

Adventures in Learning



Fall 2001 Course Offerings



Annual Meeting
Photos by
Katie Dow '90



Colby-Sawyer College
New London, New Hampshire

A Message From the Program Coordinator



Sharon Ames
Program Coordinator

It's that time again, and it's easier than ever to enroll in a fall study group. Simply complete the application form on the back page and send it, along with a course enrollment fee of \$30 per person and an annual membership fee of \$35 (if you've not already paid one for the 2001-2002 academic year), to the Adventures in Learning office. Registration for the fall 2001 term begins on Monday, August 6, and runs through Friday, August 31, 2001. As always, our registration policy is on a first-come, first-served basis. The sooner you submit your application paperwork, the better your chances will be for getting your first choice.

Ideally, a study group will be limited to twenty members. If there are more applicants for a particular course than there are spaces available, applicants will be assigned to their second or third choice if space is available. For this reason, it is important that a second or third choice be indicated on the application form. If an applicant does not gain entry to any of his/her first three course selections, the enrollment fee will be returned. Please do not sign up for a course if you know that you will be unable to attend the majority of the class meetings.

Books for courses will be selected by the study group leaders and will be available for purchase from the Morgan Hill Bookstore in New London. Photocopied materials used in lieu of a textbook will be available for purchase from the Adventures in Learning office. The total cost of books and/or photocopied materials will normally not exceed \$30 for each course.

To participate in the initial selection of courses, an application with the appropriate fees must be received by 4:00 p.m., on Friday, August 31, 2001. After that date, if an applicant desires to participate in more than one study group (at no additional charge), he/she may do so on a first-come, first-served basis and as space permits.

The Adventures in Learning office is located in Seamans Alumni House on the Colby-Sawyer College campus. The office is open to serve members, applicants, and study group leaders Monday through Friday afternoons ONLY, from 1:30 to 5:00 p.m. During those hours, I will be available to provide assistance.

Cordially,

A handwritten signature in cursive script that reads "Sharon". The signature is written in dark ink on a light background.

Adventures in Learning

at

Colby-Sawyer College

FALL 2001 TERM AT A GLANCE

This schedule is offered as a convenient way to review the term.

MONDAYS

2 – 4 p.m. **Understanding Globalization** / Tracy Memorial Library
Robert Foote 8 weeks beginning September 24

TUESDAYS

10 – 12 noon **Adventures in Photography** / The Archives at Colby-Sawyer
Bob Shevrit Fred Stockwell 8 weeks beginning September 25

2 – 4 p.m. **Microbes and You** / Town Office Building
Judy Bohn 8 weeks beginning September 25

WEDNESDAYS

10 – 12 noon **The Practical Application of Medical Ethics** / Tracy Memorial Library
Dr. James Schmitz 8 weeks beginning September 26

2 – 4 p.m. **The Acting of Shakespeare** / Town Office Building
cancelled John Goodlin 8 weeks beginning September 26

3:30 – 5:30 p.m. **Leadership in Higher Education in America** / The Archives at Colby-Sawyer
Cotton Cleveland, Anne Ponder, & Mel Vulgamore 6 weeks beginning September 19

THURSDAYS

10 – 12 noon **Historic Decisions of the U.S. Supreme Court** / Town Office Building
David Bowen & Richard Pearson 8 weeks beginning September 27

2 – 4 p.m. **A Journal Workshop** / Tracy Memorial Library
Rachel Mills 8 weeks beginning September 27

~ FACILITIES ACCOMMODATE HANDICAPPED PARTICIPANTS ~

Adventures in Learning

Fall 2001 Term

Study Groups

Beginning

September 24, 2001



*Photos by
Katie Dow '90*

Understanding Globalization

Study-Group Leader: Bob Foote

Location: Tracy Memorial Library, New London

Mondays, 2:00 - 4:00 PM

8 weeks beginning September 24

When we helped Europe rebuild after World War II, we opened the door to decades of mutually-beneficial interactions that propelled western democracies to the forefront among nations. Now, advances in computation, communication, and transportation technologies are accelerating and intensifying our interactions on a global scale. The most immediate are in the economic arena, focusing on trade. Possibly more important in the long term however, are interactions in the social, political, military, scientific, religious, and cultural arenas—all part of the whole experience called globalization. Having won the Cold War, we can help extend mutually beneficial relations among countries throughout the world—promoting peace and stability—if we use our resources, opportunities, and powers wisely.

Understanding this vast process requires a broad overview of our world, our growth, and our apparent destiny. We'll discuss how human nature has shaped our development and observe how this has played out in some major historical interactions such as the Silk Road, the Slave Trade, the British Empire, and the post-WWI world. We'll consider the elements and scope of trade today with American dominance in the post-Cold War world, explore key economic, social, political, and other aspects of globalization we face today, and anticipate those we'll face in coming decades. Finally, we'll consider the impact of globalization on our environment, weigh threats and opportunities presented by globalization, and draw some lessons. We'll start before the first class with a syllabus outlining each session, offering reading suggestions and encouraging use of the Internet and computer-based encyclopedias. There will be a high level of class involvement throughout.

Bio:



Bob Foote

For thirty years Bob Foote worked for The Port Authority of New York and New Jersey, an organization responsible for the promotion, protection, and development of trade at America's primary port. After studying engineering at Dartmouth, he obtained an M.A. at Yale and was selected by the Port Authority for a yearlong familiarization program in Port operations. Then, on a two-year break on military leave, he gained first-hand experience in trans-Atlantic and Mediterranean shipping. On return to the Port Authority, he eventually managed research and development for their tunnels, bridges, and terminals, and worked with transportation organizations involving world-wide travel. Recently, he served on the advisory committee organizing the Institute of Lifelong Education at Dartmouth's (ILEAD) 2000 summer program on *Tensions in Globalization*.

Adventures in Photography

Study-Group Leader: Fred Stockwell
Location: The Archives at Colby-Sawyer College

Tuesdays, 10:00 - 12:00 NOON
8 weeks beginning September 25

The word “adventures” as it is used here has a double connotation. First, we’ll explore the “tools of the trade”—cameras, lenses, filters, film, etc—the basics of photography. Then we’ll apply the word in the light of places to use our equipment throughout the land and in our own back yards.

This will not be a technical course, it will be for amateur and advanced photographers. We’ll take a few field trips and have slide shows by the study leader as well as participants. Emphasis will be on nature, wildlife, scenics, and travel photography. Another name for the course could well be “Fun with Photography.”

Bio:

Bob Shevett (Fred was ill)



Fred Stockwell

Fred Stockwell has been involved for many years in all types of photography. A 1943 alumnus and former class president at Dartmouth, he has taken pictures in the Alps, the Himalayas (including Mt. Everest), the American West, New England, and Florida. A competent outdoor photographer, Fred’s educational background in the field includes courses at the New England School of Photography, Boston, Mass., and the County School of Photography, Woodstock, Vt., as well as attendance at numerous seminars.

Having traveled extensively throughout the world and the United States, Fred self-published a wonderful book titled *Adventures in Photography* in 1995. In addition, he has given slide show presentations at the Montshire Museum and several camera clubs and has won top prizes for his photography work in several contests.

Microbes and You

Study-Group Leader: Judy Bohn

Location: Town Office Building, New London

Tuesdays, 2:00 - 4:00 PM

8 weeks beginning September 25

Curiosity is the only prerequisite for joining this study group. Imagine yourself discovering an unseen world that has completely changed our understanding of biology since the invention of the microscope. An explosion of discoveries that started around the time of Louis Pasteur has revealed an astonishing connection between microscopic organisms, also called microbes, and the world around us. These organisms inhabit every niche of our environment from the hot vents in the ocean depths to the vast natural fauna of the human body. Recent discoveries have enabled genetic engineers to alter some of these organisms in order to make pharmaceutical products that were impossible to manufacture just a few years ago.

This course is designed to introduce the fascinating world of bacteria, viruses, and unusual microbes by using lectures, videotapes, and the instructor's microscope. It will cover the role of these organisms in human health and disease, including how the immune system protects us from dangerous invaders. The course also will emphasize how these organisms help to sustain our environment. We will discuss how they affect the air we breathe, the food we eat, and the way they recycle many of our waste products. Participants will be encouraged to join in discussions and to present current news articles about topics that interest them.

Bio:



Judy Bohn

Judy Bohn is a microbiologist who received her B.S. degree from Pennsylvania State University and her M.S. from Rutgers University. She first became interested in tiny organisms in an eighth-grade biology course. Since then she has never tired of looking through a microscope. She has twenty-five years of experience in medical microbiology and received her master's degree during the height of some of the most important discoveries in genetic engineering. She has taught microbiology courses at William Paterson College in New Jersey and at Colby-Sawyer. She also has conducted a course in genetic engineering for Adventures in Learning and the Institute of Lifelong Education at Dartmouth (ILEAD).

The Practical Application of Medical Ethics

Study-Group Leader: Dr. James Schmitz
Location: Tracy Memorial Library, New London

Wednesdays, 10:00 - 12:00 NOON
8 weeks beginning September 26

Each of us has a stake in the ethical aspects of health care—a field wide in scope and great in complexity. This course will begin with an introduction to biomedical principles and subsequent sessions will cover ethical concerns in the application of human genetics, ethical concerns in reproductive technology, and access to medical care (the allocation of scarce resources). Two sessions will focus on consumer protection and healthcare, one relating first to professional competence and credentialing and the second on industry-wide issues. The final two sessions will cover confidentiality and end-of-life issues.

Sessions will feature expert speakers discussing particular ethical aspects, including Maureen McNamara, president of New London Hospital, and Dr. Richard Cavallaro, former medical director of Naples (Florida) Hospital. Lectures will be augmented with printed material selected by speakers and opportunities will be provided for class questions and discussions.

Bio:

© 2000 Sukit Coughlin



Dr. James Schmitz

Dr. James Schmitz, a cardiologist, recently was appointed to head the new cardiac program at New London Hospital. He received his medical degree from the University of Wisconsin School of Medicine in 1980. His internship and residency in internal medicine were completed at the University of Texas Health Science Center in Dallas, where he also completed training in cardiology. He came to New Hampshire in 1987 to direct the cardiac catheterization laboratories at both Portsmouth and Exeter Hospitals.

Recently, Dr. Schmitz completed a volunteer program of assembling and shipping surplus medical equipment from U.S. hospitals to needy clinics in Africa. In that capacity, he was a featured guest speaker during last fall's Adventures in Learning course, *Exploring the Refugee World*.

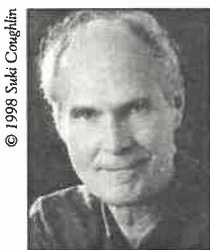
The Acting of Shakespeare

Study-Group Leader: John Goodlin
Location: Town Office Building, New London

Wednesdays, 2:00 - 4:00 PM
8 weeks beginning September 26

Participants in this course will be encouraged to read, recite, or perform monologues and/or scenes from the plays of Shakespeare. We will discuss the scansion, beat, and rhythm of Shakespeare's metered language, placing the thought on the word, and the way these considerations can enhance the vocal performance of the actor. We will explore the emphasis upon operative words and the interchange of operative words between characters. We will discuss the rhyming verse of Shakespeare's prose as we explore character clues inherent in the language and explore Shakespeare's use of antitheses, comparisons, and contrasts. In addition, we will initiate exercises designed to explore imaging, "creating pictures," and the coloring of words. Finally, we will explore ways that language can help the actor to express and feel emotion.

Bio:



© 1998 Suki Coughlin

John Goodlin

John Goodlin has 30-plus years of experience as an actor and teacher. He has taught the acting of Shakespeare at the undergraduate and graduate levels. Most recently, he was a member of the Theater faculty at the College of William and Mary where he taught acting, voice for the actor, auditioning, and Tai Chi. He has worked at various regional theaters across North America, including the Stratford Shakespearean Festival, the Georgia Shakespeare Festival, and the Virginia Shakespeare Festival. His roles have ranged from Lear in *King Lear*, Prospero in *The Tempest*, to Malvolio in *Twelfth Night* and Bottom in *A Midsummer Night's Dream*. Working associates have included Maggie Smith, Hume Cronyn, Jessica Tandy, and Jeremy Brett.

Leadership in Higher Education in America

Study-Group Leaders: Cotton Cleveland, Anne Ponder, and Mel Vulgamore

Location: The Archives, Colby-Sawyer College

**Wednesdays, 3:30 - 5:30 PM
6 weeks beginning September 19***

** Please take note that this course begins a week prior to the other courses scheduled for the fall 2001 term.*

Colleges and universities face a wide range of challenges each academic year. Explore with current and former college presidents as they begin each session outlining a particular issue facing colleges and universities today. The study leaders will serve as panelists to start a discussion extending the presenter's topic. Course participants will participate in a question and answer session to take advantage of the visiting presenter's expertise.

Bios:



Cotton Cleveland

Cotton Cleveland is president of Mather Associates, a New England-based consulting firm specializing in leadership and organizational development for corporate and not-for-profit organizations, which she founded in 1981. She was the founding executive director of Leadership New Hampshire from 1991 to 1998. Cotton received her bachelor's degree from the University of New Hampshire Whittemore School of Business and Economics in 1974, and has worked in a variety of management positions. For eight years, she was a member of the University of New Hampshire Board of Trustees, serving as chairman and vice chairman.



Anne Ponder

Anne Ponder has served as president of Colby-Sawyer for more than five years and is credited with fostering an on-campus sense of momentum and confidence about the college's future. In the last five years, Colby-Sawyer has tripled its endowment, exceeded enrollment targets while increasing the number of enrolled students by 20 percent, and improved the academic quality of the college's learning community.

Before coming to Colby-Sawyer, President Ponder served as vice president at Kenyon College in Gambier, Ohio. All three of her degrees, including her Ph.D. in English, were received from the University of North Carolina at Chapel Hill. She is known for her insight and her articulate vision for higher education and is considered to be among the finest college presidents in America.



Mel Vulgamore

Mel Vulgamore is former chair and professor of Religion at Ohio Wesleyan University, former provost and vice president of the University of Richmond, and past president of Albion College in Michigan. His interests include the history of Christian thought, American religious thought, and contemporary theology.

Also presenting are Hannah McCarthy, president of Daniel Webster College, and the longest-serving college president in New Hampshire, and Steve Reno, president of the New Hampshire University System.

Historic Decisions of the U.S. Supreme Court

Study-Group Leaders: David Bowen and Richard Pearson

Location: Town Office Building, New London

**Thursdays, 10:00 - 12:00 NOON
8 weeks beginning September 27**

The Supreme Court of the United States, with its power of judicial review over both federal and state action, has become arguably the most important source of the basic law under which we live. A guest scholar will present the opening session of this course on constitutional law and the Supreme Court, providing an overview of the Court's origins and powers. Subsequent sessions and discussion will focus on cases of historical importance in such areas as civil rights, privacy rights, separation of powers (states' rights), and freedom of speech.

Using handouts provided by the leaders, participants will be asked to summarize opinions rendered by the various justices in these cases, and the class will consider the importance of the case on the Court's authority and on our society's development. In the final session, we will discuss current issues relating to the Court's power and the future of our democracy.

Bios:



David Bowen

David Bowen received a B.A. in Politics from Princeton University in 1943. He served in the Army Engineers in Italy, then spent a number of years with American Can Company before joining a small metal decorating firm with international clientele. He has had a continuing interest in the Supreme Court purely as an avocation.



Richard Pearson

Richard Pearson received a bachelor's degree in Business Administration from the University of Michigan and law degrees from Boston University and Yale University. He practiced law for six years in Concord, N.H., and began his law teaching career in 1962. He has taught at a number of law schools, teaching primarily at Boston University and the University of Florida. He currently is "semi-retired" from the University of Florida and spends the summer and fall in New London.

A Journal Workshop

Study-Group Leader: Rachel Mills
Location: Tracy Memorial Library, New London

Thursdays, 2:00 - 4:00 PM
8 weeks beginning September 27

This journal workshop proceeds along simple lines. Its objective is two-fold: to encourage each student to find their own voice for telling their personal stories; and to draw out the significant moments into testimonies of each person's culture and history. In each session, students will be given one or two exercises to write, read, and discuss. There also will be assignments to complete at home and to bring back to the next session. The exercises are small cues to writing—simple words or phrases to respond to as the participant wishes. The cues, however, follow a particular and carefully sequenced process of writing developed to encourage an authentic voice. Participants will first explore identity and origin, then personal language, family stories, current and historic life patterns, and dreams for the future.

In between writing and reading, we will talk about language, the power of words, and the endless flexibility of the mind to learn from reflecting on an idea and experience. At the end of the workshop, participants will find that they have started to collect important information about their lives, either to keep for themselves, or to pass along to others.

Bio:



Rachel Mills

Rachel Mills is a teacher, poet, and painter who lives in Washington, North Carolina. A long-time professor of literature and writing, she has a Ph.D. from the University of North Carolina at Chapel Hill and an M.A. in English and Creative Writing from West Virginia University. She is the author of numerous essays about writing, teaching, and literature, including two books of poetry, *Landscapes of the Heart* and *Leaning Toward Light*, and *A Family Cookbook*, containing a collection of recipes, stories, and photographs from five generations of her family. Her journal workshop, which she began teaching in 1982 and has taught continuously since, has found interested and interesting participants in cities around the country from Texas to New Jersey and from North Carolina to New Hampshire. She developed the workshop as a way to help others reflect on their lives—past and present—and to share significant experiences across cultural and social lines.

~ APPLICATION FOR A SECOND PERSON ~

Adventures in Learning

at

Colby-Sawyer College

Application Form – Fall 2001

Enclosed is my payment of _____ \$35 for my 2001-2002 annual membership fee and _____ \$30 for my course enrollment. If already paid, annual membership fee is not required.

My course selections are: FIRST Choice _____

SECOND Choice _____

THIRD Choice _____

NAME: _____

ADDRESS: _____

TOWN: _____ STATE: _____ ZIP: _____

TELEPHONE: _____ E-MAIL: _____

Welcome to Adventures in Learning



Katie Dwan '90

Charles J. Carey

Dear Friends,

We are delighted to usher in Adventures in Learning's fourth year with eight unique and interesting course offerings for the fall term, which begins September 24, 2001. These non-credit courses led by volunteer study group leaders over a six-to-eight week period are offered for the sheer enjoyment of learning to all adults in New London and the surrounding communities.

With great pleasure, we introduce six new study group leaders this term to the Adventures in Learning program—Colby-Sawyer College President Anne Ponder and Cotton Cleveland both from New London; Dr. James Schmitz and David Bowen also from New London; Rachel Mills, visiting professor at Colby-Sawyer, from Washington, N.C., and Fred Stockwell from Grantham, N.H.

Some of you may have met Dr. Schmitz who heads the new cardiac program at New London Hospital. We are excited to have the opportunity to offer Adventures in Learning members his course, *The Practical Application of Medical Ethics*.

Once again, our classes this term will be held in such familiar locations as the Tracy Memorial Library, the second floor conference room in the New London Town Office Building, and in the Archives room at the Susan Colgate Cleveland Library/Learning Center on the Colby-Sawyer campus.

The Adventures in Learning program currently is in its 2001-2002 membership year, which runs from July 1, 2001 to June 30, 2002. If you have not renewed your membership yet or are considering becoming a member for the first time, we encourage you to return your application today with the \$35 annual membership fee. Come and enjoy the intellectual rewards of continuing education. You'll be glad you did.

Sincerely,

A handwritten signature in dark ink that reads "Charles J. Carey". The signature is written in a cursive style with a long, sweeping tail.

Charles J. Carey
President, Adventures in Learning



Adventures in Learning
Colby-Sawyer College
100 Main Street
New London, NH 03257
(603) 526-3720

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Registration Deadline: Friday, August 31