

# Adventures in Learning Update



Winter 2002

COLBY-SAWYER COLLEGE

LEARNING AMONG FRIENDS

## Profile:

### Peter McKee

Peter has been an active participant in Adventures in Learning since its inception. He served on the Organizing Committee, then as a teacher, student, member of the Curriculum Committee, and as a Board member.



Peter McKee

Born in Bennington, Vt., the son of an Episcopal clergyman, Peter graduated from Holderness School and was attending Middlebury College when Pearl Harbor brought the United States into World War II. A volunteer for the Army Air Corps, he spent nearly a year in training as a pilot, then flew bombing missions in B-24s out of Italy for five months.

On his return to Middlebury, Peter changed his major to physics and graduated in the spring of 1947. He then married Jean Crawford and secured a teaching position as an instructor of physics at Phillips Academy in Andover, Mass. Although he had not planned to spend all his working years at Phillips Academy, he enjoyed teaching and found satisfaction working with young people.

In 1954, he received a Master of Education degree in Science Education from Harvard. In 1962, he was selected for and participated in an Academic Year Institute in science education at Harvard.

During his tenure at Phillips

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## Adventures in Learning Moves Forward

The members of Adventures in Learning are grateful for the continuous support of Colby-Sawyer College. We thank President Anne Ponder who brought the original idea of Adventures in Learning to the college Board of Trustees for their approval.

We are particularly thankful for the untiring work that Sharon Ames has performed for us. Sharon has always been there for the Board, study leaders, committee chairpersons, and members to help with any challenges or opportunities that arose. Sharon has now assumed a new position at the college, with responsibilities that will demand more of her time. She will continue as program coordinator but many aspects of the program's management are now shifting to the volunteer committees.

Questions relating to course offerings should be directed to Bob Foote, chair of the Curriculum Committee. Likewise, Gusta Teach, chair of the Public Relations Committee—responsible for the newsletter, course catalog, and special events—is happy to receive questions relating to these areas.

It is gratifying that so many dedicated members want to become involved with program administration. Three new members have joined the Public Relations Committee. Kathy Pfann will help Danna Foote compile material for the newsletter and catalog. Dusty Logan, long associated with the Institute for Lifelong Education at Dartmouth College (ILEAD), will serve as associate editor of the publica-

Unfortunately, Study Group Leader Fred Stockwell of Grantham,



Bob Shevett

N.H., was forced by illness to give up his course, *Adventures in Photography*,

in fall 2001. Rather than cancel the course, the Curriculum Committee found Bob Shevett, whom many in the community know through his association with Flash Photo. Bob has been involved with photography for 59 years, first as a hobby, then as a Naval photographer, followed by 45 years in the retail industry. Bob now operates Bob Shevett Photography in the New London area. Adventures in Learning is deeply grateful to Bob for his valuable contribution to the program.

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**Profile, cont'd from P. 1**

Academy, he served as chair of the Physics Department, chair of the Science Division, acting dean of students, dean of faculty, associate headmaster to two headmasters, and acting headmaster. His real love was teaching Advanced Placement Physics and some chemistry and he managed to do both throughout his tenure. In 1964, the school's trustees recognized him with the Cecil F. P. Bancroft teaching foundation award.

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**Adventures in Learning  
At Colby-Sawyer College**

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*Adventures in Learning Update*, published three times annually, highlights the courses and happenings of the Adventures in Learning program at Colby-Sawyer College.

**Preview of Winter 2002 Courses**

The Adventures in Learning winter 2002 term, which begins on January 21 and continues through March 15, 2002, will present course offerings covering a broad array of subjects that appeal to the varied interests of the adult community. The winter *Catalog* will be mailed the first week in November and the registration period opens on Monday, November 5, 2001. To avoid disappointment, please register early and be sure to designate a second and third choice. All participants are accepted on a first-come, first-served basis, and classes are restricted in size to ensure the most enjoyable learning experience.



Joseph Kun

**Where East and West Meet:  
A History of Hungary and Transylvania**

Designed for people with a serious interest in European history, this course, led by Joseph Kun, will deal with the exciting history of two interconnected regions — Hungary and Transylvania — and the problems that arise when different nationalities and religions must coexist in a small place. Count Dracula will be mentioned only in passing.



Charles Kennedy

**Gallagher and Shean in Egypt: American Vaudeville  
Looks at the Middle East**

In this course participants will listen to (and sing) some of the songs that have perpetuated stereotypes about the Middle East that still dominate in the media and that have contributed to how most Americans view contemporary events in that part of the world. For those with memories of vaudeville days and those who enjoy vaudeville humor, Charles Kennedy returns to nudge your nostalgia, prompt a chuckle or two, and perhaps make you ponder the power of stereotypes.



Ed Kintner

**Science and Religion: Allies or Opponents?**

Are science and religion supportive or contradictory subjects? In this course, Ed Kintner will examine briefly—and as non-technically as practicable—the relationships among philosophy, religion, and science, beginning with the Greek philosophers, continuing through alchemy and astrology in the Middle ages, and ending with modern physical and cosmological theory.

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**Moves Forward, cont'd from P. 1**

tions, and Julie Boardman will assist Marilyn Andrews in writing for the newsletter.

We are excited with the new relationship that has developed with New London Hospital. The eight-week course, *The Practical Application of Medical Ethics*, which is offered during this year's fall term, was of great interest to members and was quickly filled. The course is being led by Dr. James Schmitz in association with Maureen McNamara, president of New London Hospital, and Dr. Richard Cavallaro. We believe this collaboration with New London Hospital will continue to be a source of interest to our members.

In other news, we are pleased to announce that the Adventures in Learning Board of Directors has installed Peter McKee as vice president. Peter takes over the position previously held by Mel Vulgamore. You can read a profile on Peter in this issue. Sharon also announces that she will have assistance again this year from two student workers, Erin Shanahan, a sophomore nursing student from Hanover, Mass., and a new student worker, Jessica Harris, a business administration student from Littleton, N.H. The cost of this assistance is covered by the Adventures in Learning program.

**Profile, con't from P. 2**

The McKees retired to their home in Sunapee in 1989, where they are both active in community activities, especially with New London Hospital, well as on the ski slopes and the golf course.

**Preview of Winter 2002 Courses, cont'd from P. 2**



Brian MacKenzie

**Adventures in Cooking**

Chef Brian MacKenzie of the Inn at Pleasant Lake will discuss and demonstrate everything you need to know to plan and prepare food for a special dinner party. This course will focus on menu development as well as overall appreciation of good food.



Millard Hunter



Julien LeBourgeois

**The Civil War**

Millard Hunter and Julien LeBourgeois return to offer their third and final course on the war that historians agree was the central event in our history as a nation. They will study the main features of the war in chronological sequence, beginning with the series of events that led to the outbreak of the Civil War, including its principal campaigns and the turmoil and political upheaval caused by secession.



Winslow Eaves

**Sculpture of the Twentieth Century**

This course will include discussions of works by both academic and modern sculptors, their styles, beliefs, and directions. Led by local sculptor Winslow Eaves, the course, during each of the six class sessions, will feature overviews of several important sculptors including Calder, Moore, and Picasso.



Jim Bowditch

**Ethiopia**

This course will provide an introduction to the geography, peoples, history, and culture of Ethiopia, which is unique in many ways among African countries. Jim Bowditch, who lived in Addis Ababa, Ethiopia, for five years, returns to lead a fascinating look at the only African country, other than Egypt, to have had an ancient written language, recorded history, and literature.



Arthur Rosen

**Religion in Collision: The First Millennium, A.D.**

Led by Arthur Rosen, *Religion in Collision* is a comparative religion course. It will cover the history of Judaism, Christianity, and Islam during the thousand years following the biblical period. Focus will be on the dogmas and deeds as well as the polemics and politics that created the foundation for today's inter-religious problems.



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“**W**e have taken two courses about Russia and the fall of the Soviet Union, which we considered to be very timely, since our eldest son and his family have been living in Moscow for the past two years. These courses were of particular interest for us because they immediately preceded our first of two visits to Russia and gave us some feel for what to expect when we got there. We found the study group leaders for these and other courses that we have taken to be very knowledgeable in their fields and well prepared to lead discussions while maintaining a high level of interest throughout the sessions.”

*Bill and Jeanine Berger, New London, N.H.*

“**I** have participated in three courses offered by the Adventures in Learning program at Colby-Sawyer College and have thoroughly enjoyed all three. The instructors are knowledgeable and enthusiastic and the participation by my classmates has been stimulating. I highly recommend enrolling in a course of your choice. It will be time well spent.”

*Steve Winter, New London, N.H.*