

Adventures in Learning

Fall 2018

Course Offerings



Registration Opens:
Monday, July 30, 2018 at Noon
Registration Closes:
Friday, August 31, 2018



Colby·Sawyer
College

Lifelong Education at Colby-Sawyer College

Adventures in Learning

Fall 2018

Term at a Glance

Cover Photo "Mount Kearsarge Autumn"
by Joan Eaton

MONDAYS

- 9:30 – 11:30 a.m. **The Legacy of Stuart England for the North American Colonies**
Kent Hackmann / p.1
6 weeks beginning September 10 in the Helm Conference Room, Medical Associates Building, New London Hospital, New London
- 9:30 – 11:30 a.m. **Poetry for the Ages: A Primer for Psalms** / Rosa Lee Richards / p.2
4 weeks beginning **October 15** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 1:30 – 3:30 p.m. **The Environment in a Nutshell**
Neil Shifrin / p.3
4 weeks beginning September 10 in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College

TUESDAYS

- 9:30 – 11:30 a.m. **Faces of Faith** /Dick Dutton, Art Rosen and Katrina Wagner / p.4
6 weeks beginning September 11, in the choir room, First Baptist Church of New London, New London
- 9:30 – 11:30 a.m. **Mega-Volcanoes, Environmental Shocks and Civilization** /M. Scott Rappeport / p.5
6 weeks beginning September 11, in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 1:30 – 3:30 p.m. **New London Hospital: 100 Years of Community Health Care**
Karen Zurheide / p. 6
3 weeks beginning **September 25** in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 1:30 – 3:30 p.m. **Autumn Colors in New Hampshire** /
Fran Wilson / p.7
4 weeks beginning September 11 in the Parish Hall, St. Andrew's Episcopal Church, New London

WEDNESDAYS

- 9:30 – 11:30 a.m. **John Gilbert Winant: Forgotten Giant** /
Richard Hesse / p.7
4 weeks beginning September 12 in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 4 – 6 p.m. **Women Who Have Changed the Course of History II- A Lecture Series**
John Ferries / p.8 & 9
5 weeks beginning **September 26**, Clements Hall, Ivey Science Center, Colby-Sawyer College

THURSDAYS

- 9:30 – 11:30 a.m. **Here I Stand: Martin Luther and the Reformation** / Sarah Reeves / p. 10
6 weeks beginning September 13 in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 1:30 – 3:30 p.m. **1968: That Was the Year That WAS - 50 Years Later** /Gene Lariviere / p.10
6 weeks beginning September 13 in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College

FRIDAYS

- 9:30 – 11:30 a.m. **Remembering the Holocaust: Memory Formation and Genocide Prevention**
Thomas White / p. 11
6 weeks beginning September 14 in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College
- 1:30 – 3:30 p.m. **The Normal Aging Process: What to Expect and How to Slow it Down!**
/Don Catino / p.12
6 weeks beginning September 14 in the Adventures in Learning Classroom, Lethbridge Lodge, Colby-Sawyer College

The Legacy of Stuart England for the North American Colonies

Study Group Leader: Kent Hackmann

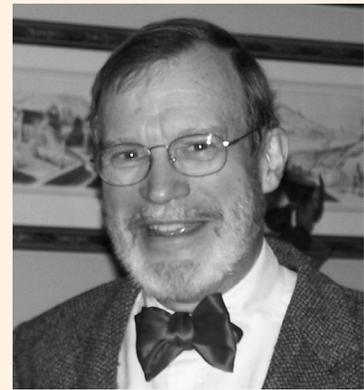
Monday mornings, 9:30 – 11:30 a.m.

6 weeks beginning September 10

in the Helm Conference Room,

Medical Associates Building, New London Hospital

Maximum number of participants: 15



Kent Hackmann

Kent earned a B.A. in history from Yale University and a Ph.D. from the University of Michigan. A professor of history at the University of Idaho for thirty-two years, his course repertoire ranged from a broad introduction to East Asia to advanced courses in early modern England. His research in English history most recently assessed the efforts of the West India Interest in the House of Commons, 1788-1833, to block legislation to regulate the slave trade and prevent the abolition of slavery in the British Empire. He retired to Atlanta in 1999 to join his wife, Cynthia Schwenk, then professor of Greek and Roman history at Georgia State University. In 2012 they moved to East Andover.

The course explores the historic legacy of Stuart England for the American Revolution and the new Republic's Constitution. During the 1600s, Parliamentarians, Justices of the Peace and many others learned from decades of political engagement, two civil wars, and the Glorious Revolution, how to limit the king's prerogative powers. They made sure that England did not follow the example of France, where Louis XIV was absolute, the "estates general" abandoned, and Protestants persecuted. England's Bill of Rights (1689) guaranteed the rights and liberties of the monarch's subjects and limited royal powers. The Toleration Act (1689) protected religious dissenters. The many "vexed and troubled" English who had fled to the American colonies subsequently drew on those historical experiences when they declared independence and placed a Bill of Rights in the Constitution.

In round table discussions, participants will explore the issues that "vexed and troubled" the English under the Stuarts and discover parallels and discontinuities with contemporary American society and politics. A collection of documents will guide the discussion.

For participants who want to read about Stuart England, the following are readable works. Carl Bridenbaugh, *Vexed and Troubled Englishmen, 1590-1642, The Beginning of the American People* (1967); J.P. Kenyon, *Stuart England* (1990); Mark Kishlansky, *A Monarchy Transformed: Britain, 1603-1714* (1997); Christopher Hill, *A Century of Revolution* (1982).





Rosa Lee Richards

Rosa earned a A.B. from Bryn Mawr College, J.D. from the University of Texas and Doctor of Ministry from Trinity Episcopal School for Ministry in Ambridge PA. During her time at Trinity, the study of the Hebrew Bible was the source of master's theses for the M.A.R. and S.T.M. degrees, which were preliminary to study for the Doctor of Ministry degree.

Poetry for the Ages: A Primer for Psalms

Study Group Leader: Rosa Lee Richards

Monday mornings, 9:30 – 11:30 a.m.

4 weeks beginning October 15 in the ALL classroom,
Lethbridge Lodge, Colby-Sawyer College

Maximum number of participants: 20

This course is meant to be a lecture course, a discussion course and a time for singing. You will be asked temporarily to leave theological concerns and historical preconceptions at the door, so that we can focus entirely on the Psalms as poetry. We will begin by looking briefly at some of the class's favorite English poems. By adding and subtracting poetic devices from English poetry, the Psalms – their imagery and their parallelism – will become easy to grasp. We will then see how Psalms are classified and organized into the five books of the Book of Psalms. We will close classes one and three with a short time of singing. At the very end of class, suggestions will be taken for Psalms to be studied in weeks two and three.

In weeks two and three we will be looking at some of the most beautiful and deeply moving of the psalms, including psalms suggested by the class. In week two, I will select Psalms including Psalms 1 and 23 from Book 1 and Psalms 45 and 51 from Book 2. In week three, we will look at Books 3 (Psalm 88), Book 4 (Psalm 95 and 100) and Book 5 (Psalms 121, 127, 150). Your selections will be added to this list, as time permits. Some of these selections will provide us with songs to sing together.

Week four is the highlight of the course, with David Almond introducing us to a broad spectrum of the music of the Psalms. We will be listening to recorded music in some cases, but singing in others. Whether you are a singer in good voice, somebody who chants first monotone, a lip-syncer of many years' experience, or if you simply want to kick back and enjoy the beauty of the music, you are all very welcome to the course.



The Environment in a Nutshell

Study Group Leader: Neil Shifrin

Monday afternoons, 1:30 – 3:30 p.m.

4 weeks beginning September 10 in the ALL classroom,
Lethbridge Lodge, Colby-Sawyer College

Maximum number of participants: 42

Environmental quality is more than a topic of general interest; it also has direct impact on our health and welfare. Considering this relevance, it is useful to understand how the environment is considered by scientists and how we should consider it in our everyday lives. This course will examine environmental science in an understandable way to laymen – its divisions, its parameters, how it's measured, who's looking out for it and how, its evolution, and perhaps most importantly, whether it is safe and secure. No reading is required but a handout of reference material will be provided. Four lectures with plenty of time for Q&A are offered to provide a clear understanding of the environment and how it affects us.

Week 1: Environmental Perspectives

This lecture will explain the fundamentals of environmental science – its divisions, how it's measured, its regulation/management and what is considered “good.”

Week 2: Environmental History

The evolution of environmental science and management occurred entirely in the 20th Century. More than just an interesting story, its development was driven by the many new issues created by a growing country in the 1900s. As usual, history informs the present.

Week 3: Prediction and Topical Issues

Topics will include: environmental modeling (predicting impacts), waste management, drinking water supply, energy-environmental linkages (touching on Climate Change), environmental regulation, NIMBY (not in my backyard), and any other topics the class asks to discuss.

Week 4: Is It Safe?

This is the penultimate question. “Safety” in the environment boils down to whether environmental conditions are detrimental to human health and wildlife. This lecture examines how this safety issue is evaluated using a science called risk assessment along with the establishment of environmental standards and criteria.

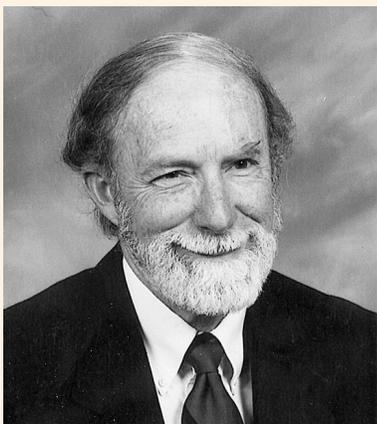


Neil Shifrin

Neil Shifrin, Ph.D., mostly retired now, has been an environmental consultant for 47 years, and has worked on essentially every kind of environmental issue including some of the more infamous environmental sites including the Love Canal, the Hudson River, and the Charles River/Boston Harbor. He founded and ran a consulting firm for 25 years, Gradient Corporation, specializing in evaluating human health risks of chemicals in the environment. Dr. Shifrin has a B.S. in Chemical Engineering from the University of Pennsylvania and a Ph.D. in Environmental Engineering from M.I.T.



Art Rosen



Richard Dutton



Katrina Wagner

FACES OF FAITH

Study Group Moderators: Art Rosen, Revs. Richard Dutton and Katrina Wagner
Tuesday mornings, 9:30 – 11:30 a.m.
6 weeks beginning September 11 in the choir room,
First Baptist Church of New London, New London
Maximum number of participants: 70

Faces of Faith is an event as well as a course. In one setting and in one course, you will hear from the clergy and lay leaders of most every faith group in the Sunapee-Kearsarge area. The event is made possible by the Kearsarge Interfaith Fellowship. Its objectives are to broaden understanding of each faith and to demonstrate that faith groups can be a source of unanimity, sensitivity, and grace.

There will be six two-hour sessions. Two groups will be outlined in each session followed by a round table discussion and Q&A period. Speakers will choose their own formats. Their presentations may describe personal faith journeys, influence of family or teachers, or may be straight-forward outlines of the faith group. Regardless of the approach, each presentation will certainly note the beliefs, history, and governance of the group.

Session 1 - September 11 Moderator: Rev. Dick Dutton

Buddhism: Greg Bruss, Wonderwell Mountain Refuge

Judaism: Maureen and Art Rosen Sunapee-Kearsarge Jewish Community

Session 2 – September 18 Moderator: Rev. Dick Dutton

Islam: Imam Mustafa, Muslim community

Catholicism: Rev. Robert Biron, Our Lady of Fatima

Session 3 – September 25 Moderator: Art Rosen

Lutheran: Rev. Kathleen Rusnak and Rev. Pat Harris, Lutheran clergy

Episcopalian: Rev. Jay MacLeod, Episcopal Church of Saint Andrews

Session 4 – October 2 Moderator: Art Rosen

Presbyterian: Rev. Robert Merrill, Kearsarge Community Presbyterian Church

Independent: Rev. Doug Dean, Trinity Bible Church

Session 5 – October 9 Moderator: Rev. Katrina Wagner

Baptist: Rev. Charles Glidewell, First Baptist Church of New London

U.C.C.: Rev. Sara Marean, First Congregational Church of Wilmot and Rev. David Keller,

South Newbury Union Church

Session 6 – October 16 Moderator: Rev. Dick Dutton

Methodist: Rev. Cheryl Meachen, Sunapee/Grantham Methodist

Unitarian Universalist: Rev. Lee Page and Henry Howell

Mega-Volcanoes, Environmental Shocks and Civilization

Study Group Leader: **Scott Rappoport**

Tuesday mornings, 9:30 – 11:30 a.m.

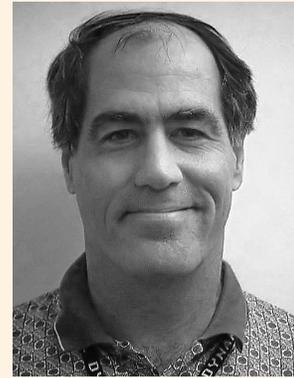
6 weeks, September 11, 25, October 2, 9, 16 and 23 in the ALL classroom, Lethbridge Lodge, Colby-Sawyer College

Maximum number of participants: 30

The American writer, historian, and philosopher William Durant once noted “Civilization exists by geological consent, subject to change without notice.” In this course, we will learn what scientists and historians currently know about the climatic impacts of massive volcanic eruptions since the last Ice Age and how those climatic impacts may have dramatically altered the course of human civilization. The course is intended for individuals who are fascinated by the intersection of history, climate and geology.

Through lecture, video and group discussion we will explore the scientific basis of abrupt climate alteration associated with massive volcanic eruptions as well as how eruption type, magnitude, geographic location, season and zonal winds amplify or diminish these effects. We will also learn about major climate forcing functions and how scientists are able to determine past climatic conditions. Selected case studies of significant massive volcanic eruptions and their resulting climatic effects on human history will be discussed. For example, a massive volcanic eruption may have initiated the introduction of the Justinian Plague into Europe in 536 CE while others in the 13th and again in the 15th centuries may have ushered in and sustained the major climate event known as the Little Ice Age.

Handouts and reading/viewing suggestions to support learning will be provided. A previous course in a scientific discipline would be a useful foundation, but is not required.



Scott Rappoport

Dr. Scott Rappoport is a retired marine geologist/system engineer. He received his PhD from Stanford University in 1981 in Earth Sciences and then led a varied career in R&D as a scientist/engineer, with the Pacific Arctic Branch of the United States Geological Survey in Menlo Park CA, Exxon Research in Houston, TX, AT&T Bell Laboratories, AT&T Laboratories and most recently General Dynamics in N.J. Over that time, he has held various supervisory and program management positions in leading technical teams in offshore geologic studies and in the development and qualification of highly reliable electronic and mechanical systems for harsh marine environments. He currently resides in Sunapee, with his wife Brenda and has two sons, Eric and David, ages 24 and 26 respectively. Among his varied interests: English Premier League soccer, the intersection of civilization and paleo-environmental rapid climate changes, all things outdoors, and lastly, an abiding curiosity about the role of human psychology in game theory.



Karen Zurheide

Karen Zurheide has been active in the local community since moving here 15 years ago. For seven years she was Executive Director of The Fells in Newbury. More recently, before her 2017 retirement, she was VP of Community Relations and Development for New London Hospital. An author of two other published books, she has written the Hospital's history for its 2018 centennial anniversary. Karen is a native of New Hampshire's North Country and resided in the Upper Valley while a student at Dartmouth College's Tuck School of Business 35 years ago. She has also lived many other diverse places around the country, such as Oklahoma City, and Waco, Texas, and in Fairfield (Connecticut) and Marin (California) Counties. In retirement, Karen is maximizing international travel and adventure (she and her husband walked the Camino Frances across Spain in 2017.) While at home in New London, she participates with numerous local nonprofits.

New London Hospital: 100 Years of Community Health Care

Study Group Leader: Karen Zurheide

Tuesday afternoons, 1:30 – 3:30 p.m.

3 weeks beginning September 25 in the AIL classroom, Lethbridge Lodge, Colby-Sawyer College

Maximum number of participants: 42

As New London Hospital celebrates the 100th anniversary of its October 1, 1918 founding, this course will explore the Hospital's past, present and future. New London Hospital, with its main campus in New London and its Newport Health Center, provides an impressive array of local health care services. These include primary care, secondary/specialty care, surgical services, laboratory and radiology services, emergency department, ambulance/EMS and 25 inpatient beds. The

Continued from previous page-

Hospital is also the largest employer in the Kearsarge-Sunapee region. In 2013 New London Hospital became the first affiliate hospital of Dartmouth-Hitchcock.

Karen Zurheide, who has recently written a book on the Hospital's 100-year history, will present a lively collection of historic Hospital highlights during session one. In the second session, a panel of the Hospital's recently retired and current clinical leaders will discuss the development of local medical care over the decades to today. For the third and final session, leaders from New London Hospital and affiliated Dartmouth-Hitchcock will address the future of our community Hospital as an integral part of a regional system of care. Class members will be encouraged to ask questions during each session.



Autumn Colors in New Hampshire

Study Group Leader: Fran Wilson

Tuesday afternoons, 1:30 – 3:30 p.m.
4 weeks beginning September 11 in the Parish Hall, St. Andrews Episcopal Church, New London
Maximum number of participants: 10

The only requirement for painting class is a desire to paint a picture.

Whether you are an experienced artist, or a person who has talent within, dying to get out, or simply, someone who paints on a regular basis and is more inspired when painting with other artists, please join the AIL class.

You will be encouraged by your peers. Participants will need to provide their own paints, brushes and canvasses. Still life subjects, reflecting the colors of a New Hampshire autumn will be provided.



Fran Wilson

While at Colby Junior College, Fran was privileged to study art courses with William Holst. She studied at Columbia University and the National Academy of Design while raising four beautiful and talented daughters. Later on, while working as Membership Development and Retention Manager of the American Society of Civil Engineers, she attended evening courses at the School of Visual Arts in Manhattan. Fran earned a Bachelor's of Science in Political Science and a Masters in Social Science at William Paterson University and later a BSN from Columbia University.

John Gilbert Winant: Forgotten Giant

Study Group Leader: Richard Hesse

Wednesday mornings, 9:30 – 11:30 a.m.
4 weeks beginning September 12 in the AIL classroom, Lethbridge Lodge, Colby-Sawyer College
Maximum number of participants: 24

Few have heard of John Winant, yet his career has had a great influence on our lives. One of New Hampshire's most popular governors, he served during the depression years and rose to national and, eventually, international prominence. As a progressive Republican, he easily fit into F.D.R.'s administration as the first head of the Social Security Administration and was later appointed ambassador to the Court of St. James to succeed the defeatist Joseph P. Kennedy. As ambassador, he skillfully helped craft the British-American alliance through the darkest days of early World War II. His contributions to the war effort were a focus of the widely read book *Citizens of London*.

The lecture/slide format of the course will trace Winant's life and career and will offer ample opportunity for questions and observations.



Richard Hesse

Richard is a retired professor of law who holds a Master's Degree in history. He uses his background in legal and political history in programs offered through the New Hampshire Humanities Council, the Osher Lifelong Learning Institute, and the Learning Institute at New England College among other institutions. His programs include Free Speech in a Free Society, Religion Then and Now, Civil Rights and National Security, Daniel Webster, John Winant and a living history portrayal of Chief Justice John Marshall.



John Ferries



Joanna Henderson



David Bashaw

Women Who Have Changed the Course of History II

A lecture series

Study Group Moderator: John Ferries

Wednesday afternoons, 4 – 6 p.m.

5 weeks beginning September 26 in Clements Hall, Ivey Science Center, Colby-Sawyer College

Maximum number of participants: 180

Move over, men. It is time to honor some incredible women. Three years ago, this same group of five Study Group Leaders offered this course honoring five historic women. By popular demand, we are offering it again – this time honoring a *different* group of historic women. There are so many to choose from!

There are so many women who have done amazing things to change the course of history. Some changed the world dramatically and are well-known for what they did. Some are largely unknown, but their remarkable achievements have made our lives a lot better.

Five speakers will “tell the stories” of a number of these women. What motivated them to do what they did? What struggles did they have to overcome to accomplish their dream? How, through determination or sheer genius, did they succeed? What legacy did they create? And, in some cases, what aspects of their personal lives did they have to surmount?

Three well-known women to be covered in three sessions include Eleanor Roosevelt, Gertrude Bell and Indira Gandhi. Four less well-known but equally historic women who changed the world of astronomy, will be featured in a fourth session. And inspirational Rosie the Riveter, who recruited women to replace men in manufacturing jobs during WWII, is featured in the fifth session. All have compelling stories to tell.

September 26 Gertrude Bell: Joanna Henderson

At one time, Gertrude Bell (1868-1926) was the most powerful woman in the British Empire, celebrated as the driving force behind the creation of Iraq. Born into wealth, she turned her back on the world of house parties and balls, and instead read history at Oxford and later went on to become an archeologist, spy, linguist, author, photographer and explorer. She trekked across the globe, but her passion was to be in the desert where she travelled with only servants and guns. She transcended the restrictions of both the times and her gender, creating an enduring and remarkable legacy.

October 3 Eleanor Roosevelt: David Bashaw

Eleanor once said, “I have spent many years of my life in opposition and I like the role.” As First Lady, she was very outspoken... the first to write recurring newspaper and magazine columns, to hold press conferences, to host a weekly radio show, and to speak at a national convention. She was also a staunch supporter of women’s rights, civil rights, children’s causes, human rights and World War II refugees. Her work as First Lady, and later with the United Nations, led to her often being voted as the most admired woman in the world.

October 10 The Women of Harvard Computers: David Wood

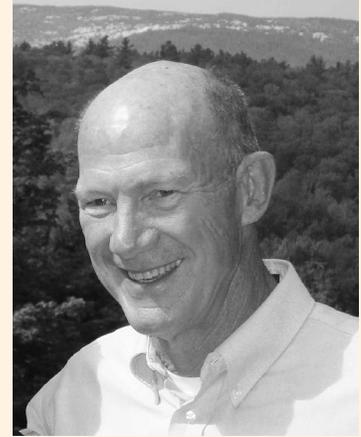
In 1879, the Director of the Harvard College Observatory hired his housekeeper, Williamina Flemming, to measure the brightness of stars – one of the first women anywhere to work at an observatory. She went on to head the “Harvard Computers.” Her subordinates would soon include Henriette Leavitt, who provided the key to measuring the distance of the stars, and Ann Jump Canon, who ordered them according to temperature. Finally, Cecilia Payne would shatter conventional wisdom by showing that hydrogen was the stuff of stars. Hired as menials to catalogue stars, they each became stars.

October 17 Rosie the Riveter: Brenda Watts

Whatever happened to “Rosie the Riveter”? Most of us have seen pictures of a female factory worker sporting a red polka-dotted bandana. Was this iconic figure a real person, a propaganda tool or the vanguard of a monumental cultural shift? We’ll explore how “Rosie” helped America win WW II and then went on to influence nearly eight decades of history. We may even find her in today’s news!

October 31 Indira Gandhi: John Ferries

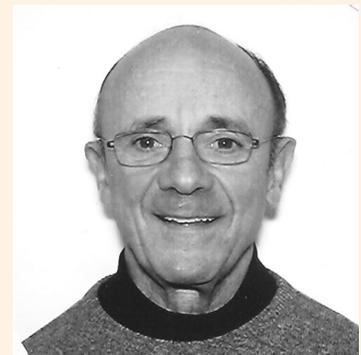
Indira, the daughter of Nehru, became the first and only female prime minister of India. She was known for her political ruthlessness and unprecedented centralization of power. She went to war with Pakistan, liberated Bangladesh, and during her reign India became a nuclear power. She abolished royal privileges in India. She implemented socialist economic policies including acquiring millions of acres of land and re-distributing them to the poor. She also was a strong advocate for women’s rights, passing legislation to enshrine in the Indian Constitution the principle of “equal pay for equal work for both men and women.”



David Wood



Brenda Watts



John Ferries



Sarah Reeves

At the Institute for Late Medieval and Reformation at University of Tübingen, Sarah immersed herself in the study of Luther's time. She had previously studied at Union theological Seminary, Phillips Universität in Marburg, Germany, and Harvard Divinity School for her Masters in Divinity. She's taught many courses for Osher and Adventures in Learning, after having served as a minister and landscape designer. She and her husband Dave live on a hilltop in Norwich.



Gene Lariviere

Gene holds degrees from the College of the Holy Cross, Dartmouth College and the University of Rochester. He grew up in Manchester, N.H., and practiced pediatrics there for 35 years before retiring to Grantham. He has led several AIL courses on historical topics as well as popular courses on wine.

Here I Stand: Martin Luther and the Reformation

Study Group Leader: Sarah Drew Reeves

Thursday mornings, 9:30 – 11:30 a.m.

6 weeks beginning September 13 in the AIL classroom, Lethbridge Lodge, Colby-Sawyer College

Maximum number of participants: 20

Together we'll explore how a faithful Catholic monk triggered a revolution in Christianity. We'll see how his thought unfurled from his inner quest. We'll look at this unfolding drama against the background of culture and politics. We'll investigate Luther's transformative theological ideas from his key documents, and see how the protestor turned reformer gave shape to new views of church and society.

At the heart of it all, we'll ask who was Martin Luther. Even after 500 years after, historians, theologians and believers still wrestle with questions Luther agonized over. Who was the man who played a pivotal role between the Middle Ages and Modern Times? What is his legacy?

The format of the class will include lively class discussion, lectures and a film. There will be basic readings for each class of about 30-50 pages.

1968: THAT Was the Year That WAS – 50 Years Later

Study Group Leader: Gene Lariviere

Thursday afternoons, 1:30 – 3:30 p.m.

6 weeks beginning September 13 in the AIL classroom, Lethbridge Lodge, Colby-Sawyer College

Maximum number of participants: 42

The '60s were one of the wildest decades in U.S. history, and 1968 was the year when everything seemed to happen. The Tet Offensive, Eugene McCarthy in N.H., LBJ drops out, RFK is in but is assassinated, Martin Luther King, Jr. is killed and dozens of cities erupt in anger, the Chicago Democratic Convention, Black Power salute at the Olympics, Nixon wins a squeaker over HHH, Apollo 8 orbits the moon ... and there's more, much more. Dig out your muumuu, let your Afro grow out, bring the pictures of your arrest at the rally, put a flower in your hair and join us for a trip down memory lane.

Remembering the Holocaust: Memory Formation and Genocide Prevention

Study Group Leader: Tom White

Friday mornings, 9:30 – 11:30 a.m.

6 weeks beginning September 14 in the AIL classroom,
Lethbridge Lodge, Colby-Sawyer College

Maximum number of participants: 42

How are the Holocaust and other examples of genocide encountered and remembered in the context of national memory and international law? Through archival images from Auschwitz, eyewitness written accounts and forensic evidence the first two days of this course examines the operations of the two Auschwitz camps and the human consequences for the survivors. Using Elie Wiesel's text, *Night*, we will follow his formative years in Romania through the roundup of his family, their deportation to and fate in Auschwitz, and his life and mission after the war. Day three covers pre-war French antisemitism, the Nazi occupation of France, the resistance, the Vichy experience and legacy, and the postwar retribution and aftermath. The fourth session takes us to the Jews in Denmark, the unique Nazi occupation of that country, the escape by many to Sweden and the postwar integration of Jewish refugees. On day five, participants will address the human problem of genocide, the meaning of the term under UN General Assembly Resolution 260 and warning signs we should be aware of. The last day deals with the ideological failure in Yugoslavia (1991 – 1999) and what the West's response to Slobodan Milosevic's "Greater Serbia" project has to teach us about intervention, justice for the perpetrators, and ways to interrupt the processes leading to genocide in the future.



Tom White

Thomas M. White is the Coordinator of Educational Outreach for the Cohen Center for Holocaust Studies at Keene State College. He taught for 16 years at Keene High School before receiving a Fellowship to create his current position. He has served as a researcher for Stephen Hooper's documentary film: "An American Nurse At War" and as historical consultant for David DeArville's documentary film, *Telling Their Stories: NH Holocaust Survivors Speak Out*, produced in 2004. He served on the Diocese of Manchester's Diocesan Ecumenical Commission for Interfaith Relations and was the co-chair and producer of the Cohen Center's annual Kristallnacht Commemoration. He serves on the Board of Directors of the Association of Holocaust Organizations and has participated as observer and facilitator in the Global Raphael Lemkin Seminar for Genocide Prevention at the Auschwitz Institute for Peace and Reconciliation. He received NEA New Hampshire's Champion of Human and Civil Rights Award in 2009; and in 2015 was named a Peace Ambassador by the Center for Peacebuilding from Bosnia and Herzegovina.



Don Catino

Dr. Don Catino is an 80 year old geriatrician with 50 years of experience practicing and teaching geriatric and internal medicine in New London, at Dartmouth-Hitchcock, in Haiti, Tanzania, Vietnam, New Zealand and Australia. He has led courses for AIL and has teaching appointments at Dartmouth and Cornell Medical Schools, as well as Colby-Sawyer College.

The Normal Aging Process: What to Expect and How to Slow it Down!

Study Group Leader: Don Catino

Friday afternoons, 1:30 – 3:30 p.m.

6 weeks beginning September 14 in the AIL classroom,
Lethbridge Lodge, Colby-Sawyer College

Maximum number of participants: 20

We will review normal aging changes in each organ system: heart, lungs, kidneys, digestive system, endocrine organs, brain, muscles, bones, joints, sexual organs, eyes, ears and skin. You will then have a better sense of what to expect with aging, and what may be abnormal or a disease. We will review what is known about how to slow down the aging process well. There will be PowerPoint presentations and handouts for each session. There will be lots of time for questions.



AIL Science Pub

Galligan's Pub, Lethbridge Lodge,
Colby-Sawyer College

Science and its related fields have an enormous impact on our lives and our future. Yet for many of us, their complexity is a challenge. One year ago, AIL joined a nationwide trend and initiated a Science Pub series to create informal conversations on timely topics in the sciences with experts from a variety of fields. Open to the public and held in a social setting, it has proved very popular. Join us this fall on campus for the next Science Pub series, another way to continue learning with AIL!

Each Science Pub includes a brief presentation at 6:00 p.m., followed by an informal Q&A. Participants can enjoy the social setting, food and drink (for purchase) and the company of fellow lifelong learners interested in the sciences. Reservations, on a first-come-first-served basis, are required and can be made by contacting the **AIL Event Registration Line**, (603) 526-3434.

Thursday, Sept. 13 / *Is It Safe?*

Neil Shifrin, Ph.D., Environmental Engineering, Massachusetts Institute of Technology

Environmental quality directly impacts our health and wellness. Our water, food, air, chemical products in our homes and the local landfill all play a role. What regulations protect both humans and wildlife? How do environmental scientists evaluate risk to our health and how can we apply this knowledge in our daily lives?

Neil founded a company specializing in environmental chemicals and human health risk assessment. He will lead a course this fall for AIL entitled, "The Environment in a Nutshell."

Thursday, Oct. 11 / *Why Are Extreme Storms Increasing in New England?*

Erich Osterberg, Ph.D., Geology and Earth Science, University of Maine, Fulbright Scholar

Learn how weather and glaciers respond to natural and human-caused climate change and how these changes influence storms in our region.

Erich has reviewed 37 peer review publications and is part of a local network to help New Hampshire and Vermont become more resilient to climate change. He is an assistant professor of Earth sciences at Dartmouth College and his research has involved 15 remote expeditions over 16 years.

Thursday, Nov. 8 / *Warmer Soils and Climate Change: From the Arctic to Your Backyard*

Caitlin Hicks Pries, Ph.D., Biology-Ecosystem Ecology, University of Florida

Soil stores more carbon than our atmosphere. What happens as the Arctic permafrost (one of the largest stores of carbon) thaws? Learn how climate change is affecting soils from the Arctic to our New England forests.

Caitlin has conducted soil research in California, Alaska and New Hampshire, where her dog saved her from a grizzly bear! She is an assistant professor of biology at Dartmouth College.

Thursday, Dec. 13 / *Marijuana: Does it Work?/A Pharmaceutical Perspective*

Robert Lyon, Ph.D., Pharmacology and Toxicology, Albany Medical College

Marijuana use has become more common due to state legalization. How does the pharmaceutical industry and the F.D.A. develop and market new drugs? F.D.A. drugs will be compared to medical and recreational marijuana in terms of claimed benefits and potential safety issues.

Robert recently retired from research and development at Procter and Gamble and has had 35 peer reviewed publications. He will be leading "Drugs of Abuse: A Pharmacologic Perspective" for AIL during winter 2019.

Save The Date! November 14, 2018

You are invited to a presentation
by Colby-Sawyer College Associate Professor
Eric Boyer:

The voters have spoken, but what have they said?
The 2018 midterm elections are behind us.
Interpreting the 2018 midterm elections.

Wednesday, November 14, 2018
4 p.m., Clements Hall, Ivey Science
Center, Colby-Sawyer College



Join Associate Professor of Political Studies Eric Boyer as he hosts a discussion focused on making sense of the results. Did the 2018 midterms conform to historical trends, or has Trump once again rewritten the rules of campaigns? What (if anything) do the results tell us about the major issues, partisan polarization, inter-party rifts, preferences of voters, and potential 2020 presidential candidates? Together, we will see if we can decipher the message(s) that have been sent in this election.

Course Registration / Fall 2018

Most courses begin the week of September 10.

Please note start date as indicated in course descriptions!

Please check this box if you are a first-time member.

How did you hear about AIL? _____

Prefix _____ Name _____

Name for name tag _____

Mailing Address _____

Town _____ State _____ Zip code _____

Phone _____ Email _____

EMERGENCY CONTACT: _____ **Phone:** _____

Important information, including course confirmations, special events and alerts are sent via email. If you think we might not have your correct email, please list it above.

Please check off course(s) for which you wish to register.

Course	Day / Time	Cost
<input type="checkbox"/> The Legacy of Stuart England	Mon. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> Poetry for the Ages: A Primer for Psalms	Mon. 9:30 – 11:30 a.m.	\$30
<input type="checkbox"/> The Environment in a Nutshell	Mon. 1:30 – 3:30 p.m.	\$30
<input type="checkbox"/> Faces of Faith	Tues. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> Mega-Volcanoes, Environmental Shocks and Civilization	Tues. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> New London Hospital: 100 Years of Community Health Care	Tues. 1:30 – 3:30 p.m.	\$30
<input type="checkbox"/> Autumn Colors in New Hampshire	Tues. 1:30 – 3:30 p.m.	\$30
<input type="checkbox"/> John Gilbert Winant: Forgotten Giant	Wed. 9:30 – 11:30 p.m.	\$30
<input type="checkbox"/> Women Who Have Changed the Course Of History II	Wed. 4 -6 p.m.	\$45
<input type="checkbox"/> Here I Stand: Martin Luther and the Reformation	Thu. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 1968: That Was the Year That WAS – 50 Years Later	Thu. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> Remembering the Holocaust	Fri. 9:30 – 11:30 p.m.	\$45
<input type="checkbox"/> The Normal Aging Process	Fri. 1:30 – 3:30 p.m.	\$45

Total: _____

Please make checks payable to Colby-Sawyer College.

This form must be returned no later than noon on Friday, August 31, 2018 to:

Adventures in Learning

Colby-Sawyer College • 541 Main Street • New London, NH 03257

Note: If not registering online, each registrant should complete a separate registration form and mail it in or drop it off in the AIL mailbox outside the office.

If my first choice is not available, my second choice is:

If my second choice is not available, my third choice is:

I have registered for two or more courses this term. My free course selection is:

AIL uses "Storefront," Colby-Sawyer College's secure and protected online payment service, which allows you to pay membership dues and to register and pay for AIL courses. In addition to allowing you to pay online from any place at any time, you know immediately if you are enrolled in a course or if the course is sold out.

On the "Courses" page on the AIL website there are links to the following:

1. The membership page in Storefront to sign up and pay your dues.
2. The course registration page to sign up and pay for courses.

Registration

You are encouraged to register online at www.colby-sawyer.edu/adventures/courses.html.

The earlier you register, the greater the chances are that you will get your first choice(s).

People who register online for fall '18 courses will be entered in a drawing for a free course. People who pay dues online will be entered in a drawing for a free 2019-2020 membership. If you are unable to sign up online, you may mail your registration form to AIL or drop it off in the AIL mailbox outside the office.

A course confirmation, including any communication from the study leader will be sent no later than Wednesday, September 5



If my first choice is not available, my second choice is:

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2018 – 2019 Curriculum Committee

John Roberts, *chair*
Betsy Boege
Sheldon Boege
Dale Conly
Morris Edwards
Derek Hunt
Julie Machen
Nancy Marashio
Art Rosen
Ellen Schauff
Tom Vannatta
Katrina Wagner
Brenda Watts

The Curriculum Committee of Adventures in Learning is delighted to bring you 13 courses for the fall 2018 term, which begins on September 10 and continues through November 5.

This term we welcome and look forward to the contributions of new study group leaders Scott Rappeport, Rosa Lee Richards and Neil Shifrin. We thank all of our volunteer study group leaders and lecturers for giving so generously of their time and expertise to make the fall courses possible. We also wish to thank Colby-Sawyer College, New London Hospital, St. Andrew's Episcopal Church and the First Baptist Church of New London for providing space for our fall courses.

Registration Process

- ▶ Pay from the convenience of your own home using the college's safe and secure online payment system, Storefront, at www.colbysawyer.edu/adventures/courses.html. When registering for courses and paying membership dues online, multiple transactions can be made with a single payment.
- ▶ In an effort toward better office efficiency and productivity, AIL has implemented a new payment policy: We will accept registrations online, or you may complete a paper form and mail it to the AIL Office, or drop it off in the AIL drop box located in the entryway to the office.
No payments will be processed over the phone or in person.

AIL Free Course Option

If you register for two or more courses, you may sign up for one additional course at no cost until the end of registration. To register for the free course, click on "AIL Free Course Option" that appears at the top of the course listing in Storefront under "AIL FALL COURSES." Placement in the additional course will be made as space permits and on a first-come, first-served basis. There is no guarantee you will be placed in the course when you use the "AIL Free Course Option."

Guest Policy

Many of our courses are oversubscribed and have a waiting list. As a courtesy to our membership, please remember that attendance in AIL courses is reserved only for those members who have registered and have been enrolled in the course.

Inclement Weather Policy

AIL follows Colby-Sawyer College's policy on weather-related closures and delays. If the college is closed, AIL classes are cancelled. If the college has a delay, morning AIL classes are cancelled and afternoon AIL classes will be held. Please check the Colby-Sawyer website at www.colby-sawyer.edu

Name Badges

Course participants who have not already received a permanent name badge, will receive an adjustable, lanyard-style badge to be used in all future AIL courses. Participants should be sure to store their badges in a safe place. The replacement fee is \$3.

Disclaimer: The views and opinions expressed in Adventures in Learning classes and presentations are those of the individual presenters and class participants and do not necessarily represent the views and/or opinions of AIL or Colby-Sawyer College.

ADVENTURES IN LEARNING

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New London, NH 03257

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Administration Office

Located in the Colby Homestead on the Colby-Sawyer College campus to the right of the Main Street entrance for the Dan and Kathleen Hogan Sports Center.

9 a.m. to noon or by appointment
(603) 526-3690 / adventures@colby-sawyer.edu

Staff: *Nina Tasi*