

Horizons

Winter 2017

Lifelong Education at Colby-Sawyer College

Interview with Susan Stuebner President of Colby-Sawyer College

Susan Stuebner officially became the ninth president of Colby-Sawyer College on July 5, succeeding Tom Galligan, and began a series of meetings with her leadership team and various Colby-Sawyer constituencies as she settled into the job. One of those constituencies was Adventures In Learning, which works in close partnership with Colby-Sawyer. Our erstwhile *Horizons* reporter, John Ferries, with Nina Tasi, caught up with Sue for an interview on August 11, eager to learn about her initial impressions of Colby-Sawyer and AIL. Here are excerpts from that interview.



Susan D. Stuebner

JF: "When you first visited Colby-Sawyer during the recruitment process, what impressed you?"

SS: "The combination of the town and the campus, just the beauty of it. I thought, 'This is the quintessential New England place.' I loved there was no stoplight, and it fit for me in terms of what a college community should feel like."

JF: "Since you started, have you had any particular surprises that you didn't expect?"

SS: "I knew how special the college community was. And I knew there were interesting people who lived here. But in some receptions I have attended — Country Squires, the Rotary, the Barn Playhouse (Shrek was a lot of fun!), and others — I've met the extraordinary talent we have here. People come from amazing backgrounds and careers. And so I think about the AIL program and what a pool of wonderful people you have, not only to attend courses and keep learning, but also to teach us about what they've done — how they've spent their lives. I feel extremely fortunate that we have such a vibrant and interesting community."

JF: "Do you think Colby-Sawyer is well positioned in the market to compete vs. other small New England colleges in attracting students from what is a dwindling student pool?"

SS: "Absolutely. I think all the building blocks are in place. We uniquely blend the liberal arts with really deep and meaningful pre-professional experiences here. It's not just that students have internships or do a capstone

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Learning Later Living Greater

Click [HERE](#) for listing of Colby-Sawyer College events that are open to the public.



Study Leader Profile

Ginger Milord: “Three French Films”

Ginger Milord, longtime New London resident, has lived in the area for more than twenty years and has taken many AIL and other continuing education classes over the years. It is her desire to “give back” to the adult education community that motivated her to create this course.

A self-declared Francophile, Ginger graduated from



Ginger Milord

Finch College in New York City with a BA in English and Comparative Literature. She traces her love of all things French to several of her high school teachers who were native French speakers, instilling in her their love of French culture and history and leading Ginger to extensive travels throughout France.

Ginger is a voracious reader of both fiction and non-fiction and belongs to two book clubs. She enjoys tennis, travel, movies, theater, opera and Gilbert & Sullivan. She has three wonderful adult children and seven remarkable grandchildren.

~Joan Eaton

Study Leader Profile

Tom White: “The Threat of Nazi Germany: Lessons for Today”

Tom White is delivering his second course on the Holocaust in the winter term of 2017. His first one was two years ago and it featured Stephan Lewy, a Manchester resident and survivor of the Nazi regime. Tom is the Coordinator of Educational Outreach for the Cohen Center for Holocaust Studies and Genocide Studies at Keene State College, a responsibility he has held since 2001. I was surprised to learn that the Cohen Center is the oldest Holocaust resource center in the United States. Begun in 1983 by Professor Charles Hildebrandt of Keene State, the Center, says Tom, is not just a Jewish story, but rather a human story covering, according to its website, “the dangers of antisemitism, intolerance, racism and hate.” For example, the genocides in Rwanda, Cambodia, Darfur, Bosnia and other areas are part of its purview.

Asked how he became involved in the Center, Tom said that it was not a career he sought out, but rather it found him. A teacher at Keene High School for 16 years, he was approached by the Center’s director and the college to do a one-year fellowship from his high school job to develop an educational outreach operation. The one-year fellowship turned into two years and finally Tom acknowledged he had to cut his ties with the high school and dedicate himself to expanding the message of the Center. Although he is part of the college, which offers a degree in Holocaust and Genocide Studies, most of his time is spent off-campus (in places like AIL’s classrooms).

Tom is a Keene native, where his father was the principal at the Franklin School for 35 years. He received a BA in history from Norwich University in Vermont and taught history at the high school in Keene. I questioned him about



Tom White

the disparity between his career with the Center and his background (a Catholic with deep ties to New Hampshire). He offered no explanation (as probably most of us would not if asked the same question — I know I would be mystified as to how my parochial small town upbringing and my history major led me to overseas finance). However, he did say he has been concerned about the rising antisemitism

in Europe and the United States and that this development reminds him how important it is to reaffirm the values of democratic citizenship in the programs he offers.

Tom’s view is that prejudices like the ones his programs fight are deeply rooted in our societies and that antisemitism is a reflection of those societies just as it was in 1930s Germany. The Cohen Center’s efforts are to remind people about the importance of being open to the values of the rest of the world and to promote tolerance during times when people are tempted to “contract into an identity they can defend.” He doesn’t like the use of the word “victim” and instead prefers the term “target.” In an article regarding his work at the Center, he notes that “a victim has already been pushed away, but with a target we still have a choice.” In that same article Tom says “In a perfect world, my job wouldn’t exist.”

~Sheldon Boege



PHOTO: M. Rosen

Winter '17 Courses

Registration is now open for the winter term. Most courses begin the week of January 16. View the complete winter catalog online with full course descriptions, including start dates and times, at www.colby-sawyer.edu/adventures/courses.html. On this same webpage you can register for courses and pay your annual July 1, 2016 – June 30, 2017 membership dues *if you have not already done so*. The course registration deadline is Monday, December 5, 2016. Register now to ensure a place in the course(s) of your choice. People who pay for courses and/or memberships online will have their names entered in a drawing for a free course and/or free 2016 – 2017 membership. If you are unable to pay online, you may mail your form(s) and payment or place your form(s) along with your payment in the locked drop box outside the AIL office.

- **Movies about Movies** *with Joseph Fanning*

Movies strive to incorporate action, dialogue and settings as a complete unit for an audience to enjoy without any technological showing. However, there are a few films that let the viewer get a glimpse of the “behind the scenes” action. This series of marvelous, “golden age” movies, including “A Star Is Born” (1937) and “Singin’ in the Rain” (1952), will let you learn about the filmmaking process before you can sit back, relax and enjoy the show.

- **To Engineer is Human** *with Aarne Vesilind*

Engineering brings to human society a system and philosophy for getting things done. Engineers are often misunderstood because they approach problems in ways foreign to many non-technical people. This course will look at four such interactions: 1) Engineering and History, 2) Engineering and Rationality, 3) Engineering and Peace, and 4) Engineering and Theology. Both engineers and people without an engineering background are welcome.

- **The Cost of a Vote: Money in Politics** *with Liz Tentarelli and Peg Fargo*

How many campaign ads arrived in your mail before Nov. 8? How many TV and radio spots attacked a candidate? What did they all cost? And more to the point, who was paying? This course will examine the role of big money, including dark money, in the political process, both on the national level and right here in New Hampshire. Campaign finance legislation and reform are moving targets that this course will attempt to pin down. The presentation will be non-partisan, but class discussion may become lively. All viewpoints are welcome.

- **Elizabeth I and Victoria: Britain's Improbable Queens** *with Julie Machen*

One was denounced as a bastard by Parliament after her father, the king, ordered her mother beheaded. The other ascended the throne only because her uncles had not fathered legitimate heirs. Yet both Elizabeth I and Victoria became remarkable queens, bestowing their names on significant periods in Britain's history. This course will look at the extraordinary, circuitous and often difficult circumstances each faced as well as how they dealt with these hardships before and after ascending the throne.

- **On the Road: Pilgrims, Pilgrimages and the Camino de Santiago** *with Randy Hanson*

Pilgrimages have formed an important part of most religious traditions. In Western Christendom there are three great pilgrimage routes — to Rome, Canterbury, and to Santiago de Compostela, a route known as “The Way.” This AIL course will be led by Professor Randy Hanson who, during the summer of 2016, walked the nearly 500-mile Way of Santiago with former Colby-Sawyer College President Tom Galligan. This course will explore Galligan's and Hanson's adventures, putting the Camino de Santiago in a broad historical and cultural context.

- **The Threat of Nazi Germany: Lessons for Today** *with Thomas White*

Tom will explore the rise of the Nazis, the destruction of German democracy and the road towards the Holocaust. The course will also explore the relevance of antisemitism then and now, as well as the reaction of Franklin Delano Roosevelt and the United States to the Nazi threat. Conversation and reflection will be encouraged as we navigate this difficult but important history.

- **Monty Python: Including the Kitchen Sink** *with Les Norman*

“Monty Python's Flying Circus” erupted on British TV in 1969, and five years later in the US, quickly becoming a must-watch cult show for the young at heart. The course will be largely a reprise of the Monty Python shows and movies. Participants should be prepared to endure significant doses of English humor and to voice their opinions in what is hoped will be a stimulating discussion of the nature and purpose of comedy, together with its limits and boundaries.

- **UFOs Demystified: A New View of the Cosmos** *with Dick Carney*

This course is both a summary and an expansion of “UFOs Demystified” conducted during the 2016 AIL Winter Term. Whether new or repeating this class, the majority of the six weeks will be directed to new and very recently published information. Compelling evidence of extraterrestrial visitations to ancient earth civilizations many thousands of years ago is offered as well as the history of secret space programs existing in modern times, even before the Roswell, New Mexico incident which marked the beginning of the U.S. secret space program.

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Winter '17 Courses (continued from page 3)

- **Three French Films (based on the novels of Marcel Pagnol) with Ginger Milord**

This mini-course will consist of the screening of three French films (with subtitles) based on novels of Marcel Pagnol (1895–1974): “La Gloire de Mon Pere,” “Jean de Florette” and “Manon des Sources.” These movies are outstanding, not just for the beauty of their location in southern France, which is spectacular, and the remarkable casting (Yves Montand, Gerard Depardieu, Elisabeth Depardieu, Daniel Auteuil), but also for the almost Shakespearean study of the foibles of human nature.

- **Creativity with Nancy Marashio**

Each of us perceives creativity from our own viewpoint. Some insist creativity is a gift of only the especially talented; others insist with equal fervor that each individual in some way has creative talent. In this five week lecture series the presenters will enhance awareness of the range of creativity around and within us:

Igniting the Spark / Nancy Roy, An Exploration of How the Brain Can Be So Creative / Diana Wyman, Mathematics & Our World / Rich Andrusiak, Deep Play / Bill Craig, and Inviting Creativity / Nancy Marashio.

- **The Hidden Gems of Europe with Bill Tighe**

Across Europe there are several small, independent countries, some separate and some to be found inside a larger host country. Additionally, there are several clusters of islands along the coast of Europe. We will discuss the “Hidden Gems of Europe.” Come along with us as we visit, figuratively, these delightful locations. We will briefly review their history, language, religion, culture and those many elements which make them unique.

- **The Origin and History of American Political Parties with Dick Schwemm**

In 2016, many people felt let down by the presidential election. Many believed that the choices presented had not allowed the best-qualified person in the country to get the job. Was this a fault of the process set forth in the Constitution or was it the result of the emergence of political parties? This course will explore the origin of American political parties and trace their evolution to those of today. We will discuss possible programs of reform and/or alternative approaches to electing the president.

Profile of AIL Program

Coordinator: **Nina Tasi**

Nina Tasi, the new program coordinator for Adventures in Learning (AIL), has been on the job for four months and has settled nicely into the myriad of tasks as the only person currently employed in the AIL office.

As Nina says, her professional path to AIL included a variety of jobs which all related to or connected with “assisting and supporting people to achieve successful results.”

A graduate of Mount Holyoke College with a degree in chemistry, Nina’s first job was with the enzyme division of Novo Nordisk in Connecticut as an Applications Chemist, assisting companies on how to use Novo’s products in their manufacturing processes. She then moved on to inside sales, developing new accounts for Novo.

After ten years at Novo, Nina and her partner Charlie decided to open a B&B in Killington, Vermont. She loved the job, not only because she loves to cook, but because she had learned the “art of hospitality” from her grandmother. Nina and Charlie met fascinating people running the B&B and used “mud season” to travel on their own.

When the Killington Resort changed hands and Charlie was ready to retire, they moved down the road to Woodstock, Vt. A few years later, New Hampshire beckoned and they moved across the river, spending a



Nina Tasi

short time in Wolfeboro before landing in New London. Prior to their move to New London, they would often visit to have lunch at Peter Christian’s. They admired New London and all that it offered, and ultimately decided to move here. After the move Nina had two jobs in the local area: one at the Hanover Chamber of Commerce as an Administrative Assistant, the other at the New London Town Hall as Deputy

Town Clerk.

As soon as Nina saw the job posting for Adventures in Learning, she jumped at the opportunity. When asked what has surprised her the most about AIL after just over four months on the job, she said, “The passion and enthusiasm of the Study Leaders — they come in here and talk about their classes and I find it amazing. They do things for their classes like take on a whole extra session when there is an overflow enrollment and put together big binders of resource materials for the class participants for free!”

She’s delighted to be working at Colby-Sawyer and AIL for many reasons. One is the location — she lives just five minutes from the office and can easily go home at lunchtime to check in with Henry, her six year old yellow lab “of English Descent.” Henry is very important to Nina. Nina’s partner Charlie passed away last year and Henry has become very protective of her. They do a lot of hiking and walking around New London. So if you see Nina and a yellow lab with “a blocky head,” don’t try to pat Henry, but do say hello to Nina!

~Joanna Henderson

Sue Stuebner (continued from page 1)

SS: project, it's that even in their regular courses they are asked to be self-directed and solve real world problems. We've got some programs that definitely highlight that. But we are going to engage in a strategic planning process this year and really try to hone in on the programs we can lift up further and shine a spotlight on."

JF: "Many families have to sacrifice, financially, to send their child to college. Cost can be a big barrier. Where does Colby-Sawyer stand vs. the competition on cost?"

SS: "Colby-Sawyer's cost is about in the middle of the pack and it's something I'm already looking at. We follow a 'high price/high discount' model, giving out a lot of financial aid. It can be confusing to families. But we also need to attract more students from families who can afford to pay a bigger portion of the cost."

JF: "Let's focus on Adventures In Learning now. You have seen the course catalog with all our compelling courses. Have you heard about the new 'Lunch & Learn' lectures?"

SS: "I think it's an extraordinary program. I saw the schedule. My goal is at least to get to one, at least, maybe two, but then I'm like 'Gosh, I don't know which one to pick, they all look so interesting'. Those Science Pub lectures do too."

JF: "Would you be willing to do a 'Lunch & Learn' lecture?"

SS: "Absolutely. I would love it. It would be a real honor to do something like that."

JF: "Did you have a lifelong learning institute connected with either of the two colleges you worked with before coming here?"

SS: "We were not fortunate enough to have something like this at either college, no. That's why Adventures In Learning is so special to me here. It fits so well in the broader community we are in. We want to be a part of keeping it a vital place. Lifelong learning is certainly a part of our mission as well.

It all fits so nicely. I'll be looking for ways to enhance our partnership."

JF: "We have had a few students attend an AIL lecture, even a course. One way to enhance our partnership is to enlarge that student participation. The challenge has been to get the word out about our lectures to more students. Would you be open to the idea of having 2 or 3 Colby-Sawyer students as AIL communication 'advisors'?"

SS: "Sure!"

JF: "And maybe go to our Board meetings if they are interested, advising on things like 'Here's how Facebook might help you on that publicity matter.' "

SS: "Yes, absolutely. I can even envision an internship opportunity for those students at AIL. There are a number of different ways where we might be able to pair you up with a student who could really learn a lot from working with you, but hopefully give you their perspective too."

JF: "Another way to enhance our partnership might be to allow a limited number of AIL members the opportunity to sit in on Colby-Sawyer lectures. Could that work?"

NT: "We talked about that at our last AIL Curriculum Committee meeting."

SS: "Sure. I think working with Laura Alexander (our interim Academic Vice President and Dean of the Faculty) we could easily identify a handful of appropriate courses. The faculty might put a few practical restrictions on it, like requiring the members to sit in the back, not come late or leave early, and not join the class discussion. But it should be doable."

JF: "Wow, that's great! Sue, I am excited about these many new collaboration opportunities and about your strong endorsement of AIL. It is going to be fun working with you and your team. Thanks for the candid conversation today."

SS: "I look forward to working with you. Good luck in all your new endeavors."

~John Ferries



CSC President Sue Stuebner greets AIL members



PHOTO: D. Rucci

PHOTO: D. Rucci

Moments from the Fall '16 term



Fran Wilson critiquing Nancy's Marashio's painting in "Fall Colors" art class



Ann Kieffer gazes upon the subject in "Fall Colors" art class

PHOTOS: D. Rucci



PHOTO: B. Boege

Study Group Leader John Roberts along with Lansing Reed consider Darwin



PHOTO: S. Wareham

Sharing poetry with Dianelee Velie



PHOTO: S. Wareham

Larry Harper explores the beauty and innovation of Finland



PHOTO: J. Eaton

Fascinated participants listen to Gene Lariviere bring Churchill to life



PHOTO: J. Eaton

Paul Etkind discusses Infectious Diseases



PHOTO: J. Eaton

Tom Vannatta discussess Astromology



PHOTO: J. Eaton

Sarah Dimitriadis presents legal issues in Gardner Yenawine's (featured) End of Life class

AIL Community Enrichment Programs at Woodcrest



PHOTO: B. Boege

Morris Edwards explains the nature of the game of Cricket



PHOTO: B. Boege

David Bashaw remarks on Margaret Thatcher and her influence on the global stage



PHOTOS: P. Rucci

Bob Koester speaking on his Trans-Siberian eclipse travels

Lunch and Learn — Fall 2016

The Vietnam War Remembered

Former Dartmouth College President Jim Wright discusses the Vietnam War with AIL members at Lunch and Learn



PHOTO: J. Eaton

New London Hospital Days with Adventures in Learning — August 4 & 6

Adventures in Learning was represented by Betsy Boege and Joanna Henderson at the Lake Sunapee Chamber of Commerce's **Meet The Chamber** event held on the evening of August 4th on the New London Green.

Many people, several new to the area, stopped by the AIL table to learn more about the wonderful lifelong learning opportunities that make AIL so exciting.



PHOTO: R. Hanson

Two days later, Adventures in Learning made its mark again by participating in the **90th Annual New London Hospital Days Parade**. AIL ambassadors walked alongside member Mark Kellet's vintage Rolls Royce while carrying the Adventures in Learning banner "**Learning Later, Living Greater**" and tossing candy to the children on the parade route. Though Mother Nature chose to rain on the parade as it concluded, a good time was still had by all.

Why not join us next year!

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 Mary Doyle, *vice-president*
 Michael Moss, *secretary*
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 Betsy Boege
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Adventures in Learning's *Horizons* highlights the activities of the lifelong learning program at Colby-Sawyer College.

The thoughts and opinions expressed in the articles in this publication are strictly those of the respective authors. Information offered should not be considered authoritative or complete, nor should it be construed to reflect the views or opinions of the Adventures in Learning program or Colby-Sawyer College.

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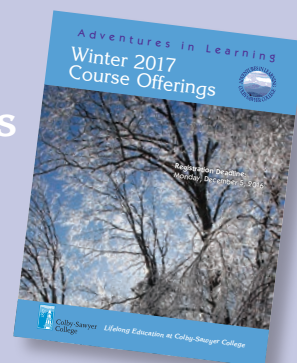
Lisa Swanson, Second Story Design
 Manchester, N.H.

REMINDER:

Registration deadline
 for AIL Winter '17 Courses is

**Monday,
 December 5, 2016.**

Click [here](#) to register online.

**Winner, Winner!**

*Winner of the fall '16 raffle for a free AIL course:
 Kevin Quill*

**Save the Date:
 December 1, 2016 –
 Thursday's Child Dinner
 at the New London Inn.**
**in support of
 Adventures in Learning.**

**Call the New London Inn at 526-2791
 to make your reservation!**

**Inclement Weather Policy**

- If in the morning, Colby-Sawyer College (CSC) cancels school for that day, Adventures in Learning's morning and afternoon classes will be cancelled. For information on the college's cancellations, go to www.colby-sawyer.edu, call the college's main telephone number, (603) 526-3000, check WMUR TV channel 9, or listen to WNTK (99.7 FM).
- If CSC has a delay, Adventures in Learning's morning classes will be cancelled but afternoon classes will be held. Study Group Leaders, who choose to cancel an afternoon class, will notify participants as well as the AIL Office.
- If CSC dismisses classes for any part of the day for an emergency, AIL classes will be cancelled.
- In the event of inclement weather during CSC vacations, and assuming the venue is open, Study Group Leaders will use discretion regarding cancelling or postponing a class, and will notify participants as well as the AIL Office of their decision.

For more information:

Campus Safety's telephone number is (603) 526-3300.

Colby-Sawyer main telephone number is (603) 526-3000 (8 a.m. – 5 p.m.)