

Adventures in Learning



Fall 2003
Course Offerings

Registration Deadline:
Friday, August 22



Colby-Sawyer College
New London, New Hampshire

Adventures in Learning Fall 2003

The Adventures in Learning program welcomes you to the fall 2003 term with a brand new academic year full of wonderful course offerings and activities. The Curriculum Committee is pleased to present ten stimulating course selections, in a broad array of subjects, for your enjoyment this fall. The fall term begins Sept. 22 and continues through Nov. 14, 2003. Once again, we are fortunate to be able to introduce six new study leaders and eagerly look forward to their contributions. We welcome Walter Barndt from Grantham, N.H., John Schlosser and Ann Lang from Wilmot, N.H., and Ben Acard, Carlton Bradford, and Natalie Davis from New London, N.H.

To enroll in one of the courses described in the fall catalog, please complete the application form on the back page. Send it, along with a course enrollment fee of \$35 per person and an annual membership fee of \$40 (if you've not already paid one for the 2003-2004 academic year), to Laura Powers in the Adventures in Learning office. Registration for the fall 2003 term begins on Monday, Aug. 4, and runs through Friday, Aug. 22, 2003. When an applicant enrolls in a class and wishes to participate in more than one study group, he/she may do so, at no charge, on a first-come, first-serve basis once the registration period closes and if remaining space permits. Those who wish to enroll in more than one class during the registration period may do so by submitting a \$35 course enrollment fee for each class.

Adventures in Learning's "first-day lottery" policy will be in effect again this term. On the opening day of registration all applications received prior to that day and throughout the first day will be accumulated. At the end of the business day, if more applications have been received for any of the courses than there are spaces available, the "first-day lottery" system will be put into effect for those particular courses only. In the event that an applicant does not gain entry into any of his/her first three course selections, the enrollment fee will be returned. As always, if you know in advance that you will not be able to attend the majority of the class meetings, we suggest that you do not sign up for the course.

Books for courses will be selected by the study group leaders and available for purchase from the Morgan Hill Bookstore in New London. Photocopied materials used in lieu of a textbook may be purchased from the Adventures in Learning office. The total cost of books and/or photocopied materials will not normally exceed \$35 per each course. The Adventures in Learning office is located in Seamans Alumni House on the Colby-Sawyer College campus. Program Coordinator Sharon Ames is available afternoons only or through e-mail at adventures@colby-sawyer.edu. Program Assistant Laura Powers is available Monday through Thursday from 8 a.m. to 4 p.m. to handle term registrations. Laura can be reached at 526-3690 or by e-mail at lpowers@colby-sawyer.edu.

Adventures in Learning

THE FALL 2003 TERM AT A GLANCE

This schedule is offered as a convenient way to review the term.

MONDAYS

- 10 – 12 noon **Changing American Values / Ben Acard**
Beginning September 22 at Tracy Memorial Library
- 10 – 12 noon **Herman Hesse's *Siddhartha* – Life as the Guru / John Schlosser**
Beginning September 22 at Cleveland, Colby, Colgate Archives at Colby-Sawyer College

TUESDAYS

- 10 – 12 noon **From the Cloning of Dolly the Sheep to Stem Cell Research / Judy Bohn**
Beginning September 23 at Cleveland, Colby, Colgate Archives at Colby-Sawyer College
- 10 – 12 noon **Israel's Prophecy: A Gift of Generative Power / Sarah Reeves**
Beginning September 23 at Lake Sunapee Bank Community Room
- 2 – 4 p.m. **Blindspots / Walter Barndt**
Beginning September 23 at the New London Town Office Building

WEDNESDAYS

- 10 – 12 noon **The Civil War / Millard Hunter and Julien LeBourgeois**
Beginning September 24 at Tracy Memorial Library
- 10 – 12 noon **Cooking Should Be Fun / LoriAnne Freeman**
Beginning September 24 at St. Andrews Church Kitchen
- 2 – 4 p.m. **Stones, Bones, and Biblical Tomes / Arthur Rosen**
Beginning October 8 at the New London Town Office Building

THURSDAYS

- 10 – 12 noon **A Sampler of New England Poets / Natalie Davis and Ann Lang**
Beginning September 25 at the New London Town Office Building
- 2 – 4 p.m. **Out of Tin Boxes: The Harvey Family and Their Times / Carlton Bradford**
Beginning September 25 at Tracy Memorial Library

ALL FACILITIES ARE FULLY ACCESSIBLE

Changing American Values

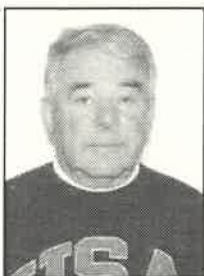
Study Group Leader: Ben Acard
Location: Tracy Memorial Library

Mondays, 10:00 AM - 12:00 NOON
6 weeks beginning September 22, 2003

“The big problem, the only problem, the sum of them all – adjusting the individual to the mass.” (Walt Whitman) “Democracy means all the risks taken – conflict of opinions, conflict of personality, eccentricity. The tone is freedom to the point of destruction.” (Robert Frost)

This course will be a discussion based on selected readings that will be provided. Among the readings will be Barbara Tuckman, historian; Michael Josephson, ethicist; Joseph Heller, novelist; Elaine Pagels, historian of religion; and several others.

Democracy, with all of its risks, must be a public affair. Sharing is the essence of teaching and learning. We will explore the notion that change occurs so rapidly that our institutions are failing to keep pace. We will share our thoughts on the readings and current events.



Ben Acard

Bio:

Ben Acard received a B.A. degree in American colonial history. He served in the USAF for several years. He spent much of his career involved in marketing forest products worldwide, traveling and establishing branch offices in Asia, Europe, Africa, Latin America, the Middle East, and for several years, in Russia.

Herman Hesse's *Siddhartha* – Life as the Guru

Study Group Leader: John Schlosser

Location: Cleveland, Colby, Colgate Archives

Mondays, 10:00 AM - 12:00 NOON

6 weeks beginning September 22, 2003

Herman Hesse's classic *Siddhartha* was published in Germany in 1922 and was translated into English in 1951. Hesse explores Siddhartha's journey of spiritual self-development from his youth to old age. Although Siddhartha meets the Buddha, he cannot follow that path, and the events of his new lifestyle move him to a surprising end.

We will not only read and discuss this short novel, but will use both meditative and journaling techniques to foster first-hand experience of the Eastern spiritual tradition.



John Schlosser

Bio:

John Schlosser received a B.S. degree from Springfield College and an M.S. from the University of Illinois and taught in private schools in Beirut, Lebanon, St. Croix, and Boston. He also has taught Hatha Yoga in New England and in the Caribbean for 30 years and has taught yoga and meditation as a volunteer at the Concord State Prison. Presently he and his wife, Nancy, operate Kayak Country Paddle Sports in Andover, N.H.

From the Cloning of Dolly the Sheep to Stem Cell Research

Study Group Leader: Judy Bohn

Location: Cleveland, Colby, Colgate Archives

Tuesdays, 10:00 AM - 12:00 NOON

8 weeks beginning September 23, 2003

Recent advances in biotechnology are making headlines in newspapers and magazines again. The controversy over the idea of cloning human beings, the potential of stem cells to cure diseases, and the excitement over the Human Genome Project continue to pique the public's interest. This course is designed for people who want to know more about the world of biotechnology.

Participants need no scientific background to join this study group in an exploration of the basic functions of a human cell. Learn how scientists manipulate these cells in ways not found in nature. The mechanical and chemical techniques used in this new technology will also be discussed. Get some answers to these important questions: What is DNA? How is it being manipulated by today's scientists? What are the moral issues associated with human cloning? Can damaged tissues be rejuvenated using embryonic stem cells? What medical cures can be expected if scientists can correct faulty human genes? Will organs from pigs or other animals be used for human transplants one day?

Be a part of this study group to participate in a lively encounter or just sit back and listen. There will be a lot of visual aids and videotapes to illustrate the lectures. Participants will be encouraged to bring in recent newspaper and magazine articles for discussion. No homework or extra reading is necessary.



Judy Bohn

Bio:

Judy Bohn is a microbiologist who received her B.S. degree from the Pennsylvania State University and her M.S. from Rutgers University. She has twenty-five years of experience in medical microbiology and laboratory work. She earned her master's degree during the height of some of the most important discoveries in genetic engineering. She also became an adjunct professor at William Paterson College in New Jersey until she and her husband moved to this area. Since then, she has taught basic cell biology and microbiology at Colby-Sawyer College and has conducted study groups in genetic engineering for Adventures in Learning and the Institute for Lifelong Education at Dartmouth. Some of you may be familiar with her most recent course for AIL called Microbes and You.

Israel's Prophecy: A Gift of Generative Power

Study Group Leader: Sarah Reeves

Tuesdays, 10:00 AM - 12:00 NOON

Location: Lake Sunapee Bank Community Room 8 weeks beginning September 23, 2003

Do the prophetic, poetic oracles of Israel resonate in our own times of crisis, as the impassioned speech of spiritual spokespeople? Who are they? What is their legacy? We'll look at prophecy in the books of Amos, Hosea and Isaiah against the background of their times. We'll reflect on the ways they do and don't transcend their particular pivotal times.

The basic readings are from the books of Amos, Hosea, and Isaiah in the Bible, and selections from the manuscript of a book to be published in the spring of 2004: *The Old Testament: An Introduction* by John Collins, professor of Religion at Yale University and president of the Society of Biblical Literature, as well as other texts.

The course's format is lively discussion with some introductory matters presented by the Study Group Leader. The readings are about two to three hours per session.



Sarah Reeves

Bio:

Sarah delights in learning and teaching on subjects that pertain to the human spirit in religious, spiritual, and philosophical matters. She received a B.A. in religion from Smith College and continued her studies at Union Theological Seminary, Philipps Universität in Marburg, Germany, and Harvard Divinity School, leading to a Master of Divinity degree. She did post-graduate work in the history of the early modern, late medieval, pre-reformation period at the University of Tübingen. As a pastor in the United Church of Christ, she worked with churches in the inner city of Chicago and in the Upper Valley. She also has a Master of Arts in landscape design and is a landscape designer. She has taught several ILEAD courses. Last fall she taught her first course for Adventures in Learning, Women in the Bible, with a group of lively participants.

Blindspots **Why and How Smart People (Like You) Make Dumb Decisions**

Study Group Leader: Walter Barndt

Tuesdays, 2:00 PM - 4:00 PM

Location: New London Town Office Building

7 weeks beginning September 23, 2003

This seminar course of seven two-hour sessions is designed to improve your awareness, understanding, and ability to think differently about the decisions you make. It is intended to enable you to more clearly anticipate, recognize, and assess the many transparent and less obvious signs, signals and messages that you can't or don't want to acknowledge – your own blind spots – as you rush to make assumptions, judgments, and decisions that you and perhaps others may regret. It's easy and common to fool ourselves and to be misled or fooled by others. Surprisingly, blind spots, often the cause of these deceptions and consequent questionable decisions and unintended outcomes, may also contribute to smart decisions and intended outcomes!

To facilitate learning about blind spots and your transition from “blind spottee” to “blind spotter,” the course will be structured around a full range of learning opportunities: news articles and reports, case studies, and in-class exercises. Written assignments for some readings and cases will provide you with the opportunity to test and hone your decision-processing skills. Importantly, careful preparation for and participation in our class sessions will strengthen the real value of your study group experience.

Course materials and the course syllabus will be available to class members during our first meeting. This study group will be limited to twenty participants.



Walter Barndt

Bio:

Walter Barndt, a retired professor from Lally Graduate School of Management, Rensselaer Polytechnic Institute, is the author of two business intelligence books and twelve professional journal articles. He was active in consulting/teaching assignments in Australia, England, France, Germany, Guyana, Lebanon, Saudi Arabia, Singapore, South Africa, Venezuela and the United States. He was a director of the Society of Competitive Intelligence Professionals and the Association of Former Intelligence Officers. He served also as an Associate Fellow at Jonathan Edwards College and Yale University. Walter, a retired commander for the U.S. Navy, tells us that he has “slowly completed five Boston Marathons.”

The Civil War

Study Group Leaders: Millard Hunter & Julien LeBourgeois **Wednesdays, 10:00 AM - 12:00 NOON**
Location: Tracy Memorial Library **8 weeks beginning September 24, 2003**

Most historians identify the Civil War as the central event in our history as a nation. As one historian put it, "All of our history led up to the Civil War, and all subsequent history descended from it."

During the first seven weeks of this course we will study the main features of the war, including the long series of events leading to the final break, the turmoil and political upheaval caused by secession, the principle campaigns of the war, and the concurrent political responses by the opposing administration – all in chronological sequence. The second half of each session will largely highlight the personal experiences of Civil War participants - in short, the human side of the story. The final session will focus on the Reconstruction and feature stories of New Hampshire regiments.

We also look forward to hearing the family reminiscences of participants whose forebears lived during this turbulent time. While the study group leaders will use a lecture format throughout the course, questions and comments will be welcomed at any time. We will use as our text James McPherson's much acclaimed *Battle Cry of Freedom*. An additional reading list will be provided for those who wish to delve more deeply into the war.

Bio:



Millard Hunter

Millard Hunter is a graduate in chemistry from Union College. He spent his career in a variety of sales, marketing, and management roles with the International Nickel Company. Since his retirement, he has indulged his longtime interest in the Civil War by attending a variety of seminars, battlefield tours, and by extensive reading. A special asset in this regard is his daughter, a Ph.D. historian, who has studied under and worked with James McPherson.

Bio:

Julien LeBourgeois received his B.S. from the U.S. Naval Academy, and M.A. in international relations from George Washington University. A career naval officer, he has commanded a guided missile cruiser and a destroyer at sea and has held senior NATO assignments in Europe and in the United States. His last assignment prior to retirement was as president of the Naval War College in Newport, R.I.



Julien LeBourgeois

Cooking Should Be Fun

Study Group Leader: LoriAnne Freeman
Location: St. Andrews Church Kitchen

Wednesdays, 10:00 AM - 12:00 NOON
6 weeks beginning September 24, 2003

This course will require no reading, homework, debates, or in-depth discussions on philosophy, politics, or religion. Instead, the group will gather for hands-on learning of menu planning, easy cooking techniques, and stress-free recipes that will impress friends and family. Participants are asked to bring a \$10 materials fee to the first class. They should feel free to bring an apron as well as containers to take home samples of class creations. A recipe guide will be provided.



LoriAnne Freeman

Bio:

LoriAnne Freeman has catered events for friends for many years. She received a certificate from Macomb College's Division of Business, Health and Public Service in Warren, Michigan, after completing the culinary arts program. She also earned a certificate from the National Restaurant Association, interned for the Food Network On-Tour Program, and worked as garde-manager at the Arizona Biltmore in Phoenix, Arizona. LoriAnne is currently co-owner and chef of the Hide-Away Inn in Springfield, N.H.

Stones, Bones, and Biblical Tomes

Study Group Leader: Arthur Rosen
Location: New London Town Office Building

Wednesdays, 2:00 PM - 4:00 PM
7 weeks beginning October 8, 2003

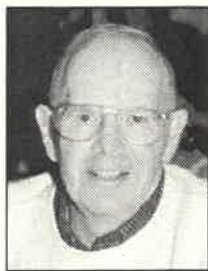
The Biblical Archaeology Society's fifth annual conference was held in Toronto, Nov. 22-24, 2002. Twenty-four scholars presented latest findings and interpretations. Included among the talks were:

Maximalists, Minimalists, and Nihilists	William Dever
At Home with the Goddess	Susan Akerman
What Alexander the Great Did to Us All	James Sanders
Impact of the Dead Sea Scrolls on Our Bible	Eugene Ulrich
Modern Discoveries of Ancient Gospels	Bart Ehrman
The James Ossuary	Oded Golan

The course will outline ten of these discussions. The talks will be sequenced chronologically from the period of Abraham through Jesus, with historical perspective provided by the study leader. The result will be a survey of biblical times punctuated with new archaeological findings and interpretations. Videos will also be used at each session to illustrate the period or the issue under discussion.

Participants can purchase a text, prepared for the course, at the Adventures in Learning office. The text is in outline form and includes every chart that will be shown in class, along with room for notes on the opposite page. Supplementary material obtained at the conference will be used as handouts.

Bio:



Arthur Rosen

Art Rosen has been a frequent speaker at New England churches and schools, has led courses at Dartmouth's Roth Center, where he is chairman of adult education, and at ILEAD, where he is chairman of the curriculum committee. Prior courses presented at Adventures in Learning were *Who Wrote the Bible* and *Religion in Collision*.

Art is a graduate of Yale University (MA '53), Brooklyn College (BA '52), and the Columbia University Graduate School of Business Executive Marketing Program. He spent most of his career in advertising with such companies as Benton & Bowles, Young & Rubicam, and Grey, and will often draw from his marketing background to give surprising perspectives on the spread of biblical ideas.

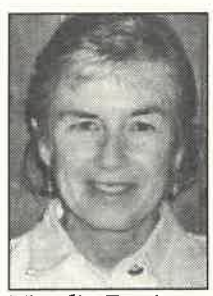
A Sampler of New England Poets

Study Group Leaders: Natalie Davis & Ann Lang **Thursdays, 10:00 AM - 12:00 NOON**
Location: New London Town Office Building **6 weeks beginning September 25, 2003**

We in New Hampshire live in fertile soil, renowned not only for producing lush landscapes, but also for nurturing rich poetic voices. In this class we will listen to the poetry of and converse with some of the poets whose diverse works have enchanted this region.

After an introductory session, each class will feature the work of one or two New England poets. The highlight of our study will be personal visits each week from the writers whose works we are reading. The poets who plan to participate include Chris Brookhouse of New London, Susan Conley of Boston, Donald Hall of Wilmot, Dudley Laufman of Canterbury, and Rachel Mills of Colby-Sawyer College. Donald Hall will also read and talk about Jane Kenyon's poetry. In addition, Laura Waterman of East Corinth, Vermont, whose father Edward Johnson was responsible for restoring Emily Dickinson's poetry to its original form, and Dan Allen, whose father, Herb Allen, was a Harrisville poet, will join us for readings and discussion.

A diversity of poets, a diversity of readers: we look forward to an inspiring dialogue between these two points of view which rarely have the opportunity to meet and talk and explore face-to-face. Both new and seasoned readers of poetry are warmly welcomed.



Natalie Davis

Bio:
Natalie Davis is a graduate of Ohio Wesleyan University (B.A. in English) and Dartmouth College (Master of Arts in liberal studies). For thirty-four years, she taught English at Pierce Junior High School and Milton High School in Massachusetts, Claremont Junior High School, and Kearsarge Regional High School. She lives in New London.

Bio:
Ann Lang is a graduate of Cornell University (B.A. in English literature and philosophy) and of the University of Tennessee (M.A. in American literature). A researcher at Time, Inc. in New York City, she went on to teach American studies for over twenty years at Darien High School in Darien, Connecticut, and is now an adjunct instructor for Colby-Sawyer College's writing program. She lives in Wilmot.



Ann Lang

Out of Tin Boxes: The Harvey Family and Their Times 1774-1866

Study Group Leader: Carlton Bradford
Location: Tracy Memorial Library

Thursdays, 2:00 PM - 4:00 PM
6 weeks beginning September 25, 2003

This course will cover one hundred years, from the Revolution to the Civil War, of our local, state and national history, based on the experiences of three prominent Harvey family men who are the subjects of Carlton Bradford's book, *Out of Tin Boxes*. We will study the Harvey family's impact on the town of Sutton, New Hampshire, the New Hampshire General Court, and Washington City as congressmen in their turbulent era. Class participants will visit Muster Field Farm in North Sutton, and, along with the study group leader and Fred Ogmundson, will perform some relevant songs of the era from their CD, "History in Song." Author Jack Noon will be available to help cover Sutton's early maps and roads, as well as those of other area towns whenever possible. Participants will be invited to conduct some historical research of their respective towns and villages.

Class participants will be required to read Carlton Bradford's *Out of Tin Boxes*. Optional reading will include *Muster Days at Muster Field Farm* by Jack Noon and *History of Sutton, 1890* by Augusta Harvey Worthen.



Carlton Bradford

Bio:

Carlton Bradford was born in North Sutton, N.H., in 1926, where he lived until his induction into the U.S. Navy in 1943. He has been a board member of the Harvey Homestead in recent years, and his retirement made it possible to devote the time necessary to coordinate hundreds of documents and to write *Out of Tin Boxes*. He hopes this work will bring recognition to three of New Hampshire's important founders as well as the Harvey family and provide a useful tool for researchers interested in New Hampshire town histories.

Carlton is a graduate of the University of New Hampshire and owned The Kearsarge Bookshelf in New London for twenty-seven years. He is deeply interested in New Hampshire history and is honored to have had the opportunity to contribute to the chronicles of three men who helped to make New Hampshire such a remarkable state.

Application Form

- Fall 2003 -

Enclosed is my payment of _____ \$40 for my 2003-2004 annual membership fee and _____ \$35 for my course enrollment. If already paid, Annual Membership fee is not required.

My selections are: FIRST Choice _____
SECOND Choice _____
THIRD Choice _____

NAME: _____

ADDRESS: _____

TOWN: _____ STATE: _____ ZIP: _____

TELEPHONE: _____ E-MAIL: _____

Please make checks payable to Colby-Sawyer College and return this form by 4:00 PM, Friday, August 22, 2003 to:
Laura Powers, Adventures in Learning, Colby-Sawyer College, 541 Main Street, New London, NH 03257

NOTE: Each member of a family should send a separate application.
If you have any questions, please call Laura Powers at (603) 526-3690

Application Form for Second Person

- Fall 2003 -

Enclosed is my payment of _____ \$40 for my 2003-2004 annual membership fee and _____ \$35 for my course enrollment. If already paid, Annual Membership fee is not required.

My selections are: FIRST Choice _____
SECOND Choice _____
THIRD Choice _____

NAME: _____

ADDRESS: _____

TOWN: _____ STATE: _____ ZIP: _____

TELEPHONE: _____ E-MAIL: _____



Adventures in Learning
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