

## *Lifelong Education at Colby-Sawyer College*

### An Evening to Remember

*Adventures in Learning celebrates a decade of dedication and talent.*

**O**n May 22, 2008, Wheeler Hall at Colby Sawyer College was packed with eager Adventures in Learning members gathered to celebrate the tenth year of this prestigious program. In the program's beginning, 16, or so, far-sighted individuals took the idea to Hilary Cleveland. The organizing pioneers then presented their idea to Anne Ponder, president of Colby-Sawyer College at that time. Ponder embraced the concept, recognizing the wonderful town and gown possibilities that could develop.

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*Art Rosen presents the 10th anniversary gift to the college to President Tom Galligan.*

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All of us associated with the Adventures in Learning program extend our sincere thanks to Jeanine Berger and Sue Little for their invaluable help in producing this fabulous, redesigned newsletter, *Horizons*.

## Adventures in Learning's Gift of Education

**D**uring its annual meeting in May, Adventures in Learning presented a special gift to Colby-Sawyer College in honor of the program's tenth anniversary. Gratefully accepted by Colby-Sawyer President Tom Galligan, this \$25,000 gift established the Adventures in Learning Achievement Award as part of the permanent endowment of the college. These assets, and any future additions, will be invested and the income generated will be distributed in accordance with Colby-Sawyer's endowment spending policy.

Members of the Tenth Anniversary Committee deliberated on a number of options to make certain the gift would accomplish a lasting benefit and that the needs of the college were carefully considered. Keeping in mind the college's guiding principle: "How will our students benefit?", the committee decided the Adventures in Learning program could benefit not only Colby-Sawyer's current students, but generations of students to come by funding

an endowed scholarship.

The Adventures in Learning Achievement Award will be presented to a junior student whose achievement in scholarship demonstrates the potential for lifelong learning and whose commitment to Colby-Sawyer College demonstrates the potential for lifelong contribution to the college. Achievement in scholarship by the recipient will be evidenced by a grade point average of 3.50 or more; commitment to Colby-Sawyer will require service to the college and leadership within the college.

Following the fund's first award, which is expected to take place in May 2009, Colby-Sawyer looks forward to providing Adventures in Learning with annual stewardship of the fund which will consist of financial information regarding its income and value, as well as news about each scholarship award recipient.

*~Sharon Ames*

## A Conversation with Maureen Rosen

**M**aureen Rosen became a member of Adventures in Learning's Public Relations Committee in 2005. With a love of computer technology and digital photography, coupled with her creative abilities, she has brought many innovative ideas to the program. Not only does she create PowerPoint presentations to aid her study-leader husband in his courses, but she has become a vital resource for promotional projects which contribute to the advancement of Adventures in Learning. What follows are excerpts from a conversation between an appreciative Adventures in Learning President Betsy Boege and Maureen.

**BB**—Tell me, Maureen, how did you first become involved with Adventures in Learning at Colby-Sawyer College?

**MR**—Through my husband, Arthur, when he started giving courses. Then I came on board and took a few courses, but I think that my best role is doing what I do now, graphic design with the computer and taking photographs. I got so involved with that I haven't had time recently to take any courses.

**BB**—Many in our generation are not particularly comfortable using the computer, so I wonder what sparked your interest in computer-aided design programs.

**MR**—One of our children said to Arthur eight years ago that "Your work could be up-to-date, but your overheads make it look old and tired. You need to go to PowerPoint." Well, I was dying for a laptop and you need one for PowerPoint, so this meant finally getting a laptop. At the same time our other daughter gave me a digital camera. I discovered that the combination of the camera and the computer opened great possibilities.

**BB**—How long did it take you to do the 10th Anniversary Celebration retrospective?

**MR**—The objective was to make PowerPoint run in full motion like a movie. It took about a year, several hours a week.

**BB**—Your efforts certainly paid off. The retrospective was the highlight of our celebration. What led to your choice of the new Adventures in Learning logo?

**MR**—I was a part of the Public Relations Committee when the decision was made to have our own logo. I researched college and school logos first; 90% were in the form of seals, a circle with symbols around them. Mount Kearsarge was a natural choice for our symbol. It's a major landmark in our area, and a mountain is a high place, often symbolizing strength and expanding one's horizons, the *raison d'être* of lifelong learning.

**BB**—We know how much your service on the committee has meant to the program, but we would be interested to know what the program has meant to you.

**MR**—When we moved here, we wanted to be part of a community and Adventures in Learning provides just that. By holding courses in many different venues, the program enriches the entire area. It provides all of us with the opportunity of expanding knowledge and of making friends.

**BB**—What kind of changes in the program have you seen since you arrived?

**MR**—Adventures in Learning has grown significantly. The pool of study leaders was expanded. There is a move to greater use of PowerPoint and other teaching



Adventures in Learning President Betsy Boege (left) speaks with Maureen Rosen.

aids, and we are so lucky to have the continued close support of Colby-Sawyer College. It's a wonderful marriage between the college and the community.

**BB**—What do you see for the future of the program?

**MR**—Well, we're in a pretty good place now. I don't know that we need to change anything. It seems wise to continue our outreach to the community by using various facilities. We have several wonderful trips lined up. Our multi-speaker courses are terrific, and the entire program ties together very nicely.

**BB**—How about the upcoming pilot summer program? It is open to our members and also to summer-only residents.

**MR**—It will be an interesting test. If it's successful, it will become a fourth term. It would be good to reach summer people. They may be looking for ways to integrate themselves into the community, and what better way than through courses where they can meet other participants.

**BB**—Terrific. Proves there's life beyond golf. Thank you very much, Maureen, for all your insights. Adventures in Learning is fortunate to have you and your many wonderful contributions to the program.

Please note that Adventures in Learning's administrative office will be closed on these dates:

**Monday, October 20**  
**Thursday, November 27**  
**Friday, November 28**

**Save the Date**  
for Adventures in Learning's Annual Fall Trip

**Thursday, November 6, 2008**  
to the recently expanded Currier Museum of Art

Featuring a special Andy Warhol exhibit, which includes paintings, drawings and photos of political leaders who shaped the 20th century.



## John Adams and his Legal Legacy Brought Alive by Professor Galligan

Is it possible to make the Alien and Sedition Acts with the Kentucky and Virginia Resolutions and Marbury v. Madison interesting? The answer is a resounding YES if you experienced Tom Galligan, president of and professor at Colby-Sawyer College, teaching the spring mini-course *John Adams and His Legal Legacy*.

With an oversubscribed class of 25, including Adventures in Learning's President Betsy Boege and veteran Julien LeBourgeois, Tom lectured—no, he leapt on his subject with a voracious appetite—giving and getting the best from his class participants from their combined knowledge (only a dollop of HBO and a pinch of Wikipedia), understanding and wisdom. In the college's beautiful Cleveland, Colby, Colgate Archives,

Galligan never relaxed. Always probing, he introduced and explored with us a period in early American constitutional history which has had enduring ramifications for us even to this day; thus the Adams legacy.

Could we know an early political low was perpetrated when Adams signed legislation to quiet his non-Federalist adversaries (Sedition Acts) which today we see as a blatant attempt to limit First Amendment rights? Could we know that Adams' midnight judicial appointments before Jefferson became President would lead to a judicial high with the John Marshall Court? Could we know, for a tangentially related reason, that because of Marbury we would have a test estab-



From left: Dan Schneider, Tom Galligan, Julien LeBourgeois and David Webster discuss various points during the John Adams course.

lished for "constitutionality" known as "judicial review"? That is the legal legacy of John Adams that Professor Galligan, with his love of teaching and scholarship, brought so alive to us.

Watch out seniors. Who knows what may happen when Adventures in Learning releases the president of its sponsor, Colby-Sawyer College, into its classrooms again!!!!

~David Webster

**We Need Your Help!** As we go forward with plans to streamline Adventures in Learning's course confirmation process by sending the majority of notices via e-mail, it is critical that we have current e-mail addresses for each member who has this capability. To ensure that your e-mail information is accurate and up to date, please send an e-mail message to Janet St. Laurent at [jstlaure@colby-sawyer.edu](mailto:jstlaure@colby-sawyer.edu) as soon as possible, so that she may verify it in the database. We thank you for your assistance as we strive to save on paper and postage expense and become more environmentally conscious.

## Thank You 2007–2008 Study Group Leaders



Seated from left: Sheldon Boege, Pat Clark, Don Clark, Charlotte Spencer, Jim Bowditch, Anne Carey, Ben Acard, Hilary Cleveland, Dick Little, Dusty Logan and Joseph Kun. Standing from left: André Hurtgen, Julien LeBourgeois, Charlie Carey, Julie Machen, Art Rosen, Natalie Davis, Tom Galligan, Judy Bohn, Jim Moore, Joanna Henderson, Chuck Kennedy, Dianalee Velie, Bob Crane and Martin LeBeau. Rear standing from left: Dick Pearson and Bryan Jones. Not pictured: Jack Barrett, Jay Bodine, Charlotte Brook-Signor, Dave Cook, Tom Cooper, Gladys Dowd, Allan Doyle, Bill Helm, Ann Lang, Ron Luchsinger, Liz Meller, Dick Schwemm and Bill Sullivan.

## Curriculum Committee Creates Tempting Mix of Subjects

After taking a few Adventures in Learning courses, one begins to wonder where they find all these terrific group leaders. The answer lies in the work of the 14-member Curriculum Committee which puts together three terms of courses all led by volunteer study leaders.

Some study leaders bring career-based experience to the subject; some have been teachers or professors in the field; some have enjoyed a particular lifelong interest in the subject and are eager to share it with others. All bring enthusiasm for their topic and a desire to participate in this wonderful entity called Adventures in Learning.

All study leaders submit a proposal to the Curriculum Committee with biographical information about themselves and a plan for how they will deal with their subject. Even before acceptance each applicant is assigned a contact person from the committee who acts as a liaison between the study leader, the committee, and the administration office.

The committee, under the leadership of Morris Edwards, an experienced study group leader, also uses past course evaluations to find subjects which hold the greatest interest for Adventures in Learning members. A typical term will have twelve subjects, which could include courses in history, literature, science, and religion, as well as a multi-speaker lecture series and mini-courses. The committee is open to different forms of presentation. Some courses are relatively small discussion groups,



Seated from left: Chair Morris Edwards, Sharon Ames, Art Rosen and Dick Cogswell. Standing from left: Charlotte Spencer, Ellen Robertson, Helen Bridge and Julie Machen. Rear standing from left: Bill Helm, Tony Parra, De Segerson and Nancy Malm. Not pictured: Joanna Henderson and Sheldon Boege.

while the lecture series at the New London Historical Society can have close to 100 participants. The teaching style and the level of expected participation are made clear in the proposal and course description. The committee meets monthly to review proposals and to make revisions, if needed, to the course descriptions.

"Our goal," says Edwards, "is to create a tempting mix of subject matter with good balance. And, of course, we are always looking ahead."

The Curriculum Committee holds orientation meetings for study leaders and debriefing sessions at the close of a term. These are extremely valuable gatherings and, according to Edwards, an opportunity to "bubble up new ideas."

~Heidi Beckwith

~Ode to Dusty~  
Pulling us along by threads  
Of time,  
You wove a vibrant tapestry  
Of world history.

—Debra Perkins  
"Rags to Riches" participant  
Winter 2008

## A Summer Term

There are many growth opportunities available to the Adventures in Learning program, but none more important than attracting summer people and offering our own members a chance to take courses during the summer that were unavailable to them during the year.

In order to test public interest in a summer term, an abbreviated program was created. The program consisted of two encore courses and a theater trip. As part of the test, the program was made available to non-members, as well as to members.

Publicity included a mailing to Adventures in Learning's general mailing list, full page ads in the *Kearsarge Shopper* and *Radio Shopper*, and guest appearances on *Wake Up New Hampshire*, *Twin State Journal* and Yankee Cable Network. Listings were also placed in community calendars, and fliers were posted in prominent places.

Response to the two course offerings was excellent. More than fifty people registered, including 15 non-members. Unfortunately, the theater trip was not successful. Only ten registered, and, with 30 required for a

break even, the trip and the pre-performance talk had to be cancelled.

Based upon these results, the Adventures in Learning Board of Directors will consider expanding to four courses next summer and making the summer term a yearly offering. The board will also consider offering summer memberships to seasonal residents. This will help fulfill our mission of embracing and enriching the community.

The board extends its appreciation to everyone who participated in this test.

~Art Rosen



*An Evening to Remember* (continued from page 1)

Much depended on the dedication and talents of early study leaders who offered their wisdom and experiences in the form of 6-8 week courses. It was Julien LeBourgeois who carried the guiding light in those early years, and it is his wife, Priscilla, who gets credit for the name Adventures in Learning.

The celebration began with President Betsy Boege introducing Julien, who gave praise to the study leaders and the amazing diversity of subjects they offered that tapped into the depths of the wisdom and sophistication of the Upper Valley community. Morris Edwards, the only man who actually has a "live" recording of a BBC reporter at the Battle of Hastings of 1066, then recognized all who had distinguished themselves by leading multiple courses. Posthumous recognition was given to George Tracy, classical scholar, and hats were



*A group of Adventures in Learning founders. Seated: Susie and Bob Gray. Standing from left: Julien LeBourgeois, Hilary Cleveland, Priscilla LeBourgeois and Charlie Carey.*



*Ted Brown, Jim O'Hayer and Millard Hunter.*



*From left: Sally Jones, Edythe Anderson and Gail Sanderson.*

doffed to Jim Bowditch for leading 16 classes on various subjects.

Art Rosen, chair of the 10th Anniversary Committee announced Adventures in Learning's gift of \$25,000 to the college. Finally, the assembled were treated to a wonderful PowerPoint program created by Maureen Rosen that presented a retrospective of the past ten years in numerous photos accompanied by appropriate lively music. It was enjoyed by all and brought the meeting to a fitting end.

*An audio DVD of the meeting is available at the Adventures in Learning Office.*

*~Sally Southard*



*Morris Edwards presents Jim Bowditch with the top Distinguished Study Group Leader Award.*



*Maureen Rosen with her newly unveiled logo.*



#### Board of Directors

Betsy Boege, *President*  
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#### Ex-officio

Sharon Ames

Adventures in Learning *Horizons*, published three times annually, highlights the courses and happenings of the Adventures in Learning program at Colby-Sawyer College.

The thoughts and opinions expressed in the articles in this publication are strictly those of the respective authors. Information offered should not be considered authoritative or complete, nor should it be construed to reflect the views or opinions of the Adventures in Learning program or Colby-Sawyer College.

## We've Grown!

Joyce Kellogg joined the Adventures in Learning Administration Office staff this past April to provide additional assistance for our growing membership and expanded programming. Joyce brings a wealth of administrative experience to her part-time position, as well as a good measure of patience and humor to assist our members in their desire to participate in lifelong educational opportunities.

Her communication and organizational skills provide a tremendous asset to the Adventures in Learning program, and she is already a valued colleague.

Residing in Wilmot, N.H., Joyce, and her husband Charles Kellogg—also a part of the Colby-Sawyer family as an adjunct professor in the natural sciences department—are transplants from Massachusetts. They thoroughly enjoy the people and activities of this area and, especially, their children and grandchildren in nearby Andover.

Joyce normally works an afternoon schedule of five hours Monday through Thursday, and stands ready to welcome Adventures in Learning and community members to the office to offer assistance where needed. She can be reached at 526-3434 or by e-mail at jkellogg@colby-sawyer.edu. Please stop by to meet and greet Joyce when you are in our neighborhood.

~Sharon Ames



Joyce Kellogg, Program Assistant

## Winter 2009 Courses

**World War I—The War to End All War** Joanna Henderson—a lecture series  
**The Last of the Romanovs—End of a Star Crossed Dynasty** Joseph Kun  
**How to Look at Japanese Art** André Hurtgen  
**Christian-Muslim Dialogue** Chuck Kennedy—a mini-course  
**The Impact of Climate Change on Natural Catastrophes** Jim Moore  
**Was Columbus Wrong? Is the World Flat?** Tom Stark  
**Job—Poet for Our Time** Dick Devor—a mini-course  
**The Genius of Edgar Allan Poe** Jim Bowditch  
**Dialogues with Portraits** Ellen Robertson  
**Investing for Dummies** Ted Brown  
**Celebrating the Arts** Julie Machen—a lecture series  
**A Wilde Time** Charlotte Spencer—a mini-course

### Adventures in Learning

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