



# Adventures In Learning

at

Colby-Sawyer College

## Semester Brochure

Winter 2000

# Adventures In Learning

at

## COLBY-SAWYER COLLEGE

Winter Semester 2000

### **The Organizing Committee of Adventures In Learning**

---

Charles Carey

Hilary Cleveland

Mary & Allan Doyle

Sue & Richard Eaton

Sancha & Dale Garvey

Susie & Robert Gray

Sheila Lewis Henry

Priscilla & Julien LeBourgeois

Deniza & Dick Martin

Jean & Peter McKee

Carolyn & Dick Sweetland

Time to hunker down in front of the fire and consider your options for combating cabin fever. Choose from among the **Adventures In Learning** challenges offered in this Winter 2000 brochure and watch your spirits soar.

The **Adventures In Learning** program was created in September of 1998 to provide adults in the Kearsarge-Lake Sunapee area with additional opportunities for intellectual enrichment. It functions with the support of Colby-Sawyer College but has its own volunteer leadership. Courses, offered on a non-credit basis, are led by volunteer Study Group Leaders during a six or eight week period with a two-hour class once each week. The Winter Semester begins the week of January 17 and ends February 24 with the exception of The Civil War course which will run for eight weeks.

We are offering five choices for the Winter 2000 Semester. Please peruse the enclosed information and send your annual membership fee, if you have not already done so, along with your course selections to the **Adventures In Learning** office by Monday, November 29.

**BOUQUETS:** Once again, on behalf of the Curriculum Committee, our heartfelt thanks to Sharon Ames, to the folks at Colby-Sawyer College, to our generous and energetic Study Group Leaders, and to everyone who has participated in one or more of the four terms of **Adventures In Learning**. To those of you who have not yet taken a course, we encourage you to join the fun.

If you will not be in the area during the winter but wish to receive the Spring 2000 brochure, please let Sharon Ames know your winter address. The brochure will be sent out on January 28, 2000.

The **Adventures In Learning** program is always looking for good Study Group Leaders. There have been requests for courses in art, music, opera, the Geology of New Hampshire, as well as in the ever-popular literature, history and science fields. Public speaking and memoir writing have also been requested. If you or anyone you know might be interested in leading a course, Sharon Ames in the **Adventures In Learning** office has Study Group Proposal forms and would be happy to send one to you. Call her at 526-3720.

**IMPORTANT CHANGE IN POLICY:** To enroll in a course, you will find attached to this brochure a form on which you may list your course selections **in the order of your preference**. Due to the popularity of some of the classes and the volume of applications received in previous sessions, the Organizing Committee has changed the enrollment policy to a **first-come, first served** basis. Ideally, a Study Group will be limited to twenty members. If there are more applicants for a particular course than there are spaces available, applicants will be assigned to their second or third choice if space is available. If an applicant does not gain entry to any of his/her first three course selections, the enrollment fee will be returned. Please do **not** sign up for a course if you know that you will be unable to attend the majority of the class meetings.

Members of the **Adventures In Learning** program pay an annual membership fee of \$35 for the academic year in order to enroll in a Study Group. In addition to the membership fee, the course fee for Winter Semester enrollment will be \$30 per person.

Books for courses will be selected by the Study Group Leader. The total cost of books will not normally exceed \$30 for each course. Most books will be available through Morgan Hill Bookstore in New London.

To participate in the initial selection of courses, an application with the 1999-2000 membership fee (if not already paid) and the course enrollment fee must be received by 4:00 p.m. Monday, November 29, 1999.

If an applicant desires to participate in more than one Study Group (at no additional charge) he/she may do so on a first-come, first-served basis after December 6, 1999.

#### PLEASE NOTE

In order to better serve our members, applicants, and Study Group Leaders, the **Adventures In Learning** office has established the hours of 9:00 a.m. to 12:00 noon and 2:00 to 5:00 p.m., Monday through Friday. During those hours, Sharon Ames or Sue Maurer, administrative assistant, will be available to provide assistance. The office is located in Seamans Alumni House on the Colby-Sawyer College campus.

# Adventures In Learning

at

Colby-Sawyer College

## Course Offerings – Winter 2000

### 1. The Acting of Shakespeare

**Mondays 10:00 – 12:00 noon  
Tracy Memorial Library**

The purpose of the course will be to acquire an appreciation of the actor's perspective when preparing to perform Shakespeare. Participants in the class will be encouraged to read, recite, or perform monologues and/or scenes from the plays of Shakespeare. We will discuss the scansion, beat, and rhythm of Shakespeare's metered language; placing the thought on the word; and the ways in which these considerations can enhance the vocal performance of the actor. We will explore the emphasis upon operative words and the interchange of operative words between characters. We will discuss the rhyming verse of Shakespeare as well as the expressive and rhythmic nature of Shakespeare's prose as we explore character clues inherent in the language. We will also explore Shakespeare's use of antitheses, comparisons, and contrasts. In addition, we will initiate exercises designed to explore imaging, "creating pictures," and the coloring of words. Finally, we will explore ways in which the language can help the actor to express and feel emotion.

#### Study Group Leader:

John Goodlin has had 30 plus years of experience as an actor and teacher. Most recently, he was a member of the Theatre faculty at the College of William & Mary where he taught acting, voice for the actor, auditioning, and Tai Chi. He has worked at various regional theatres across North America, including the Stratford Shakespearean Festival, the Georgia Shakespeare Festival, and the Virginia Shakespeare Festival. Roles have ranged from Lear in *King Lear*, Prospero in *The Tempest*, to Malvolio in *Twelfth Night* and Bottom in *A Midsummer Night's Dream*. Working associates have included Maggie Smith, Hume Cronyn, Jessica Tandy, and Jeremy Brett. He has also taught the Acting of Shakespeare on the undergraduate and graduate levels, and he has worked as a vocal and acting coach on several productions of Shakespeare with the Virginia and Georgia Shakespeare companies.

### 2. A Journey to the Ancient Southwest

**Tuesdays 10:00-12:00 noon  
Corral, Ware Campus Center**

Step back in time to marvel at the extraordinary accomplishments of the Anasazi, a stoneage culture, who inhabited the Four Corners Region for a thousand years. Participants will trace the Anasazi's footsteps across the Siberian Alaskan land bridge 25,000 years ago, their migrations and

eventual settlement in the correctly occupied Navaho nation, ponder the question of their abandonment of the area by 1250, and examine its significance for us today. We will investigate Chaco Canyon and its 900 room building, Cliff Dwellings at Mesa Verde and Canyon de Chelly, admire the exquisite pottery, and contemplate the astronomical calendar at Fajada Butte. We will also compare the cultures of the Hopi and Navaho who coexist in a harsh and unforgiving climate. Through the use of maps, slides, videos, and Tony Hillerman novels, we will travel the world of the "ancient ones" and enjoy the mystery of this strange and beautiful land.

**Study Group Leaders:** Judy and Porter Stone bring a variety of interests, both individual and collective. Graduates of Wells College and Cornell, with degrees in art history and electrical engineering, they pursued careers in art and science, raised three children, and moved a lot. Their common interests became the "outdoors," – skiing, sailing, camping, renovating, trekking, and discovering the southwest. They recently bought land in Four Corners, which contains four prehistoric sites, and are the first Anglos to live in a 10-sided hogan. They are supporters of Crow Canyon Archaeological Research Center where they have participated in several digs.

### **3. The Civil War: "The anvil upon which our modern nation was forged"**

**Wednesdays 10:00 – 12:00 noon  
Tracy Memorial Library**

There is substantial agreement among historians that the Civil War was the central event in our history as a nation. As one has put it: "All of our history led up to the Civil War, and all subsequent history descended from it."

This will be a course of eight weeks duration. During the first six weeks, we will study the main features of the war: the long series of events leading to the final break, the turmoil and political upheaval caused by secession, the principal campaigns of the war itself, and the concurrent political responses by the opposing administrations, all in chronological sequence.

The last two weeks will be set aside for 15-minute presentations and discussion by study group members on a variety of subjects chosen from a list of topics provided along with the detailed syllabus before the first session. This schedule will allow the maximum time for individual preparation.

We will use as our text James McPherson's much acclaimed *Battle Cry of Freedom*. An additional reading list will be provided for those who want to delve into some aspect of the war in more detail.

Separately, we plan to arrange a group visit to the New Hampshire Historical Society in Concord where exhibits emphasize the important role our state played in "The War Between the States."

**Study Group Leaders:**

Millard Hunter is a graduate in Chemistry of Union College. He spent his career in a variety of sales, marketing and management roles with International Nickel Company (INCO, LTD). Since his retirement he has indulged his longtime interest in the Civil War by attending a variety of seminars, battlefield tours and by extensive reading. A special asset in this regard is his daughter, a Ph.D. historian who has studied under and worked with James McPherson.

Julien LeBourgeois received his BS from the US Naval Academy, and MA in International Relations from George Washington University. A career naval officer, he has commanded a guided missile cruiser and a destroyer at sea, and has held senior NATO assignments in Europe and the U.S. His last assignment prior to retirement was as President, Naval War College, Newport, RI.

**4. A Report Card on the US Presidency**

**Wednesdays 2:00 – 4:00 p.m.  
Tracy Memorial Library**

This very timely course is open to participants who will be invited to engage in a series of conversations about the state of the US Presidency. The following broad issues will be addressed and researched to stimulate lively discussion (perhaps, even “heated ones” at times): the presidential selection process, the leadership of the presidency as it has evolved: powerful or paralyzed?, and Presidential qualifications: What does the nation want? What does it need?

Participants will be urged to use a prepared reading list and other resources (including each other) to conduct casual research, report their findings, share their videos, and make recommendations for change, if any.

Finally, participants will be asked to assist in investigating ways of evaluating and measuring presidential job performance. From the criteria identified, consensus building will follow (if possible) to determine ratings as perceived by this group.

**Study Group Leaders:**

Hilary Cleveland has been an Adjunct Associate Professor of Political Science at Colby-Sawyer College since 1955.

Frank Hammond, retired social studies teacher and administrator from Sunapee Middle High School, earned his undergraduate degree from Columbia University in New York City before going on for a Masters in Educational Administration. He continues to be very active in his field as a board member of the New Hampshire Council for the Social Studies and school program director for the New Hampshire Council on World Affairs.

## 5. The Food Factor in History

Thursdays 10:00 – 12:00 noon  
Corral, Ware Campus Center

This course will consider the extent to which food supply, impacted by population growth and environmental factors as well as human decisions, has been supremely important in directing the course of history.

We shall look at historical illustrations of the critically important role which food has played in the shaping of various human societies, in giving specific direction to human activities, and in determining major historical events.

Parallel to our consideration of these historical examples we shall consider the factors that contribute to, or detract from, our food supply—and discuss their relationship to the ongoing debate between neo-Malthusians and their opponents as to the relationship between food, population and the environment.

This course will be a discussion group. Participants will be asked to give brief reports on examples of the subjects under discussion.

**Study Group Leader:** Charles Carey received a BA from Wesleyan University and an MBA from New York University. He is the retired President and CEO of National Food Processors Association.

# Adventures In Learning

at

Colby-Sawyer College

## THE WINTER 2000 SEMESTER AT A GLANCE

This schedule is offered as a convenient way to review the semester.

### MONDAYS

10 – 12 noon          John Goodlin – The Acting of Shakespeare

### TUESDAYS

10 – 12 noon          Judy and Porter Stone – A Journey to the Ancient Southwest

### WEDNESDAYS

10 – 12 noon          Millard Hunter and  
Julien LeBourgeois – The Civil War

2 –4 p.m.              Hilary Cleveland and  
Frank Hammond – A Report Card on the US Presidency

### THURSDAYS

10 – 12 noon          Charles Carey – The Food Factor in History

**FACILITIES WILL ACCOMMODATE HANDICAPPED PARTICIPANTS**



# Adventures In Learning

at

Colby-Sawyer College  
Application Form – Winter 2000

Enclosed is my payment of \_\_\_\_\_ \$35 for my 1999-2000 Annual Membership fee and \_\_\_\_\_ \$30 for my Course enrollment.  
If already paid, Annual Membership fee is not required.

My selection is:                FIRST Choice \_\_\_\_\_  
    SECOND Choice \_\_\_\_\_  
    THIRD Choice \_\_\_\_\_

NAME \_\_\_\_\_

ADDRESS: \_\_\_\_\_

TOWN: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

TELEPHONE: \_\_\_\_\_

---

PLEASE make checks payable to Colby-Sawyer College and return by 4:00 p.m. Monday, November 29, 1999.  
to  
Sharon Ames  
**Adventures In Learning**  
Colby-Sawyer College  
100 Main Street  
New London, NH 03257

**NOTE:** Each member of a family should send a separate application.

If you have any questions, please call Sharon Ames at 526-3720

---

### APPLICATION FOR A SECOND PERSON

# Adventures in Learning

at

Colby-Sawyer College  
Application Form – Winter 2000

Enclosed is my payment of \_\_\_\_\_ \$35 for my 1999-2000 Annual Membership fee and \_\_\_\_\_ \$30 for my Course enrollment.  
If already paid, Annual Membership fee is not required.

My selection is:                FIRST Choice \_\_\_\_\_  
    SECOND Choice \_\_\_\_\_  
    THIRD Choice \_\_\_\_\_

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

TOWN: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

TELEPHONE: \_\_\_\_\_