



Profile: Dan Darrow

This fall *Adventures in Learning Update* spotlights Daniel Darrow, AIL's newly appointed Curriculum Committee chairman, who, with his committee, has mustered a strong and diverse group of study leaders for the coming year and beyond.



Dan Darrow

Dan comes with considerable experience in two worlds, business and academia. He grew up in Delmar, New York, a town near Albany, as did his wife, Lois. They attended the same high school and reconnected after college. Dan graduated from Purdue University with a B.S. in chemical engineering. His career included several positions in engineering and sales with the Bell Telephone System, Borg Warner, and United Aircraft. These jobs took him all over the country—New York, North Carolina, New Jersey, Pennsylvania, Connecticut, and finally, Michigan. He received his M.A. in economics from the University of Connecticut and an M.B.A. from the University of Hartford, where he was invited to teach while a student.

Over time, Dan became more and more interested in the "route

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Hilary and Cotton Cleveland Plan Course on "Issues in Town Government"

Would you like to help solve some of the problems facing our community? Are you new to the area and eager to learn more about state, county, and local politics? Have you lived here for a while, but you still don't know much about how the government works?

If the answer is "yes" to any of these questions, you should consider taking a new *Adventures in Learning* course that will be taught by the well-known mother-daughter team of Hilary Cleveland and Cotton Cleveland.



Hilary Cleveland



Cotton Cleveland

Scheduled for the winter term, "Issues in Town Government" is a six-session course that will help people to 1) gain a deeper understanding of state and local government structure, 2) develop a sense of the history of the state and area towns, 3) understand the critical issues in town government, and 4) become better informed and energized for participation in government.

This last goal is particularly important to Hilary and Cotton. "We want to generate enthusiasm for government," Hilary said in a recent interview. "We hope the people who take this course will develop a better understanding of where they can fit in after they learn how our government works."

Both women are uniquely qualified to teach a course in town government. Hilary served as the New London town moderator for 18 years, and when she retired in the spring of 2000, Cotton was elected to replace her.

Both Clevelands have experience in many other areas as well. Hilary earned her undergraduate degree from Vassar College and then studied at the Institute of International Relations in Geneva, Switzerland, before she began her career as a teacher of history and political science at Colby-Sawyer College. She is well known to AIL students as the study leader for courses on the American presidency, Japanese culture, and the break-up of the Soviet Union.

A *magna cum laude* graduate of the University of New Hampshire, Cotton is the president of Mather Associates, a consulting firm that

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specializes in leadership and organizational development for corporate and non-profit organizations. She was the founding executive director of Leadership New Hampshire from 1991 to 1998. In addition, Cotton has served on numerous boards, including the University of New Hampshire Board of Trustees and the New Hampshire Center for Public Policy Board of Directors. In

1996, Keene State College recognized her as one of its President's Outstanding Women of New Hampshire.

"Issues in Town Government" will focus on town government in general (not just New London). It will be structured as a seminar with lots of class discussion interspersed with short lectures. In addition, a variety of public officials will be invited to take part in panel discussions during the class. To facilitate discussion the class will be limited to approximately 25 students. Class assignments will include attendance at a school meeting, budget committee meetings, and the League of Women Voters Candidate Forum. As a final assignment, students will vote in the town elections and attend Town Meeting in March of 2003.

Some of the issues that might be discussed in the course include school funding, access to health care, waste disposal, the environment, and reassessment of property values. Hilary and Cotton stressed the point that to address any of these issues someone must know the structure of town, county, and state government.

"It's so intriguing how things get done or don't get done," explained Cotton. "You need to know what towns can and can not do and how far an appointed or elected official can go. Elected officials don't have total control." As an example, she explained that the town selectmen don't control the water precinct. The water precinct is completely separate from the town. "If you had a problem with your water and went to a town official, he or she wouldn't be able to help you. Not many

people know this, yet it has a big impact on outcomes."

Another issue Cotton cited was the introduction of milfoil in our lakes. "The state has some responsibility, and the towns have some responsibility. But in many respects, no one has responsibility for milfoil. It's important to understand this," she said. "This is what citizen democracy is all about," she continued. "You have to know the structure of government, and it helps to know the players too."

Adventures in Learning members are indeed fortunate that two such knowledgeable women are eager to share their expertise about public affairs with us. "Issues in Town Government," promises to be a lively and fascinating course.

— Julie Boardman

Seeking Your Ideas For New Adventures

The AIL Public Relations Committee invites your suggestions for trips or local events. Do you wish to attend theater or symphony events, visit museums, or is there something else that tickles your fancy? These events are open to our members at a nominal cost. They will be fun, as well as an adventure in learning.

Please give your suggestions for activities to any of the following committee members: Jan Acard, Marilyn Andrews, Heidi Beckwith, Julie Boardman, Danna Foote, David Hopper, Dick Little, Dusty Logan, Priscilla Ohler, and Kat¹ Pfann. Please let us hear from you.

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Adventures in Learning Update, published three times annually, highlights the courses and happenings of the Adventures in Learning program at Colby-Sawyer College.

Preview of Winter 2003 Courses

The Adventures in Learning program is pleased to offer ten great courses in a broad array of subjects for the winter 2003 term, which begins January 20 and runs through March 14, 2003. The winter *Catalog* will be mailed in late October and the registration period for the winter term opens on Monday, November 11, 2002. Due to the high number of applications on the first day of registration, which often over-subscribes several courses each term, Adventures in Learning has adopted a “first-day lottery” policy on an as-needed basis. All applications received prior to the opening day of registration, as well as those received throughout opening day, will be accumulated. On the following day, if any course has more applications than available spaces, the “first-day lottery” system will go into effect for those courses only. Enrollment fees will be returned to any applicant who does not gain entry into any of his/her first three course selections.



A World of Energy

Sheldon Boege will lead this course and provide participants with a “better-than-layman’s” knowledge of America’s present energy supply and use, a consensus view of future growth in energy usage, and the options the country faces in fueling this growth.

Sheldon Boege

Cooking Should be Fun

In this course, participants will gather with LoriAnne Freeman for hands-on learning about menu planning, easy cooking techniques, and stress-free recipes to impress friends and family.



Hilary Cleveland Cotton Cleveland

Issues in Town Government

Hilary Cleveland and Cotton Cleveland return to lead this course in which participants will gain a deeper understanding of state and local government structure, develop a sense of the history of New Hampshire and area towns, and become better educated and energized for participation in a citizen democracy.

Literature of the Lost Generation

Led by Jim Bowditch, this course will examine the generation of American writers who, disillusioned by World War I and “the American Dream,” flocked to Paris, the perceived center of European culture, and in the process produced some of the best writing of the 20th century.



Jim Bowditch



Mac Plante

Making the Connection: A History of Telecommunications

This course takes a historical journey from the invention of the telegraph to today's instantaneous worldwide voice, data, and TV communications. Mac Plante will lead participants in becoming familiar with the biographies of the personalities and the genius that made all that progress possible.

The Arab-Israeli Conflict

Offered for a second time, this course examines the conflict from the beginnings of the Zionist movement in the late 19th century to the present. Led by Bill Sullivan, the course explores the origins of Zionism, World War I and its consequences, as well as internal Israeli and Palestinian political dynamics and the quest for peace.



Bill Sullivan



Joe Kun

The Habsburgs

Joe Kun returns to lead a study of the Habsburg dynasty, one of the most remarkable ruling families the last millennium, whose history is closely connected with those of Austria, Germany, Spain, Hungary, and other countries on the European continent.

The Russian Avant-Garde and Beyond

Led by Barbara Beskind, this course is designed to enrich your awareness of avant-garde artists and to develop a visual recognition of works by specific artists of the times. Those who are curious about the origins of abstraction, who have traveled to Russia or plan to do so, will find the course provides a dynamic approach to this little known subject.



Barbara Beskind



Deniza Martin

The Wars of the Roses

For more than 30 years the House of Lancaster and the House of York battled each other for the prize—the Crown of England. Deniza Martin returns to lead a thorough examination of the numerous interesting people in that period of England's history.



Nancy Schlosser

Yoga and Meditation to Enrich Your Life

More and more, studies show that we make choices in life using only a small part of the resources within us. Led by Nancy Schlosser, this course will help remove the blocks, providing a quiet space to begin accessing your deepest knowledge and passion in order to move ahead in life's journey.

Katze Dow '90

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of marketing engineering, turning products into revenue." He left the University of Hartford to go to Ferris State University in Big Rapids, Michigan. There he taught Principles of Marketing Management, Case Studies, Strategies in Marketing, and Self Management.

"This was a major mid-life career change," Dan explained. He retired in 1996 as chairman of the Marketing Department within the College of Business, responsible for

faculty and programming. While in Big Rapids he was active in city government and served as president of the neighborhood association, trustee of the library, and president of the Western Michigan American Marketing Association.

As a newcomer to the New London area, Dan participated in ALL courses and enjoyed meeting people and sharing thoughts. Though his formal education was technically oriented, he has always been an avid reader.

He collects books, looks for gifted authors, and "loves Tracy Library." He soon was invited to serve on the Curriculum Committee that he now chairs. He credits his committee for their recruiting skills and is amazed at the generosity of the volunteers.

"Discussion leadership is really an art form," he stated. To this goal this past year, Dan and George Tracy led a workshop, developed for prospective and current study leaders, in learning techniques to help initiate and enhance classroom discussion.

Education seems to be a major theme in the family. Lois was a primary school teacher in the Connecticut system and headed a reading program in West Hartford. The Darrows are also Elderhostel enthusiasts, especially in California programs, where they also visit their children.

Carpentry is another of Dan's skills. He completely and authentically restored his 200-year-old farmhouse in Connecticut. "Music, literature, theater, and art are squeezed in as much as possible. For the moment, the golf clubs are in the attic," Dan admitted.

He and Lois now divide their time between Grantham, their home of six years, and their summer place of 25 years in Essex, Mass. They have three sons, one daughter, and six grandsons.

Dan believes that Adventures in Learning serves as a prime attraction for the community. Adventures in Learning feels that Dan Darrow is a major attraction for us!

— Dusty Logan

A New Face in the Adventures in Learning Office

It seems like such a short time ago that Adventures in Learning presented its very first catalog with five course offerings for the fall 1998 term. We have definitely grown from that first term with the annual membership roster nearly doubling in size and a schedule that now provides ten courses per term with special event offerings sprinkled in here and there. The significant growth experienced by the program is certain evidence of its important role in the Kearsarge-Lake Sunapee area communities.

Due to the demands of the public phase of the college's capital campaign *Confidently Colby-Sawyer: Succeeding Together*, in the area of both special events and stewardship, I am shifting some of my Adventures in Learning responsibilities to Laura Powers.

Laura, an alumna of Colby-Sawyer College, class of 1989, joined the Office of Advancement in March 2002, and since that time has been engaged in assisting me in events management. In September of 2002, she began spending additional time supporting the Adventures in Learning program as well.

Beginning with the upcoming winter 2003 term, Laura will handle term registrations for the Adventures in Learning office. She will be happy to answer your course related questions, assist with your application and registration process, and generally be your registration contact person. Laura can be reached at 526-3690 or by e-mail at lpowers@colby-sawyer.edu. Please stop by to meet and greet Laura when you are in our neighborhood.



Laura Powers

— Sharon Ames



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“**A**dventures in Learning was a big reason Danna and I decided to live full time in our New London home, and we are finding even full time isn't enough! There are so many talented and accomplished people here with broad interests, and Adventures in Learning offers a fine way to meet and share important and enriching experiences with them.”



—Bob Foote, New London, N.H.

“**I**would like to take this time to express my delight and, frankly, my surprise, with the courses I have participated in at Adventures in Learning; delight with the variety of offerings and surprise at the often high level of group leadership. I have been taking courses for the past three years, and each year provides me with many opportunities to learn about topics which I never had time, or interest in, during my maturing years. It is a wonderful addition to the community, and the volunteers who provide us with this opportunity—from the planning and implementation of the courses to the group leaders who donate their time to enrich our lives—should be recognized.”

—Ben Acard, New London, N.H.