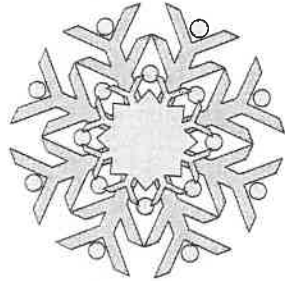
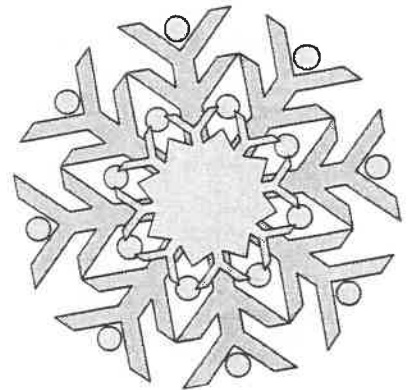
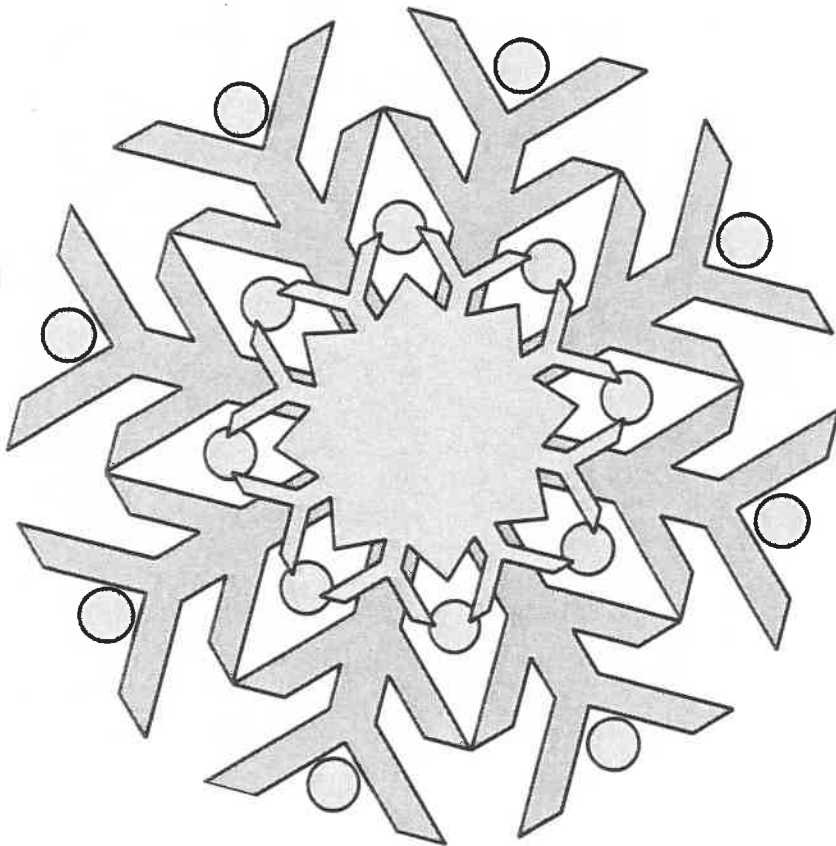


Adventures in Learning



Winter 2005 Course Offerings



Colby-Sawyer College
New London, New Hampshire

Registration Deadline:
Friday, November 26, 2004



Adventures in Learning Winter 2005

The Adventures in Learning program welcomes you to its winter term. The Curriculum Committee is pleased to present eleven courses in a wide array of subjects for your enrichment and enjoyment. Registration for the winter 2005 term opens on Monday, November 8 and closes on Friday, November 26. Classes begin January 17, 2005 and continue through March 11. We are pleased to introduce five new study group leaders and look forward to their contributions. The new leaders are Richard Burmann, Beverly Almgren, Brent Scudder, Hardy Hasenfuss, and Julie Machen.

To enroll in one of the courses described in this catalog, complete the application form on the back page and mail it to Laura Powers in the Adventures in Learning office by the registration deadline on Friday, November 26, 2004. Your payment should accompany the application form and include a \$35 course enrollment fee (or \$20 for a mini-course) and a \$40 annual membership fee – if that has not already been paid (new membership year is July 1, 2004 to June 30, 2005). Applicants who wish to participate in more than one study group can do so at no charge on a first-come/first-serve basis once the registration period closes and if remaining space permits. Those who want to ensure that they will be enrolled in an additional class are advised to pay a \$35 course enrollment fee for each additional class during the registration period. No enrollments to classes will be made after Friday, January 7, 2005.

Adventures in Learning's "first-day lottery" policy will be in effect again this term. On the opening day of registration, all applications received prior to that day and throughout the first day will be accumulated. At the end of the business day, if it is determined that more applications have been received for any of the courses than there are spaces available, the "first-day lottery" system will be put into effect for those particular courses only. In the event that an applicant does not gain entry into any of his/her first three course selections, the enrollment fee will be returned. As always, if you know in advance that you will not be able to attend the majority of the class meetings, we suggest that you do not sign up for the course.

Books for courses are selected by the study group leaders and will be available for purchase from the Morgan Hill Bookstore in New London. Photocopied materials used in lieu of a textbook may be purchased from the Adventures in Learning office. The total cost of books and/or photocopied materials will not normally exceed \$35 per each course.

The Adventures in Learning office is located in the Colby Homestead on the Colby-Sawyer College campus. Program Coordinator Sharon Ames is available afternoons only or through e-mail at adventures@colby-sawyer.edu. Program Assistant Laura Powers is available Monday through Friday, from 8:30 AM to 3:00 PM, to handle term registrations. Laura can be reached at 526-3690 or by e-mail at lpowers@colby-sawyer.edu.

Adventures in Learning

at

Colby-Sawyer College

THE WINTER 2005 TERM AT A GLANCE

This schedule is offered as a convenient way to review the term.

MONDAYS

10 – 12 noon **Russia Past and Present / Beverly Almgren**
8 weeks beginning January 17 at Lake Sunapee Bank Community Room

2 – 4 p.m. **Making the Most of Retirement / Hardy Hasenfuss**
6 weeks beginning January 17 at the Tracy Memorial Library

TUESDAYS

10 – 12 noon **Revolutionary Virginia: Southern Cradle of Independence / Julie Machen**
3 week mini-course beginning January 18 at Lake Sunapee Bank Community Room

10 – 12 noon **The Indian Subcontinent – From the Mughul Empire to the Present**
William Sullivan and Sheldon Boege
8 weeks beginning January 18 at the New London Town Office Building

2 – 4 p.m. **Working with PowerPoint / Sheldon Boege**
8 weeks beginning January 18 at the New London Town Office Building

WEDNESDAYS

10 – 12 noon **Allied Leaders of World War II / Ben Acard**
6 weeks beginning January 19 at the Tracy Memorial Library *innaccurate Feb 2nd*

10 – 12 noon **Four Great Cities of Islam / Charles Kennedy**
6 weeks beginning January 19 at the New London Town Office Building

2 – 4 p.m. **Weather on the Internet / Brent Scudder**
6 weeks beginning January 19 at the New London Town Office Building

THURSDAYS

10 – 12 noon **A Practical Look at American Country Antiques / Richard Burmann**
6 weeks beginning January 20 at Lake Sunapee Bank Community Room

2 – 4 p.m. **Don Quixote / James Bowditch**
8 weeks beginning January 20 at Tracy Memorial Library

FRIDAYS

10 – 12 noon **Intelligence Updated / Joseph Kun**
6 weeks beginning January 21 at the New London Town Office Building

FACILITIES WILL ACCOMMODATE HANDICAPPED PARTICIPANTS

Russia Past and Present

Study Group Leader: Beverly Almgren

Location: Lake Sunapee Bank Community Room

Mondays, 10:00 a.m. – 12:00 noon

8 weeks beginning January 17, 2005

An overview of Russian history will emphasize the continuities between various historical experiences and characteristics and Russia today. Participants will be encouraged to share their own experiences and perspectives on the subject and to follow current news about Russia and its problems. The eight sessions will include:

1. 1000 years of Russian history through Russian art.
2. Geography and the role of three key cities - Kiev, Moscow and St. Petersburg/Leningrad.
3. Imperial Russia from Peter the Great to 1917.
4. Revolutionary traditions, Communist and otherwise.
5. The Revolutions of 1905 and 1917.
6. Communist regime through World War II.
7. Communist regime from World War II to the fall of Communism.
8. Post-Communist Russia and its problems.

We will spend part of each session discussing how the issues under consideration influence contemporary Russia and try to draw on class members' experiences in relation to these main themes. Books and articles may be placed on reserve at a local library, and members may follow certain issues on the Internet.



Beverly Almgren

Bio:

Beverly Almgren received her B.A. from Radcliffe and her Ph.D. from Brown University. She taught at Moore College of Art in Philadelphia from 1973-1994, and at the University of the Sciences in Philadelphia from 1994-1999, serving from time to time as department chair in both places. Her specialty is Russian history, but she has also taught women's history, East Asian history, American history, and writing courses. She has visited the Soviet Union a number of times, including a semester with her children in a Leningrad first grade (1970), a semester in Leningrad as an Exchange Student, and an NEH Summer Seminar in Moscow in 1993. She is currently an Associate at the Davis Center for Russian Studies at Harvard University.



Making the Most of Retirement

Study Group Leader: Hardy Hasenfuss

Location: Tracy Memorial Library

Mondays, 2:00 p.m. – 4:00 p.m.

6 weeks beginning January 17, 2005

This course is designed to explore and somewhat rewrite Act III of our lives. Retirement need not be a winding down phase. It can be a new beginning, the start of a new life journey of vastly expanded proportion. It can be a time of living life fully with joy, meaning, harmony and sparkle.

We will examine topics such as society's perspective of retirement versus our own, and how finding new purpose and meaning affects life satisfaction, leisure activities and change. We will also discuss how retirement affects family and relationships; learning and growing; post-retirement work/career; health; crafting/revising vision, purpose and mission for the later years.

The text for the course will be a small book, *The New Retirement – Discovering Your Dream*. An on-line (or paper, if preferred) retirement success questionnaire generating an individualized report for each participant will be encouraged but is optional.

The format will be open for lively discussion and learning from each of our life experiences. The readings and preparation time will be about one hour per session.



Hardy Hasenfuss

Bio:

About 15 years ago, after a successful career as a senior financial executive in corporate America and a few entrepreneurial ventures of his own, Hardy Hasenfuss began to explore the question "Why am I here?" and "What am I yet to do on this earth?" Introspective studies and additional formal training led him to his current calling as a teacher and life coach. He holds numerous certifications in the coaching field and earned B.S. and M.B.A degrees from the University of California at Berkeley. Present interests include hiking, biking, kayaking, music, theater, reading and learning, and "connecting" with friends and family on a deeper level.

Revolutionary Virginia: Southern Cradle of Independence

Study Group Leader: Julie Machen

Tuesdays, 10:00 a.m. – 12:00 noon

Location: Lake Sunapee Bank Community Room

3 weeks beginning January 18, 2005

George Washington, Thomas Jefferson, and Patrick Henry are names we immediately connect with the American Revolution. They—along with many lesser known, but highly important individuals like Richard Henry Lee and George Mason—all called Virginia their home.

What was it about this southern colony that created so many outstanding leaders? Who were these men of privilege and power who were willing to risk everything they had—including their lives—for independence from a nation they had originally considered their mother country. What about the slaves who labored on the plantations of these champions of freedom?

This study group will use lecture and discussion to look at these questions, with a focus on point of view and “Who is telling the story?” A book of readings from both primary and secondary sources will be available for participants.



Julie Machen

Bio:

Julie Machen received her B.A. in history and English from DePauw University. She spent her junior year at the University of Durham in England. She also holds a master's degree and earned the equivalent of a second master's taking post-graduate courses in history and writing. Before retiring to New London in 2002, she taught American history and advanced placement European history at Greenwich High School in Connecticut. While teaching, she received grants to attend the Monticello-Stratford Hall seminar *Leadership and Life in Revolutionary America* and the Stratford Hall Plantation Seminar on *Slavery*, the topics of this study group.

The Indian Subcontinent - From the Mughul Empire to the Present

Study Group Leader: Bill Sullivan and Sheldon Boege Tuesdays, 10:00 a.m. – 12:00 noon
Location: New London Town Office Building 8 weeks beginning January 18, 2005

After a short introduction to the cultural and historical period leading up to the Mughul empire's decline in the 17th century, the group will study the impact of the British rule of India up to the Mutiny in 1858, a turning point in the subcontinent's history. The Raj and the larger political picture in central Asia and the Middle East will be discussed as a prelude to the Indian independence movement, which only gained momentum after World War I. We will discuss the roles of key characters in the inter-war period and the events that led to partition and independence in 1946. These subjects will constitute the first half of the course.

The second half of the course will deal with the consequences of partition, the economic and political progress (and lack thereof) of the subcontinent in the six decades since then, and the present situation, including India's and Pakistan's changing and growing roles in the region and globally.



Bill Sullivan

Bio:

Bill Sullivan is a retired U.S. Army military intelligence colonel. He graduated from Georgetown University in 1964 and has an M.A. in history from the University of Kansas. He is a graduate of the Army Command and General Staff College and the Army War College. His military assignments included tours in Vietnam, Germany, Pakistan, Nepal, and Israel.



Sheldon Boege

Bio:

Sheldon Boege has enjoyed a career of more than 30 years in international banking from which he says he is now "utterly retired." After graduating from Stanford University and earning a master's degree from Fletcher School of Law and Diplomacy, he joined Citibank in New York. He went on to successive positions in the Philippines, Japan, Indonesia, Taiwan, Saudi Arabia and Greece, with his final assignment back in New York. After some independent research on Latin America and two small business ventures, he managed a Dutch/Saudi bank in Riyadh from 1990-1996

Working With PowerPoint

Study Group Leader: Sheldon Boege
Location: New London Town Office Building

Tuesdays, 2:00 p.m. – 4:00 p.m.
8 weeks beginning January 18, 2005

This course is for anyone interested in the design and preparation of Powerpoint screen or print oriented presentations. Both Windows and Macintosh versions will be covered. Using on-screen examples, the class will learn how the software works, the rudiments of outline and graphic message delivery, and how to incorporate graphics and text from other applications. Examples of outline preparation, picture/graphic imports (maps, for example), chart design, sound incorporation, transitions, template design and some basic animation (for example, a beating heart), will be offered. If the participant does not have Powerpoint, I recommend that it be purchased prior to starting the course because there will be some practice projects that are best done at home. Academic versions of Microsoft Office (incorporating Powerpoint in various versions) can be obtained online for about \$135.

In later sessions, we will be using Photoshop and Illustrator as well as a text word processor (MS Word), but those applications are not absolutely necessary to profit from the course. We will not cover the basics of computer operating systems, so the participant should have some basic familiarity with file management and desktop operations. Participants *may* bring their own laptop computers to the classroom, but this is not necessary, and it will not necessarily facilitate the learning process. For some obvious reasons the course will be delivered via Powerpoint.



Sheldon Boege

Bio:

Sheldon Boege has enjoyed a career of more than 30 years in international banking from which he says he is now "utterly retired." After graduating from Stanford University and earning a master's degree from Fletcher School of Law and Diplomacy, he joined Citibank in New York. He went on to successive positions in the Philippines, Japan, Indonesia, Taiwan, Saudi Arabia and Greece, with his final assignment back in New York. After some independent research on Latin America and two small business ventures, he managed a Dutch/Saudi bank in Riyadh from 1990-1996.

Allied Leaders of World War II

Master of Ceremonies: Ben Acard
Location: Tracy Memorial Library

Wednesdays, 10:00 a.m. – 12:00 noon
6 weeks beginning January 19, 2005

World War II was the deadliest conflict in modern history. It continued World War I's slaughter of soldiers and added direct attacks against civilians on a scale not seen in Europe since the 30 Years War that took place three centuries earlier. The Soviet forces finally attacked the German Army at the end of June 1944. That same month, a similar war began on the Western Front when the Anglo-American forces made an amphibious assault on the beaches of Normandy. The ferocious fighting continued without letup until the collapse of Hitler's regime.

In Asia, the Japanese, with their xenophobic nationalism, dreams of empire and hatred of the Western colonial powers, embarked on a war that involved devastation to a degree not seen since the Mongol conquests in the early 13th century.

Come join our six lecturers and share the experience of World War II as they explore why this "good war" broke out and describe the particular roles played by five key allied leaders.



Joseph Kun

February 2 – Joseph Kun

In the introductory lecture to this series, Joseph Kun will discuss the political and economic problems of Europe between the two world wars that were ultimately responsible for the breaking out of World War II. In the past few years, Joe has led four AIL courses on European history, including one on the origins of World War II.

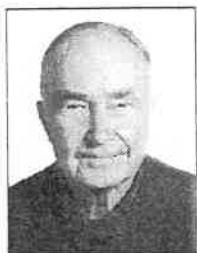


Julien
LeBourgeois

February 9 – Julien LeBourgeois

Julien LeBourgeois, a career naval officer and well-known AIL study group leader, will lecture on Douglas MacArthur, a leader with a towering intellect and an ego to match. MacArthur was a brilliant strategist, intrepid in combat, and a career soldier who marched to his own drummer. Julien will discuss MacArthur's rise to prominence, his link to the Philippines, the liberation of those islands, and Julien's own "micro-mini" role in these events.

Allied Leaders of World War II



Bob Nulsen

February 16 – Bob Nulsen

Bob Nulsen, a West Point graduate and retired career Army officer, will discuss Dwight D. Eisenhower, the Supreme Commander of the Allied Forces. Bob will concentrate on Eisenhower's problems of command and his relationships with General George Patton and Field Marshall Bernard Montgomery. He will also discuss how Eisenhower came to an understanding with some of the Allies, including Stalin. Eisenhower's methods of problem solving and his relationships with his own men will be touched upon as well.



Joe Hern

February 23 – Joe Hern

Joe Hern, a Boston lawyer, will present a multi-media presentation on Winston S. Churchill. Churchill is well known for his speeches, his barbs, his wonderful writings, his warnings about Hitler to Parliament, and his great leadership during the war. Joe's talk will retrace Churchill's steps during his visits to Boston in 1900, 1932, 1943, and 1949. It will cover what Churchill said and the contemporary reports of these visits. This lecture is a repeat of one Joe recently gave in Boston.



Beverly Almgren

March 2 – Beverly Almgren

Beverly Almgren, a specialist in Russian history, will discuss the mysterious Joseph Stalin. She will review the myths and realities of Stalin, who for a brief time was called "Uncle Joe" by FDR and Churchill. Beverly will discuss Stalin's alliance with Hitler, the splitting of Poland, and then his association with the Allied Forces. Stalin differs from the other Allied leaders in that the gap between the official (propaganda) version of the man and the reality is considered greater. The interesting reasons for this gap will also be discussed.



Hilary Cleveland

March 9 – Hilary Cleveland

Hilary Cleveland, a Colby-Sawyer professor and popular AIL study group leader, will discuss the role of President Franklin D. Roosevelt as Commander-in-Chief during World War II. Roosevelt prepared an isolationist nation for war, and after Pearl Harbor, he oversaw a mobilization effort that had lasting consequences for the growth of bureaucracy and the increase of presidential powers. Hilary will also discuss Roosevelt's foreign policy decisions from the Atlantic Charter to the Yalta Conference. Participants in the lecture series will be asked to consider whether he was a great president during this crisis or whether he made some serious errors.

Four Great Cities of Islam

Study Group Leader: Charles A. Kennedy
Location: New London Town Office Building

Wednesdays, 10:00 a.m. – 12:00 noon
6 weeks beginning January 19, 2005

Over the course of a millennium the culture of Islam spread from its homeland in the Arabian peninsula northward into the lands of the Eastern Roman Empire, westward across North Africa and into Iberia, eastward to Persia, Central and South Asia and into China. Yet, most people remain unaware of this complex culture and its many accomplishments.

One way to become acquainted with this culture is to take an armchair tour to selected cities that represented the best of their times: Baghdad under Harun al Rashid; Cordoba and the Andalusian synthesis; Agra under the Moghuls; and Istanbul in the age of Suleiman the Magnificent. Finally, we will consider the current debate about the “clash of civilizations” and whether the conflict between the West and Islam is inevitable.

Class members will be encouraged to recollect visits made to the cities mentioned, do some independent reading and discuss materials presented in handouts.



Charles Kennedy

Bio:

Charles Kennedy is professor emeritus of religion at Virginia Polytechnic Institute and State University (Virginia Tech). He did his undergraduate work at Yale and then taught for two years at the Kamehameha Schools in Honolulu. Dr. Kennedy attended the Yale Divinity School and earned a doctorate in Near Eastern Languages and Literatures at Yale.

He taught undergraduate courses in biblical studies and world religions at Austin College in Sherman, Texas, then at Virginia Tech, where he concentrated on the Hebrew Scriptures and Middle Eastern religions. He pursued advanced studies at al-Azhar University in Cairo, Egypt, and has traveled in Europe, the Middle East, India, and Asia. Dr. Kennedy is an ordained minister in the United Church of Christ.

Weather on the Internet

Study Group Leader: Brent Scudder
Location: New London Town Office Building

Wednesdays, 2:00 p.m. – 4:00 p.m.
6 weeks beginning January 19, 2005

The Internet is rich in weather information. Those who use the Information Super Highway for their weather needs tend to glean only the charts and forecasts that they understand and ignore the rest, not realizing the usefulness of what they cast aside. This course will awaken weather surfers by teaching them some of the principles behind other charts and text that they normally pass up.

The first hour of each session will be mostly lecture devoted to basics with an emphasis on the role of water vapor in creating weather. During the second hour, we will actually go on the Internet to various weather web sites to ferret out interesting and important information. Although discussion is welcome at any time, the second hour will be more of a dialogue.



Brent Scudder

Bio:

Brent Scudder has had a varied career as a meteorologist for private industry and as an airline dispatcher. He taught aviation weather for eleven years while an adjunct professor at Dowling College. Brent was also a weather officer in the Air Force and later served as a research meteorologist at Byrd Station, Antarctica. His degrees include a B.A. in physics from Kenyon College, a B.S. in meteorology from the University of Utah and an M.S. in meteorology from New York University.

Brent is currently retired and follows weather as a hobby. His interests also include square and round dancing, canoeing, sailing, and hiking in New Hampshire's White Mountains. He is the author of *Scudder's White Mountain Viewing Guide*, which is currently in its second printing.

A Practical Look At American Country Antiques

Study Group Leader: Richard Burmann

Location: Lake Sunapee Bank Community Room

Thursdays, 10:00 a.m. – 12:00 noon

6 weeks beginning January 20, 2005

Shakespeare's plays are open to different interpretations as political circumstances or national This interactive course will examine many facets of the American antiques world. Emphasis will be placed on, but not be limited to, New England furniture from the 18th and early 19th centuries, along with related decorative arts, including folk art. Such items are a powerful and moving documentation of the skill, taste, and creative vigor that characterized life in the pre-industrial and early industrial communities and that have continued to influence our communities throughout history.

Guest speakers with unique specialties will be invited to share their expertise. Class participants, through a spirit of cooperative shared learning, will be asked to research topics provided by the study group leader. Information gathered will then allow meaningful discussions by the group. Objects will be analyzed to gain an understanding of what makes something good, better, or best, and consideration will be given to the current antiques market.

The course will include a “show and tell” day, an appraisal day (our own version of the “Roadshow”), and a tour of the Burmann’s home to examine items in their personal collection.



Richard Burmann

Bio:

Richard Burmann is a retired teacher, having taught science, physical education and health at the middle and high school levels. While in the service, he and his wife were stationed at the United States Military Academy at West Point, where he was an instructor. It was there that they developed their interest in antiques. For the past 30 years, they have studied and dealt in American furnishings with an emphasis on the period prior to 1860. Their move to New England nearly six years ago has allowed them to become more actively connected with this chosen field.

Don Quixote

Study Group Leader: James Bowditch
Location: Tracy Memorial Library

Thursdays, 2:00 p.m. – 4:00 p.m.
8 weeks beginning January 20, 2005

Precariously balanced in body and mind, the Knight of the Woeful Countenance rides out on his spavined mount, Rosinante, accompanied by his faithful squire, to right the wrongs of the world and win the favors of his Lady, the tavern wench, Dulcinea. So enters into our lives one of the greatest characters of literature, a man far more real and important than his biographer, Miguel de Cervantes. The second best-selling book in history, *Don Quixote*, has been called the “Bible of Humanity,” the “indispensable novel” and, in Daniel Burt’s recent *The Novel 100*, the “greatest novel of all time.” For 400 years, its impact on readers and writers has been constant.

This course, after a cursory look at his creator, will plunge into the life, mind and adventures of the Man from La Mancha, into a rich world where appearance and reality, the actual and the ideal, the noble and the humble, blend with dramatic and poetic force. We will explore the developing relationship between the Don and his squire, Sancho, the battles – physical, psychological and moral – they fight, the people and situations they encounter, and the transformations they both experience as they pursue the Impossible Dream. We will read the whole novel, not just the familiar Part I.

The focus will be on discussion, the sharing of reactions and interpretations, of perceptions and insights into the reasons for the enduring appeal of the book. Members will be encouraged, though not required, to explore, either orally or in writing, aspects of the work they find of particular interest.



James Bowditch

Bio:

James Bowditch received a B.A. in English and humanities from Stanford University and a Ph.D. in American Studies from Harvard. He taught at Ripon College, Wisconsin, for eight years and then became the head of Francis W. Parker High School in Chicago. Between 1974 and 2000, he worked abroad as headmaster of America Overseas School of Rome, the ACAT School in Torino, Italy, the International School in Addis Ababa, Ethiopia, and as professor of English and history at John Cabot University in Rome. Now retired, he is the author of four published books (poetry, essays, and a novel) as well as eight unpublished novels.

Intelligence Update

Study Group Leader: Joseph Kun
Location: New London Town Office Building

Fridays, 10:00 a.m. – 12:00 noon
6 weeks beginning January 21, 2005

A new “intelligence czar” will have overall control over the intelligence community. The CIA and the FBI will be reorganized to make them more responsive to the requirements of the post-Cold War period. The purpose of these changes is to make the American intelligence services better prepared to fight international terrorism both at home and abroad. No matter what organizational changes are made, however, the United States will always need a functioning foreign intelligence service.

This course will be an updated version of the one on “Intelligence” offered by AIL last spring, and, like its predecessor, it will briefly discuss the history and development of the major U.S. and foreign intelligence services.



Joseph Kun

Bio:

Joseph Kun graduated from the University of Budapest and continued his studies at the Harvard University Graduate School of Arts of Sciences. At both universities, he concentrated on the study of communist systems of China and the Soviet Union. He spent his entire professional life in various positions within the Central Intelligence Agency. After retirement, he and his wife, Yvonne, settled in New London where he has led numerous Adventures in Learning courses, mostly on European history.

Application Form

- Winter 2005 -

Enclosed is my payment of _____ \$40 for my 2004-2005 Annual Membership fee and _____ \$35 for my Course enrollment OR _____ \$20 for Mini-Course enrollment. If already paid, Annual Membership fee is not required.

My selection is:	FIRST Choice _____
	SECOND Choice _____
	THIRD Choice _____

NAME: _____

ADDRESS: _____

TOWN: _____ STATE: _____ ZIP: _____

TELEPHONE: _____ E-MAIL: _____

Please make checks payable to Colby-Sawyer College and return this form by 4 p.m., Friday, November 26, 2004 to:
 Laura Powers, Adventures in Learning, Colby-Sawyer College, 541 Main Street, New London, NH 03257

NOTE: Each member of a family should send a separate application.

If you have any questions, please call Laura Powers at 526-3690.



Application Form for Second Person

- Winter 2005 -

Enclosed is my payment of _____ \$40 for my 2004-2005 Annual Membership fee and _____ \$35 for my Course enrollment OR _____ \$20 Mini-Course enrollment. If already paid, Annual Membership fee is not required.

My selection is:	FIRST Choice _____
	SECOND Choice _____
	THIRD Choice _____

NAME: _____

ADDRESS: _____

TOWN: _____ STATE: _____ ZIP: _____

TELEPHONE: _____ E-MAIL: _____



NOTES



Adventures in Learning

Colby-Sawyer College

541 Main Street

New London, NH 03257

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