and open to the public. The topics are varied and often include slides. Presentations run 50 minutes with a Q&A session at the end.

Each Woodcrest talk is advertised in *The Shopper* a week in advance. Extra parking is available at the New London Inn.

### Talks this Spring include:

**Thursday, February 27, 3:30 p.m.**

*Richard Showalter, Following the Camino de Santiago in Style*

Dick Showalter gave an earlier Woodcrest talk on his solo Pacific Coast bicycle trip in 2010 called *What's the First Thing You Do When You Retire? Take a Bike Ride*. In 2013, Dick and a friend rode through the south of France, across the Pyrenees and northern Spain to Finisterre, the Medieval end of the earth. Dick will share the story and photographs of their 700-mile journey.



**Dick Showalter**

**Thursday, March 19, 3:30 p.m.**

*Robert Lyon, Ph.D., Drug Development in the USA: How a New Chemical Becomes a Drug*

Bob Lyon's previous Woodcrest talk was *Cannabinoids and Opioids – What You Need to Know*. Bob earned his Ph.D. in Pharmacology from Albany Medical College in 1986. His 30-year career at Procter & Gamble included work in novel drug discovery, drug development, FDA interactions, technology, and business development. This talk will cover the prescription drug development process in the United States. The research and development studies required by the FDA will be discussed, as well as the risks and rewards to the pharmaceutical industry.



**Bob Lyon**

## *Spring into... Spring!*

Adventures in Learning has a

### SPECIAL SPRING MEMBERSHIP OFFER

for AIL MEMBERS who haven't renewed their  
membership in 2019-2020 &  
NEW MEMBERS  
who would like to take a Spring course.

Membership for 2020-2021  
starts on July 1, 2020  
*but you CAN join earlier!*

For \$60, your AIL membership will be active for Spring term  
and include our popular annual meeting on June 3.  
This is only \$10 over the regular  
membership rate of \$50.

Your membership will last until June 30, 2021.

*If you aren't sure if you renewed your membership this year,  
please contact the office. We can look it up for you!*

Sign up for membership and courses online  
at [www.colby-sawyer.edu/adventures](http://www.colby-sawyer.edu/adventures).

A mail-in membership and course registration form  
can also be found on the next page.



## Course Registration / Spring 2020

*Most courses begin the week of April 13.*

Please note start date as indicated in course descriptions!

Please check this box if you are a first-time member.

How did you hear about AIL? \_\_\_\_\_

Prefix \_\_\_\_\_ Name \_\_\_\_\_

Name for name tag \_\_\_\_\_

Mailing Address \_\_\_\_\_

Town \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**EMERGENCY CONTACT:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

Important information, including course confirmations, special events and alerts are sent via email. If you think we might not have your correct email, please list it above.

*Please check off course(s) for which you wish to register.*

Course	Day / Time	Cost
<input type="checkbox"/> Appreciating and Understanding the Architecture of Frank Lloyd Wright	Mon., 9:30 – 11:30 a.m.	\$40
<input type="checkbox"/> 100 <sup>th</sup> Anniversary of Women's Suffrage in America	Mon., 1:30 – 3:30 p.m.	\$50
<input type="checkbox"/> A New Hope: Films of the 1970s	Tues., 9:30 a.m. – noon	\$50
<input type="checkbox"/> Fistful of Faculty IV	Tues., 4:00 – 5:00 p.m.	\$50
<input type="checkbox"/> John Hay – His Life and Times	Wed., 9:30 – 11:30 a.m.	\$50
<input type="checkbox"/> Exploring Bonsai: What It Is and How to Create and Care for It	Wed., 9:30 – 11:30 a.m.	\$40
<input type="checkbox"/> Writing Workshop	Wed., 1:30 – 3:30 p.m.	\$50
<input type="checkbox"/> The American-Born Religions	Wed., 4:00 – 6:00 p.m.	\$50
<input type="checkbox"/> An Introduction to Understanding Severe Mental Illness and Its Treatment	Thurs., 9:30 – 11:30 a.m.	\$50
<input type="checkbox"/> Great Decisions 2020	Thurs., 9:30 – 11:30 a.m.	\$70
<input type="checkbox"/> Exploring the Animal Mind	Thurs., 1:30 – 3:30 p.m.	\$40
<input type="checkbox"/> The Saved Ones: The Wrongly Convicted and Exonerated	Thurs., 4:00 – 5:00 p.m.	\$40
<input type="checkbox"/> When Stars Were Born: 1919	Fri., 9:30 – 11:30 a.m.	\$40
<input type="checkbox"/> <b>Special Spring Membership Offer, Feb. 1, 2020 through June 30, 2021</b>		\$60

Total: \_\_\_\_\_

Please make checks payable to Colby-Sawyer College.

**This form must be returned no later than noon on Friday, March 27, 2020 to:**

**Adventures in Learning**

Colby-Sawyer College • 541 Main Street • New London, NH 03257

**Note:** If not registering online, each registrant should complete a separate registration form and mail it in or drop it off in the AIL mailbox outside the office.

If my first choice is not available, my second choice is:

\_\_\_\_\_

If my second choice is not available, my third choice is:

\_\_\_\_\_

I have registered for two or more courses this term. My free course selection is:

\_\_\_\_\_

AIL uses "Storefront," Colby-Sawyer College's secure and protected online payment service, which allows you to pay membership dues and to register and pay for AIL courses. In addition to allowing you to pay online from any place at any time, you know immediately if you are enrolled in a course or if the course is sold out.

On the "Courses" page on the AIL website there are links to the following:

1. The membership page in Storefront to sign up and pay your dues.
2. The course registration page to sign up and pay for courses.

### Registration

You are encouraged to register online at [www.colby-sawyer.edu/adventures/courses.html](http://www.colby-sawyer.edu/adventures/courses.html).

The earlier you register, the greater the chances are that you will get your first choice(s).

People who register online for Spring '20 courses will be entered in a drawing for a free course. People who pay dues online will be entered in a drawing for a free membership. If you are unable to sign up online, you may mail your registration form to AIL or drop it off in the AIL mailbox outside the office.

A course confirmation, including any communication from the study leader will be sent the week of April 6, 2020.



- If my first choice is not available, my second choice is:

\_\_\_\_\_

- If my second choice is not available, my third choice is:

\_\_\_\_\_

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## Course Registration / Spring 2020

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**Note:** If not registering online, each registrant should complete a separate registration form and mail it in or drop it off in the AIL mailbox outside the office.



## 2019 – 2020 Curriculum Committee

Joanna Henderson, chair  
Betsy Boege  
Sheldon Boege  
Morris Edwards  
Bob Lyon  
Marion Leyds  
Nancy Marashio  
Ginger Milord  
Scott Rappeport  
Art Rosen  
Ken Tentarelli  
Tom Vannatta  
Katrina Wagner

The Curriculum Committee of Adventures in Learning is delighted to bring you 13 courses for the Spring 2020 term, which begins on April 13 and continues through June 4.

We thank all of our volunteer study leaders and lecturers for giving so generously of their time and expertise to make these courses possible. This term we welcome and look forward to the contributions of new Study Group Leaders Paul Gorman, Tom Kealy, Russ Medbery, Darcy Mitchell, Steve Solomon, Loren Wehmeyer and Chery Whipple. We also wish to thank Colby-Sawyer College and Tracy Memorial Library for providing space for our Spring courses.

### Registration Process

- ▶ Pay from the convenience of your own home using the college's safe and secure online payment system, Storefront, at [www.colbysawyer.edu/adventures/courses.html](http://www.colbysawyer.edu/adventures/courses.html). When registering for courses and paying membership dues online, multiple transactions can be made with a single payment.
- ▶ In an effort toward better office efficiency and productivity, AIL has implemented a new payment policy: We will accept registrations online, or you may complete a paper form and mail it to the AIL Office, or drop it off in the AIL drop box located in the entryway to the office.  
**No payments will be processed over the phone or in person.**

### AIL Free Course Option

If you register for two or more courses, you may sign up for one additional course at no cost until the end of registration. To register for the free course, click on "AIL Free Course Option" that appears at the top of the course listing in Storefront under "AIL SPRING COURSES." Placement in the additional course will be made as space permits and on a first-come, first-served basis. There is no guarantee you will be placed in the course when you use the "AIL Free Course Option."

### Guest Policy

Many of our courses are oversubscribed and have a waiting list. As a courtesy to our membership, please remember that attendance in AIL courses is reserved only for those members who have registered and have been enrolled in the course.

### Inclement Weather Policy

AIL follows Colby-Sawyer College's policy on weather-related closures and delays. If the college is closed, AIL classes are cancelled. If the college has a delay, morning AIL classes are cancelled and afternoon AIL classes will be held. Please check the Colby-Sawyer website at [www.colby-sawyer.edu](http://www.colby-sawyer.edu).

### Name Badges

Course participants who have not already received a permanent name badge will receive an adjustable, lanyard-style badge to be used in all future AIL courses. Participants should be sure to store their badges in a safe place. The replacement fee is \$3.

*Disclaimer: The views and opinions expressed in Adventures in Learning classes and presentations are those of the individual presenters and class participants and do not necessarily represent the views and/or opinions of AIL or Colby-Sawyer College.*

# ADVENTURES IN LEARNING

Colby-Sawyer College  
541 Main Street  
New London, NH 03257

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## Administrative Office

Located in the Colby Homestead on the Colby-Sawyer College campus to the right of the Main Street entrance for the Dan and Kathleen Hogan Sports Center.

9 a.m. to noon or by appointment  
(603) 526-3690 / [adventures@colby-sawyer.edu](mailto:adventures@colby-sawyer.edu)

Staff: *Nina Tasi, Abby Hutchinson*