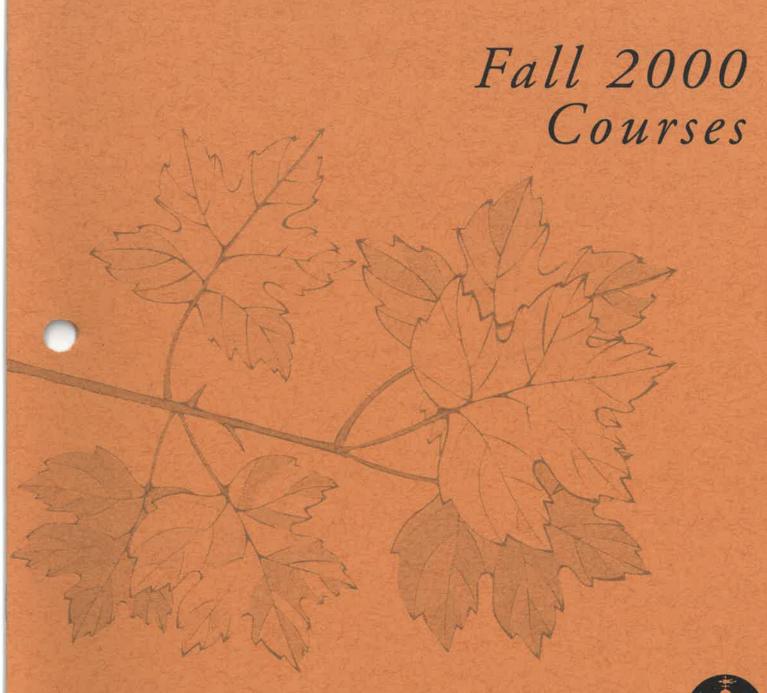
Adventures in Learning



Registration Deadline: Friday, August 25





Adventures in Learning President Charles Carey

Dear Friends,

Adventures in Learning is pleased to offer seven courses for its fall 2000 term. This term will be the start of our operations as a chartered unit of Colby-Sawyer College and we look forward to your active participation and support.

If you have questions concerning these courses, our Curriculum Committee, under the chairmanship of Robert Foote, will be glad to answer them. If you have questions concerning the operations of Adventures in Learning or its facilities, please call Sharon Ames at 526-3720.

To be confirmed in your first-choice course, we suggest you send in your application promptly. Class sizes are necessarily limited, so participants are selected on a first-come, first-served basis.

Please note that a membership and course application form are contained at the back of the catalog. If you have not already renewed your membership for the 2000-2001 academic year, this form should be completed and returned together with your course selections.

We look forward to your participation and many interesting discussions.

Sincerely,

Charles J. Carey

President, Adventures in Learning

Information: (603) 526-3720



A Message From the Program Coordinator

To enroll in a fall study group, please fill out the attached application form. Send it, along with a course enrollment fee of \$30 per person and an annual membership fee of \$35 (if you've not already paid one for the 2000-2001 academic year), to the Adventures in Learning office as soon as possible. Please remember that our registration policy is on a first-come, first-served basis. The sooner you submit your application paperwork, the better your chances are for getting your first choice.

Ideally, a study group will be limited to twenty members. If there are more applicants for a particular course than spaces available, applicants will be assigned to their second or third choice if space is available. If an applicant does not gain entry into any of his/her first three course selections, the enrollment fee will be returned. Please do **not** sign up for a course if you know that you will be unable to attend the majority of the class meetings.

Books for courses will be selected by the study group leaders and will be available for purchase from the **Morgan Hill Bookstore in New London**. The total cost of books and/or photocopied materials normally will not exceed \$30 for each course.

To participate in the initial selection of courses, an application with the appropriate fees must be received by 4:00 PM, Friday, August 25, 2000.

After September 4, 2000, if an applicant desires to participate in more than one study group (at no additional charge), he/she may do so on a first-come, first-served basis.

Please note that the Adventures in Learning office is located in Seamans Alumni House on the Colby-Sawyer campus. The office is open to serve members, applicants, and study-group leaders from 9:00 AM to 12:00 noon and 2:00 PM to 5:00 PM, Monday through Friday. During those hours, I will be available to provide assistance.

Sharon Ames Program Coodinator Adventures in Learning Colby-Sawyer College 100 Main Street New London, NH 03257 (603) 526-3720

Fax: (603) 526-3780

e-mail: adventures@colby-sawyer.edu



Adventures In Learning

THE FALL 2000 TERM AT A GLANCE

This schedule is offered as a convenient way to review the semester.

MONDAYS

10:00 AM - 12:00 noon

Joe Kun – 22 Years That Changed The World (1918-1940)

2:00 PM - 4:00 PM

Mel Vulgamore - The Dynamics of Faith

TUESDAYS

10:00 AM - 12:00 noon

Chet Reynolds and Bob Foote -

Exploring the Fourth World

WEDNESDAYS

10:00 AM - 12:00 noon

Richard Pearson - The Law in the News

2:00 PM - 4:00 PM

Charles Terry – A Study of Hamlet

THURSDAYS

10:00 AM - 12:00 noon

Charles Carey - Water: Ecologically, Politically, and

Economically Critical

2:00 PM - 4:00 PM

Arthur Rosen – Who Wrote the Bible?

ALL FACILITIES ARE FULLY ACCESSIBLE.

Information: (603) 526-3720 Fall 2000 • 3

22 Years That Changed the World (1918-1940)

Study-Group Leader: Joseph C. Kun Location: Archives at Colby-Sawyer Library

Mondays 10:00 AM - 12 noon 8 weeks beginning Sept. 18

Covering the years between WW I—the war to end all wars—and WW II, which was even more disastrous, this course examines what Fascism, Nazism, and Stalinism did to civilization and also examines the ideologies and actions of the responsible leaders—Hitler, Lenin, Mussolini, and Stalin. In addition, the course will discuss how the rest of the European countries reacted to the political developments during this period.



Joseph Kun

Bio:

Joseph C. Kun spent his early years in Budapest, Hungary, where he lived under German and Russian occupations. He graduated from the University of Budapest and continued his studies at Harvard University Graduate School of Arts and Sciences. For 27 years he served with the U.S. government, both in Washington, D.C., and overseas. Earlier this year he led a course for the Adventures in Learning program on the history of the Habsburg dynasty.



The Dynamics of Faith

Study-Group Leader: Mel Vulgamore

Location: New Town Office Building, New London

Mondays, 2:00 PM - 4:00 PM 8 weeks beginning Sept. 18

This course explores the possibility and necessity of faith for our new century, presenting such issues as: what faith is and is not; types of faith; the truth of faith; and the life of faith. The thoughts of Paul Tillich, a leading theologian of the twentieth century, will be used as a guide. Dr. Vulgamore is a specialist in the philosophical theology of Paul Tillich, his former professor at Harvard.



Mel Vulgamore

Bio:

Mel Vulgamore is a former chair and professor of Religion at Ohio Wesleyan University, provost and vice president of the University of Richmond, and president of Albion College in Michigan. His interests are the history of Christian thought, American religious thought, and contemporary theology. Dr. Vulgamore is a member of the Board of Directors of the North American Paul Tillich Society.

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Exploring the Fourth World

Study-Group Leaders: Chet Reynolds & Robert Foote Archives at Colby-Sawyer Library

Tuesdays 10:00 AM - 12 noon 8 weeks beginning Sept. 19

The "fourth world" is hard to find on a map because it is populated by refugees, people who are between countries—more than 22 million of them last year. Most other people who are citizens of countries have citizenship rights, maintain diplomatic relations, may have representatives in the United Nations, can build homes on their land, and generally raise families in peace and stability. However, fourth-world residents don't have these basic opportunities. Who are the fourth-world people? Where are they? Why are they there? How do they survive? When can they reenter geopolitics? And what can they teach us?

Many people have explored the fourth world in various ways. It is one of enormous variety, incredible tragedy, and heroic fortitude. It is a world of Odysseus and Aeneas, of the Hegira and the Holocaust, of Juan Miguel and Elián Gonzalez. In our course, several speakers share their knowledge and experiences dealing with the fourth world and help us appreciate its many dimensions. This exploration can renew our appreciation of the perilous voyages on which vast populations are engaged—even in our contemporary world—and of how fragile human enterprise remains.



Chet Reynolds

Bio:

A native New Englander and at least part time N.H. resident for 59 years, Chet Reynolds' education began at Roxbury Latin School and then at Harvard College. Working under George Kistiakowsky of The Manhattan Project at Harvard, he realized he had little aptitude for atomic engineering and, instead, chose a more humanitarian career in medicine. He earned an MD degree at Boston University in 1959 and completed his surgical residency at University Hospital in Boston.

His private practice in Tampa, Florida, was interrupted by the Vietnam War, wherein he relocated to Chu Lai and Ahn Khe, Vietnam, from 1966-67. In 1968 he began private practice in General and Vascular Surgery in Andover, Massachusetts, and retired in 1986. After several years of farming, he renewed his medical practice in Concord with the Dartmouth-Hitchcock Clinic.

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The Law in the News

Study-Group Leader: Richard Pearson New Town Office Building, New London Wednesdays 10:00 AM - 12 noon 8 weeks beginning Sept. 27

Stories about the law often make front-page news, and they can trigger strong and sometimes emotional reactions from ordinary citizens. Law is a complicated matter, and the news media cannot always be relied upon to get it right. Even when they do, the quick reaction is not always the best one. In this course, we will consider a number of legal problems that have in recent years captured the public attention. You will have a chance to compare your reaction to those of others in the course and to see how the law resolves these problems. After all, the law may not have gotten it right, either.



Richard Pearson

Bio:

Richard Pearson received a bachelor's degree in Business Administration from the University of Michigan and law degrees from Boston University and Yale University. He practiced law for six years in Concord, N.H., and began his law teaching career in 1962. He has taught at a number of law schools, but primarily at Boston University and the University of Florida. He currently is "semi-retired" from the University of Florida, and spends the summer and fall in New London.



A Study of Hamlet

Study-Group Leader: Charles L. Terry Location: Tracy Memorial Library, New London Wednesdays 2:00 PM - 4:00 PM 6 weeks beginning Sept. 27

Although King Lear is considered by many to be Shakespeare's greatest play, the language of Hamlet challenges the reader far more than does the language of King Lear. Consider: Hamlet speaks four major soliloquies; Lear speaks none. We shall observe some video selections from productions of the play, but our principal focus will be on the text.

Assignments: one act per session. Active group discussion is required because as Shakespearean expert Chauncey Loomis once said, "Civilized discourse must be at the core of all good education and all full lives."

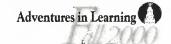
Text: Hamlet, New Pelican edition, T.J.B. Spencer, editor



Charles Terry

Bio:

Charles L. Terry, Princeton AB, Michigan Ph.D., taught for two years at Dartmouth College before teaching English at Phillips Exeter Academy from 1967-1997. He served as the study group leader of "A Study of *Paradise Lost*" in the fall 1999 ILEAD program at Dartmouth.



Water: Ecologically, Politically, and Economically Critical

Study Group Leader: Charles Carey

Location: Tracy Memorial Library, New London

Thursdays, 10:00 AM - 12 noon 8 weeks beginning Sept. 21

After reviewing major irrigation projects that have figured prominently in history, we shall examine a number of contemporary projects and attempt to evaluate their present performance and long-term prospects. What, for instance, is the outlook for major agricultural areas in California and the Great Plains states that depend on irrigation? Growing problems are already evident in these areas.

Some of the most important water resources in the world serve the needs of more than one nation, leading to international disputes over their allocation. This has been particularly true in the Near East, Africa, and South Asia. Some disputes have been settled through negotiations, while others, which we shall discuss, remain to be resolved.

What has been the ecological impact of major water projects? What is the tradeoff between economic benefits and environmental costs? What can we learn from history, science, and technology to make the best use of available water?

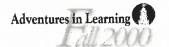
Supplementing the written text will be videos describing some of the subjects under discussion. Class members will be asked to contribute brief reports to augment the assigned material.



Charles Carey

Bio:

Charles Carey earned a B.A. from Wesleyan University and M.B.A. from New York University. He started his career in credit and banking. He then worked for a number of years in the pulp and paper industry until being recruited as the president and CEO of the National Food Processors Association. That organization represents the industry in Washington, D.C., and conducts scientific studies of food-related subjects in its three research laboratories.



Who Wrote the Bible?

Study-Group Leader: Arthur Rosen

Location: Tracy Memorial Library, New London

Thursdays 2:00 PM - 4:00 PM 8 weeks beginning Sept. 21

For centuries, Jews and Christians believed that Moses wrote the first five books of the Bible. Today, most scholars agree that these books had at least five writers whose work was blended into a single text by an unknown editor centuries after Moses' death.

Scholars also agree that the full Bible had up to 60 authors writing in very different cultures over the course of 1,000 years. Sunday-school classes generally gave us a uniform theme for all of these writings, but modern scholarship indicates that views among many of the Bible's writers varied dramatically.

"Who Wrote the Bible?" will cover some of the things Sunday school never told us. At the same time, it will track the solution to the mystery of authorship and outline what we now know about the Bible's writers, their audiences, and their often-conflicting views. The eight sessions will be divided evenly between Jewish and Christian scriptures, and each session will include both presentation and discussion.

Recommended reading: the soft cover edition of Who Wrote the Bible? by Richard Elliot Friedman, along with selected passages from the Bible.



Arthur Rosen

Bio:

Arthur Rosen received a B.A. from Brooklyn College in 1952, an M.A. from Yale University in 1953, and currently is enrolled in Dartmouth's MALS Program. His career was spent in advertising with such companies as Benton & Bowles, Young & Rubicam, and Grey. At the conclusion of his career, he was executive vice president of Sudler & Hennessey. He was a frequent speaker in the U.S. and abroad, has been published in many trade journals, and is listed in Who's Who in Business and Finance and Who's Who in America. His wife Maureen and he moved to Newbury, N.H., from New Jersey five years ago. Now in retirement, and safely away from the advertising world, he admits to a life-long preference for studies in religion and the Bible.



Cont'd from page 6

Reynolds' interest in refugee resettlement developed in 1994 as a result of personal outrage and frustration with the shelling of Sarajevo. Working with Episcopal Migration Ministries, The New Hampshire Department of Immigration, and local churches, Reynolds was involved in an effort to relocate seven Bosnians. The Kearsarge Ecumenical Refugee Sponsor Group (KERSG) was organized in 1995 as a non-profit and currently is involved in settling six other people from Bosnia and Algeria with the help of Lutheran Social Services as well as with the strong support of area churches and community.



Robert Foote

Bio:

While in the U.S. Navy, Robert Foote studied civil engineering at Dartmouth College and upon graduating stayed another year to study architecture. He then moved on to Yale University to attend a program in city planning, received an M.A., and then joined The Port Authority of New York. Managing research and development activities, he was active in traffic engineering and contributed to the theory of traffic flow and online, computer-based systems such as EZ-Pass. In Washington D.C., Foote chaired the Freeway Operations Committee of the Transportation Research Board and also chaired the Research Committee of the International Bridge, Tunnel, and Turnpike Association.



Application Form - Fall 2000 -

My course selections are:	FIRST Choice	
	SECOND Choice	
	THIRD Choice	
NAME:		
ADDRESS:		
TOWN:	STATE: ZIP:	=====
TELEPHONE:	E-MAIL:	
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Adventures in Learning

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